

Welcome to King James's Sixth Form

UNDERSTANDING TARGETS



Target Setting – Grades explained

ALPS Target Grade/Minimum Expected Grade –
Generated from GCSE results (see next slides).

Challenge target – Based on a ALPS grade with the challenge of an additional grade or half a grade.

Something to aspire to!

Teacher forecast – Teachers judgement of likely result at the end of KS5 based on current student performance.

Attitude to Learning – Same as lower down school.

ALPS Target Grades

Benchmarks are set using a dataset supplied to ALPS by the department of education which has 2,890 providers, 272,009 students and 746,743 A Levels taken.

National minimum expected grades are taken from the data at the 75th percentile for the ALPS benchmark. Giving students a minimum expected grade that they should be aiming for relative to their incoming average GCSE score.



ALPS Target grades

GCSE Point Score Calculation

Reformed Grades (Eng. Lang./Lit. & Maths)

	9	8	7	6	5	4	3	2	1	U
ALPS Points	8	7.67	7	6.33	5.67	5	4	3	1	0

Unreformed grades

	A*	A	B	C	D	E	F	G	U
ALPS Points	8	7	6	5	4	3	2	1	0

The ALPS average GCSE score is calculated by adding up the points for each grade and dividing them by the number of subjects taken.

ALPS Target grades

Approximate GCSE grades	GCSE score band	ALPS Minimum Expect Grade Aspirational
Mainly A and A*	7.5 -8.0	A*/A
Mainly As	7.0 – 7.5	A
Mainly As few Bs	6.7 -7.0	B
Mainly As and Bs	6.4 – 6.7	B
Mainly Bs few As	6.1 – 6.4	B/C
Just over all Bs	5.8 – 6.1	B/C
Mainly Bs few Cs	5.5 – 5.8	C
Mainly Cs few Bs	5.2- 5.5	C
Mainly Cs	4.7 – 5.2	C/D
4 Cs + Ds and Es	4.0 – 4.7	C/D
Mainly 2/3 Cs	0.0 – 4.0	C/D

6

Works from own initiative
Never gives up
Asks outstanding questions of themselves and others
Highly motivated – actively seeks challenge
Reflects on own learning and sets goals
Fully engaged all of the time, leads and listens to others

5

Mostly works from own initiative
Never gives up
Asks excellent questions
Well motivated – open to challenge
Reflects on own learning and seeks to improve
Actively engaged, leads and listens to others

4

Sometimes works from own initiative – follows instructions
Rarely gives up
Asks good questions
Motivated – accepts challenge
Tries hard to correct mistakes
Maintains focus during lessons, leads and listens to others

3

Usually listens and follows instructions well
Sometimes gives up
Sometimes asks good questions
Occasionally lacks motivation – accepts challenge with support
Usually learns from previous mistakes
Engaged most of the time, leads and listens to others

2

Finds it hard to listen and follow instructions
Gives up when tasks are challenging
Rarely asks questions
Lacks motivation – unwilling to accept challenge
Repeats mistakes
Engaged some of the time

1

Shows little interest in learning
Frequently gives up
Never asks questions
Unmotivated – avoids challenge
Frequently repeats mistakes
Little or no engagement – often off task



LEARNING CYCLE REPORTS

Dates when these are due are on the calendar available on the school website.

You will get a hard copy sent home via the student and you will also be able to see your LC report via Bromcom.

Learning Cycle 1 – 20th November

Learning Cycle 2 – 5th February

Learning Cycle 3 – 30th April

Learning Cycle 4 – 9th July

Year 12 Mocks TBC / Summer Term

Exceeding targets – It can be done!

Student A – Female – GCSE grades mainly C's

ALPS targets – C/D

Actual grades – ABC

Student B – Male - GCSE grades mainly A's
and a few B's

ALPS targets – B

Actual grades – AAA

Success

The grades achieved at A Level will depend an awful lot on the approach and attitude of the student.

Listening to the guidance and doing the right things, from day one will help!

Listening to the teaching staff and acting on feedback is very important.

Speaking up if there is a problem.

Remember - We are here to help!



The Iceberg Illusion

Success is an iceberg

SUCCESS!

WHAT PEOPLE SEE

WHAT PEOPLE DON'T SEE

Persistence



Failure



Sacrifice



Disappointment



Dedication



Hard work



Discipline



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