

Welcome to King James's Sixth Form

How to make a success of your AS
level Year

Areas to focus on for success

- Attendance
- Organisation
- Positive attitude
- Determination
- Act on advice
- Complete homework / course work to the best of your ability

Target Setting

- Grades used
- **ALPS Target Grade** – Generated from your GCSE results
- **Challenge target** – the grade you should aspire to!
- **Teacher forecast** on LC – Teachers judgement of likely result from current performance
- **Attitude to Learning** – Same as lower down school

ALPS Target grades

Approx GCSE grades	GCSE score band	Minimum target grades per subject	Minimum target grades per student	No of subjects taken
Mainly A* and A's	7.5 -8.0	A	AAAB	4
Mainly A's	7.0 – 7.5	B	AABB	4
Mainly A's few B's	6.7 -7.0	B	BBBC	4
Mainly A's and B's	6.4 – 6.7	B/C	BBCC	4
Mainly B's few A's	6.1 – 6.4	C	CCCC	4
Mainly B's	5.8 – 6.1	C/D	CCDD	4
Mainly B's few C's	5.5 – 5.8	C/D	CDDD	4/3
Mainly C's few B's	5.2- 5.5	D	DDDD	4/3
Mainly C's	4.7 – 5.2	D	DDDE/ DDE	4/3
4 C's + D's and E's	4.0 – 4.7	D/E	DDE	3
2/3 C's + GCSE Equiv	0.0 – 4.0	D/E	DDE	3



Level 3 Courses - First Year		Assignment Level from Previous Learning Cycles				This Learning Cycle	Teacher Forecast for End of KS5	Expected Progress Target	Challenging Target	
						Attitude to Learning				
Option Block and Subject	Course	1	2	3	4					
A	Media Studies	Single AS	A				6	A	B	A
B	English Literature	Single AS	D				3	C	B	A
C	History	Single AS	A				5	A	B	A
D	English	Single AS							B	A
E	Business Studies	Single AS	C				4	C	B	A
F										
Intermediate Courses										

6

Works from own initiative
Never gives up
Asks outstanding questions of themselves and others
Highly motivated – actively seeks challenge
Reflects on own learning and sets goals
Fully engaged all of the time, leads and listens to others

5

Mostly works from own initiative
Never gives up
Asks excellent questions
Well motivated – open to challenge
Reflects on own learning and seeks to improve
Actively engaged, leads and listens to others

4

Sometimes works from own initiative – follows instructions
Rarely gives up
Asks good questions
Motivated – accepts challenge
Tries hard to correct mistakes
Maintains focus during lessons, leads and listens to others

3

Usually listens and follows instructions well
Sometimes gives up
Sometimes asks good questions
Occasionally lacks motivation – accepts challenge with support
Usually learns from previous mistakes
Engaged most of the time, leads and listens to others

2

Finds it hard to listen and follow instructions
Gives up when tasks are challenging
Rarely asks questions
Lacks motivation – unwilling to accept challenge
Repeats mistakes
Engaged some of the time

1

Shows little interest in learning
Frequently gives up
Never asks questions
Unmotivated – avoids challenge
Frequently repeats mistakes
Little or no engagement – often off task



LEARNING CYCLE REPORTS

- Dates when these are due are on the calendar available on the school website
- You can see your LC report via eportal
- LC1 – 21st Nov
- LC2 – 6th Feb
- LC3 – 2nd May
- LC4 – 10th July
- Yr 12 Study leave – 15th May (for unreformed A levels)

Exceeding targets – It can be done!

- Student A – Female – GCSE grades mainly C's
- ALPS targets – CDDD
- Actual grades – ABCE

- Student B – Female – GCSE grades mainly B's
- ALPS targets – CCDD
- Actual grades – ADDD

- Student C – Male - GCSE grades mainly A's and a few B's
- ALPS targets – BBCC
- Actual grades – AAAB

So what are the chances of doing this

GCSE band score	No of students	Highest	Median	Lowest
7.5 – 8.0 Mainly A* and A's	8	A*A*AA	AAAA	AABB
6.1 – 6.4 Mainly B's few A's	17	A*AAA	BBBB	DDEE
5.2- 5.5 Mainly C's few B's	25	AAB	CDDD	EEUU
4.0 – 4.7 4 C's + D's and E's	12	AAC	CDEE	DUUU

Its up to you!

- What you achieve at AS (and A2) will depend an awful lot on you!
- Do the things we mentioned at the beginning
- Listen to your teaching staff
- Speak up if there is a problem
- **We are here to help you succeed – remember that!**