

Friday 3rd May 2024

King James's School Newsletter

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The Headteacher's Message

Thank you to parents who attended the Spring Concert last night. I am sure you will agree that it was a great celebration of all the students' amazing talents.

Clare Martin
Headteacher

Spring Concert

The concert was a huge success and finished with 'Thank you for the Music'. We are very proud of all performers and we are looking forward to the next one.



Safeguarding

All schools in England have been asked to raise awareness about the rise in reporting of financially motivated sexual exploitation. This type of crime involves an adult offender (often from an organised crime group based overseas) threatening to release nude or semi-nude images and/or videos of a child or young person, unless they pay money, or meet another financial demand, such as purchasing a pre-paid gift card.

We have been sent information from the National Crime Agency to distribute to parents – please see attached letter which contains guidance about how to talk to your child about financially motivated sexual extortion, and how to support them if they become a victim.

Avoiding education and exam disruption from measles

The number of measles cases in England has increased significantly since October 2023.

With exams starting shortly, please could parents protect themselves and students, by ensuring they have had 2 doses of the measles, mumps and rubella (MMR) vaccine. It's never too late to catch up. If you are unsure of their vaccination status, please check their Red Book or speak to their GP. Vaccination is the best way to ensure measles does not prevent students from completing their exams.

Experiences of the Work Place Project

Year 9 'Experiences of the workplace project' - plea to employers!

We endeavour to give students some form of 'experiences of the workplace' and we are delighted to be working with Speakers for Schools this year on a Year 9 project called 'Your Sustainable Future' (leaflet attached).

The intention is for students to work through a project under the theme of Net Zero set by an employer over the course of a couple of mornings, to give them a taste of what it would be like to be working for them and then also for them to visit the employer's premises to give them that experience of the workplace.

We have recruited a number of employers already but ideally need more so that we can have small groups of 25 students approximately per employer.

The timetable is;

- Tuesday 25th June 9:15 - 12:30pm – morning on site in school, introductions and introduce the project to the group of 25
- Wednesday 26th June - group to visit your premises, 10-2pm with a member of staff from King James's School
- Friday 28th June 9:15 - 12:35pm – morning on site in school, career tasks and students present project back to you

Please get in touch if you are interested in supporting this opportunity for our students via admin@king-james.co.uk FAO Mrs C Bolger

North Yorkshire Police Cadets

North Yorkshire Police Cadets ranges from 13-18 years old. They welcome Cadets from any background, social group, gender, ethnicity, ability / disability and whether they have an interest in the police or not.

They welcome young people who may have previously been in trouble with the police or may feel some disconnection with their peers and community.

They are offering the chance to give all young people a chance to be heard, support their community and develop skills to become fantastic citizens in a fun, friendly and exciting way.

They are currently recruiting for Police Cadets at their Harrogate, Scarborough and Malton units in North Yorkshire, and are wanting to offer this fantastic opportunity to any young people at King James's School to make sure they have the chance to apply for all interested.

Recruitment will close at 9am on 13th May 2024.

[Application Form - Volunteer Police Cadet](#)

For those interested, an online familiarisation event is being held, next Wednesday 8th May 2024 6-7pm. To sign up to the event use the link above to learn more about Police Cadets or ask any questions. For more information please see the recruitment poster at the end of the newsletter.



Vacancies

Current vacancies at KJS include the following:

- Head of Faculty: Art & Photography
- Senior Safeguarding Lead
- Senior IT Technician
- Site Cleaner
- Teacher of History
- Teacher of Art
- Teacher of Geography
- Teacher of English
- Cover Supervisor/PE Technician
- Food Technician

Further details are available on the school website:
<https://www.king-james.co.uk/vacancies/>

Book Fair

The school will be running a Book fair from Wednesday 8th May 2024.

We encourage all our students to come down to the Library during lunchtime to browse the collection of books available. Books from various age categories will also be available to order online and these can be viewed on the [school website](#).



The Week Ahead: 6th May 2024

Personal Development Focus: READY - Responsibility <i>"What does being a responsible citizen mean?"</i>				
Day	Session	Year	Time	Location
Mon	BANK HOLIDAY			
Tue	GCSE German Speaking Exams GCSE Photography Exam Day 2 Visit by Gervase Phinn	11 11	All day All day POSTPONED	
Wed	A-Level Textiles Exam Book Fair Begins	13 Whole school	All day	
Thur	A-Level Textiles Exam Holocaust Memorial Museum trip	13	All day	
Fri	A-Level Textiles Exam GCSE French Speaking Exams	13 11	All day All day	



Your **SUSTAINABLE** Future

Get Ready!

Speakers for Schools are proud to partner with the York and North Yorkshire Careers Hub, led by the York and North Yorkshire Combined Authority, to offer a programme of exciting and innovative introductions to careers which contribute to a sustainable future. This fully funded pilot that offers experiences of the workplace, reduces the barriers between business and education, and will be offered to students in year 9, at nine selected schools in North Yorkshire (one of seven areas taking part in this national pilot), with over 20 local employers.

“Your Sustainable Future” aims to:

- Support young people to better prepare for future careers and employment choices
- Increase engagement and access to employers working within the net zero sectors and green industries
- Help develop the skills and behaviours needed to grow successful thriving business and infrastructure

Mapping to Gatsby Benchmark 6 this project provides students with the opportunity to:

- Gain an overview of what “Net Zero”, Sustainability and Green Energy is and how it relates to their local economy
- Complete a “real life” task set and supported by an employer
- Present solutions to “real life” problems to employers and receive feedback
- Identify information, advice and guidance on future pathways and next steps

Employers will provide:

- A “real life” problem for your students to tackle
- Employees who can provide insights into their careers and support with the project task
- Employees who can attend your school to provide an overview of the sector and feedback on presentations
- A day at their place of work for 25-30 of your students to tour the facilities and meet employees

**INTERESTED?
GET IN TOUCH**

If you'd like to find out more or get involved, please email:
sue.gray@speakersforschools.org





Your **SUSTAINABLE** Future

The Programme

Students will be provided a workbook that includes all the relevant independent and group activities that they will be working on over the duration of the programme, to develop their solution/project ideas. Each school may work with multiple employers, taking small groups of 30 to cover your full cohort of year 9 students.

The programme structure:

Day 1:

Employer visits the school and students learn about the company. The employer will share presentations and set the project for the students.

Students will meet the assigned employer.

Day 2:

Students will have an On-Site Visit at the employer's place of work. Students will meet members of staff, have a tour of the site and learn more.

Day 3:

Employer visits the school again. Students will share their solution/project ideas with a panel of employees, who provide constructive and honest feedback to support young people's reflections. Students will be provided with information on pathways to support future choices.

The programme will be delivered across 3 days between May and mid-July, subject to the school and employer's availability. Sue Gray, the Education Relationship Manager for the programme, will coordinate the scheduling with each school.

**INTERESTED?
GET IN TOUCH**

If you'd like to find out more or get involved, please email:
sue.gray@speakersforschools.org



Parents and carers template letter

Dear parent/guardian,

All schools in the UK have recently been sent information from the National Crime Agency, raising awareness of the recent rise in reporting of financially motivated sexual extortion (a type of online blackmail often known in the media as 'sextortion'). Children and young people worldwide are being targeted.

This type of crime involves an adult offender (often from an organised crime group based overseas) threatening to release nude or semi-nude images and/or videos of a child or young person, unless they pay money, or meet another financial demand, such as purchasing a pre-paid gift card.

Victims of any age and gender can be targets, however a large proportion of cases have involved male victims aged 14-18.

A child or young person is never to blame if they have been a victim. Offenders will have tricked, groomed and/or manipulated them into sharing an image.

Find out more about online blackmail on [CEOP Education's parents and carers website](#).

Talking to your child

It's important to have frequent, open and non-judgemental conversations with your child about relationships, sex and being online to build trust and support them if something goes wrong. Financially motivated sexual extortion should be included in those conversations. Here are some tips about how to approach this:

- **Chat regularly about their life online:** have ongoing conversations with them about their life and time online. Continue to take an interest as they grow, explore new apps and sites together and talk in a balanced way, considering the benefits and the potential harms.
- **Talk about where to find information about relationships and sex:** organisations like [CEOP Education](#), [Childline](#) and [Brook](#) have age-appropriate advice topics such as sexual communication and image sharing. This will help your child to understand what unhealthy relationships look like, such as applying pressure and blackmail; and give them trusted sources of information to explore these topics.

- **Review privacy settings:** talk to your child about the importance of using privacy settings on their accounts to restrict who can contact them. Read CEOP Education's advice on [how to talk your child about their privacy settings](#).
- **Make sure they know where to go for support:** let them know that they can come to you with any concerns and won't be judged. It's also important to make them aware of other trusted adults or sources of support, if they feel they can't talk to you, such as Childline.
- **Make sure they know where to report:** remind your child how you can help them to report an incident to the police or using the CEOP Safety Centre. Let them know that if a nude or semi-nude of them has been shared without their consent, they can take these 3 steps to try and get them removed:
 1. Use [Report Remove](#), a tool from Childline and the Internet Watch Foundation. Your child can use this to remove images that have been shared or might be shared.
 2. Use [Take It Down](#), a tool from the National Center for Missing and Exploited Children. Your child can use this to remove or stop the online sharing of images or videos.
 3. Report directly to the platform or app that the incident has occurred on. For advice on how to report to major social media platforms, visit [Internet Matters](#).

To learn more about what resources are available to help you support your child, visit the [UK Safer Internet Centre](#).

What can I do if this has happened to my child?

If your child tells you that someone is trying to trick, threaten or blackmail them online:

- **Don't pay, do stop contact and block:** you may be tempted to pay, but there is no guarantee that this will stop the threats. As the offender's motive is to get money, once you have shown you can pay, they will likely ask for more and blackmail may continue. If you have paid, don't panic but don't pay anything more. Help your child to stop all communication with the offender and block them on any accounts that they have been contacted on.
- **Avoid deleting anything:** try not to delete anything that could be used as evidence such as messages, images and bank account details.

- **Report to the police or CEOP:** call 101 or 999 if there is an immediate risk of harm to your child. Or you can use the [CEOP Safety Centre](#) to report any online blackmail attempts.

If it has already happened and your child has shared an image and sent money to someone exploiting them:

- **Reassure them that they've done the right thing by telling you:** make sure they know they are not to blame for what has happened and they have done the right thing to ask for your help.
Children and young people's mental health may be negatively impacted by experiences of exploitation; you can [find advice on looking after your child's mental health from the NHS](#).
- **Report to the police or CEOP:** call 101 or 999 if there is an immediate risk of harm to your child. Or you can use the [CEOP Safety Centre](#) to report an incident. If your child is 18 and over, call 101 or 999 if they are at risk of immediate harm.
- **Report any images or videos that have been shared:** help your child to remove images that are online or prevent images being shared online by following these three steps:
 1. Use [Report Remove](#), a tool from Childline and the Internet Watch Foundation. Your child can use this to remove images that have been shared or might be shared.
 2. Use [Take It Down](#), a tool from the National Center for Missing and Exploited Children. Your child can use this to remove or stop the online sharing of images or videos.
 3. Report directly to the platform or app that the incident has occurred on. For advice on how to report to major social media platforms, visit [Internet Matters](#).

Knaresborough Youth Club



Music

Food

Support

Games

Arts & Crafts

Chill

Tuesdays

7-9pm

Gracious Street Church, Chapel St, HG5 8AN

Open to yr7+

50p per session

Police Cadet Meeting Nights

Harrogate – Monday 6-8pm

Scarborough – Monday 6-8pm

Malton – Wednesday 6-8pm

CONTACT DETAILS

For Harrogate, Malton & Scarborough Police Cadets
please contact Gina Cormack

Gina.cormack@northyorkshire.police.uk

Work Mobile Number: 07717355121



Police Cadets



North Yorkshire
Police

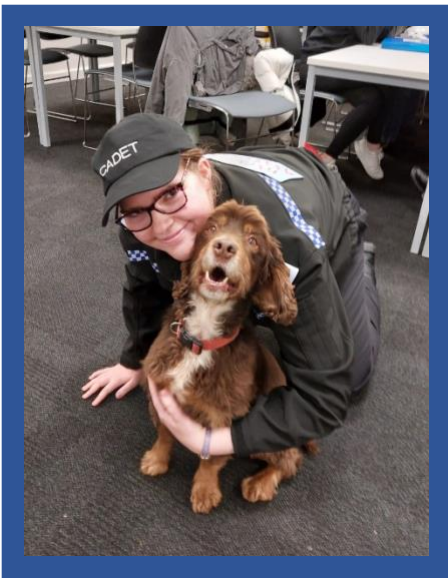
WHAT ARE POLICE CADETS?

Volunteer Police Cadets (VPC) are a uniformed police youth group throughout England and Wales.

The police cadets teach young people new skills and show what it's like to be part of the Police Service. Cadets get involved in fun events and assist Officers with activities in their local community.

Learn about aspects of the law, get your very own police cadet uniform and meet new people.

WHY SHOULD I JOIN?



- Learn about policing
- Increase your confidence
- Get involved in your local community and make a difference
- Gain new skills and experience
- Meet new people
- Get involved in exciting events

HOW DO I JOIN?

Our 2024 Police Cadet recruitment is now open and you can apply on the North Yorkshire Police vacancies webpage or by scanning the QR Code on the back page of this leaflet.

Recruitment closes 9am on Monday 13th May 2024. We are recruiting Police Cadets for our Harrogate, Malton and Scarborough units.

There are two online familiarisation events happening 6-7pm on 1st and 8th May, you can sign up to these events on the application page by scanning the QR code. Come online to learn more about Police Cadets and ask any questions you might have!

The application is an expression of interest and will ask for your details and why you want to join Police Cadets.

The next stage will be a short interview which will last approximately 20 minutes where we want to know more about you. The interview may take the form of an online Microsoft Teams call or as a face-to-face interview.

You will officially begin as a new recruit in September where you will start your learning and receive your own police cadet uniform. After the initial training you will pass out as a North Yorkshire Police cadet where your friends and family can watch you be awarded a certificate, after this you can join your unit on exciting events!