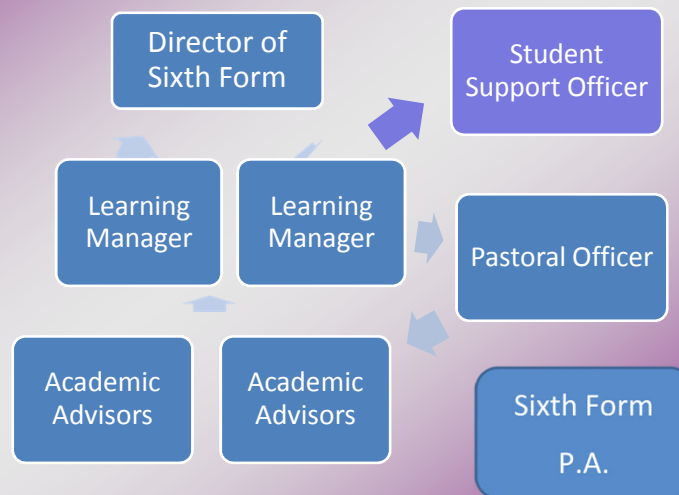




Living with a Sixth Former

Information and Guidance for Parents



The First Steps



- Discussions with Learning Manager
- Induction Day Activities
- Kick Start workshops – Time Management, Research and Presenting, written skills.
- Kick Start in lessons
- This evening

Structure of the Day



- First week – in all day 8.40 – 3.25.
- Attendance mark taken from first lesson.
- Timetables vary, but most = 16 hours lesson time + 1 period supervised study + 1 enrichment period + tutorial. All other non-contact time should be used for study.
- Study Centre and Library available all day. Workshops etc. will be free at times.
- If the student does not develop their independent study skills, their time will be directed.

Dealing with Concerns



- Students are advised to discuss issues with teachers, academic advisors and pastoral officer in the first instance.
- Change of options, dropping subjects, personal issues to be discussed with Learning Managers and parents.
- Director of Sixth Form will be available to support the team as necessary.
- Discipline procedure is similar to a workplace approach. Contained in Sixth Form handbook.
- Attendance, punctuality and uniform are monitored.

Frequent Issues



- Changing of subjects should be done quickly. Changes will not take place after September.
- Dropping a subject must be discussed with Learning Manager
- A levels are very hard. Grades are challenging. Spending more time is no guarantee. It is the type of study not just the hours.
- Success does not come from the lessons alone. A levels are designed to demand study beyond a lesson.
- Examiners expect considerably more in examination.
- As a person, we are at our most vulnerable in our late teens. An extra pressure.

A few things to help..



- Encouraging Growth Mindsets – Mrs Rees (S1)



- Hints and Routines – Mrs Burt & Mrs Watson (Library)



- Academic Targets – Mr Churchill (Circle Room)



Quick Guide to Support with Concerns



- Subject Concerns – Student to discuss with teachers. Continued concern student and parent to discuss with teachers. Learning Manager to intervene if concerns continue or Learning Cycles indicate issues.
- Health/Emotional Concerns – Student to discuss with academic advisor or pastoral officer. Continued issues or serious issues to be discussed with Learning Manager and parents.
- Careers advice – student to discuss with Mrs Hazelton with parental support as appropriate.
- University advice – University support programme begins in January (with major input in June). Appointments can be made for individual advice with Learning Manager or Director of Sixth Form.
- Finance advice – Student/parent to discuss with Mrs Oestreicher.
- Routine Advice – general enquiries to Mrs Dobson in the Sixth Form Office.
- First contact for general parental concerns – Ms Richardson, Pastoral Officer

Tel: 01423 798704 E-mail: sixth form@king-james.n-yorks.sch.uk



Year 12 Induction

Hints and Routines



Key people



- Mrs Dobson – Administrative Assistant
sixthform@king-james.n-yorks.sch.uk
Tel. 798704
- Academic Advisor – appointments as directed.
To monitor and assist with academic progress
- Learning managers: Overview of students
Mr Churchill (Mr Kaye, Mrs Rees, Mr Crawford, Ms Clarke, Ms
Bowley)
Mrs Burt & Ms Watson (Mrs Akitt, Mrs Flatley,
Mr Preston, Mrs Sibley, Miss Mumford)

Key people continued



- Ms Oestreicher – Attendance, Study centre, Work experience and other outside contacts
- Ms Richardson – Pastoral officer (i/c intermediate students)
- Subject staff
- Mr Giles – Director of Sixth Form

Uniform



- Girls – White collared shirt
 - No indecent kilt lengths !
 - Plain knit cardigans or jumpers
 - No pumps or trainers
- Boys – Plain shirts
 - jacket not cardigan
 - ties done up



Attendance



- Research by ALPS into attendance has confirmed the following
- If you compare students of equal 'ability' –
- Those with attendance of over 95% will perform one grade higher per subject than those with an attendance of 85% or less
- Each further 10% drop in attendance causes a fall of another grade per subject
- N.B. One week 'off' results in a 3% drop in attendance



Attendance

- Predicted grades for AS level students based on attendance

	Average GCSE	Attendance %	ALPS Target	Grade
Student A	6.7	90%	B	B
Student B	4.5	95%	D/E	D
Student C	5.9	74%	C/D	E
Student D	6.4	80%	B/C	D
Student E	6.0	70%	C/D	U
Student F	6.8	99%	B	B
Student G	5.1	100%	D	D

Study habits



- Supervised private study
- Allocating free periods to subjects
- Organisation of work in folders
- Regular review of work
- Additional reading



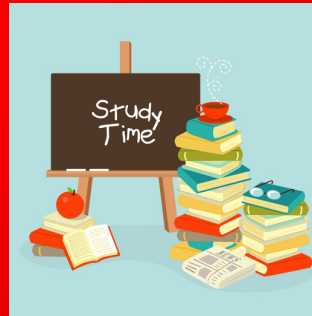
Mindset

- Strive to do your best – effort and commitment are really important
- Engage in your learning, in lessons and independently
- Be determined to do your best and succeed

Time management



- Use free periods productively
- Paid work – One day + one evening (or equivalent)
- Homework – 3/4 hours per subject per week



Communication



Speak to:
Academic advisor
Learning manager
Pastoral officer
Pastoral officer
Subject staff



Behave like young adults!!

Welcome to King James's Sixth Form

How to make a success of your AS level Year

Areas to focus on for success

- Attendance
- Organisation
- Positive attitude
- Determination
- Act on advice
- Complete homework / course work to the best of your ability

Target Setting

- Grades used
- ALPS Target Grade – Generated from your GCSE results
- Student Target Grade - The grade you think you are capable of
- Teacher forecast on LC – Teachers judgement of likely result from current performance
- Attitude to Learning – Same as lower down school

ALPS Target grades

Approx GCSE grades	GCSE score band	Minimum target grades per subject	Minimum target grades per student	No of subjects taken
Mainly A* and A's	7.5 -8.0	A	AAAB	4
Mainly A's	7.0 – 7.5	B	AABB	4
Mainly A's few B's	6.7 -7.0	B	BBBC	4
Mainly A's and B's	6.4 – 6.7	B/C	BBCC	4
Mainly B's few A's	6.1 – 6.4	C	CCCC	4
Mainly B's	5.8 – 6.1	C/D	CCDD	4
Mainly B's few C's	5.5 – 5.8	C/D	CDDD	4
Mainly C's few B's	5.2- 5.5	D	DDDD	4
Mainly C's	4.7 – 5.2	D	DDDE/ DDE	4/3
4 C's + D's and E's	4.0 – 4.7	D/E	DDE	3
2/3 C's + GCSE Equiv	0.0 – 4.0	D/E	DDE	3

King James's School
King James Road
Knaresborough
HG5 8EB

Year 12 Review - Learning Cycle 2
Luke Foster
Tutor Group: 6.14

Comments for the assignments in this cycle can be found in Luke's learning logs.

Level 3 Courses		Teacher Forecasts from Previous Learning Cycles Compared with Student Target					This Learning Cycle				
Option Block and Subject	Course	1	2	3	4	5	Attitude to Learning	Teacher Forecast V Student Target	A2 Student Target	Teacher Forecast V National Target	A2 National Target
A	Digital Photography		B				Good	B	A	B	D
B											
C	Product Design		C				Good	C	B	C	D
D											
E											
F	Music Technology		C				Excellent	C	C	C	D
Intermediate Courses											
	Intermediate Maths								C		C

■ Meeting or beating target
 ■ Nearly meeting target
 ■ Well below target

LEARNING CYCLE REPORTS

- Dates when these are due are on the calendar available on the school website
- You can see your LC report via eportal
- LC2 – 18th Oct
- LC3 – 4th Feb
- LC4 – 31st March
- Yr 12 Study leave – 9th May
- Students return after exams – 16th June

Exceeding targets – It can be done!

- Student A – Female – GCSE grades mainly C's
- ALPS targets – CDDD
- Actual grades – ABCE

- Student B – Female – GCSE grades mainly B's
- ALPS targets – CCDD
- Actual grades – ADDD

- Student C – Male - GCSE grades mainly A's and a few B's
- ALPS targets – BBCC
- Actual grades – AAAB

So what are the chances of doing this

GCSE band score	No of students	Highest	Median	Lowest
7.5 – 8.0 Mainly A* and A's	8	A*A*AA	AAAA	AABB
6.1 – 6.4 Mainly B's few A's	17	A*AAA	BBBB	DDEE
5.2- 5.5 Mainly C's few B's	25	AAB	CDDD	EEUU
4.0 – 4.7 4 C's + D's and E's	12	AAC	CDEE	DUUU

Its up to you!

- What you achieve at AS (and A2) will depend an awful lot on you!
- Do the things we mentioned at the beginning
- Listen to your teaching staff
- Speak up if there is a problem
- **We are here to help you succeed – remember that!**