## KS4 Learning Journey

GCSE Foundation Tier - Year 10 Learning Cycle 1
Please watch the video on www.corbettmaths.com for each topic.

| Key Skills Number | Video number |
| :--- | ---: |
| Order positive and negative integers | 221 |
| Add, subtract, multiply and divide negative numbers | $205,206,207$ |
| Add, subtract, multiply and divide fractions | $133,142,134$ |
| Add, subtract, multiply and divide mixed numbers | $133,142,134$ |
| Understand place value including decimals | 222 |
| Use BIDMAS for the order of operations | 211 |
| Understand the terms prime number, factor, multiple, square number, cube <br> number, square root and cube root | $225,216,220,226,228$ |
| Calculate powers and roots | 212,214 |
| Find the prime factor decomposition of a number | 172.228 |
| Use this to find LCM's and HCF's | 223 |
| Round to decimal places and significant figures | 224 |
| Approximate the answer to a calculation by rounding to 1 significant figure | $279 a, 278$ |
| Change a terminating decimal to a fraction and vice versa | 215 |
| Change a recurring decimal to a fraction and vice versa | 123 |


| Key Skills - Algebra | Video number |
| :--- | ---: |
| Use algebraic notation | 19 |
| Substitute values into expressions and formulae | 20 |
| Understand the terms expression, equation, formula, identity, term and factor |  |
| Simplify an expression by collecting like terms | 9 |
| Expand a bracket | 13.14 |
| Factorise an expression into a bracket | 117 |
| Apply the laws of indices to simplify expressions | 174 |
| Solve linear equations where the unknown appears on one side | 110 |


| Angles | Video number |
| :--- | ---: |
| Understand the terms vertices, edges, planes, parallel lines, perpendicular lines, <br> right angles | 5 |
| Find missing angles around a point, on a straight line, in a triangle and using <br> vertically opposite angles | $30,34,35$ |
| Find missing angles using alternate and corresponding angles on parallel lines | 25 |
| Calculate the sum of interior angles in a polygon | 32 |
| Know the names of polygons: pentagon, hexagon, octagon and decagon | 1 |
| Find interior or exterior angles in a polygon | 32 |
| Know the names and properties of a square, rectangle, parallelogram, trapezium, <br> kite and rhombus | 2 |
| Know the names and properties of isosceles, equilateral, scalene, right angled, <br> acute angled and obtuse angled triangles. | 327 |


| Pythagoras' Theorem | Video number |
| :--- | ---: |
| Know the formula for Pythagoras' Theorem | 257 |
| Use Pythagoras' Theorem to find the length of a hypotenuse | 257 |
| Use Pythagoras' Theorem to find missing lengths in a right angled triangle | 257 |

## KS4 Learning Journey <br> GCSE Foundation Tier - Year 10 Learning Cycle 2

Please watch the video on www.corbettmaths.com for each topic.

| Quadratics | Video <br> number |
| :--- | ---: |
| Expand double brackets | 14 |
| Factorise a quadratic expression into double brackets | 118 |
| Factorise a difference of 2 squares | 120 |
| Solve quadratic equations by factorising | 266 |
| Solve quadratic equations which need rearranging, by factorising | 266 |
| Plot graphs of quadratic functions | 264 |
| Find the approximate solutions of a quadratic equation using a graph | 267 c |


| Probability | Video <br> number |
| :--- | ---: |
| Systematically list items using lists, tables and diagrams | 253 |
| Use tables, two-way tables or frequency trees to calculate probabilities | 319,376 |
| Calculated expected outcomes of future events | 248 |
| Relate relative frequency to theoretical probability, using appropriate language and the 0 to 1 <br> probability scale | 248 |
| Understand that probabilities add to 1 (for exhaustive mutually exclusive events) | 245 |
| Understand that increasing the number of trials of an experiment will give a better approximation <br> to the theoretical probability value |  |
| Construct sample space diagrams (possibility spaces) for two events and use it to calculate <br> theoretical probabilities | 246 |


| Formulae and Equations | Video <br> number |
| :--- | ---: |
| Substitute both positive and negative numbers into formulae including scientific formulae | 20 |
| Rearrange formulae to change the subject | 7 |
| Solve linear equations in one unknown algebraically, including brackets and unknowns on both <br> sides | 113 |


| Circles | Video <br> number |
| :--- | ---: |
| Identify circle definitions and properties | 61 |
| Know the formulae for circumference and area of a circle | 59,60 |
| Calculate the perimeter of shapes, including circles | 62 |


| Units | Video <br> number |
| :--- | ---: |
| Use standard units of mass, length, time, money and other measures | $349 \mathrm{a}, \mathrm{b}, \mathrm{c}$ |
| Use standard units and related concepts to include length area, volume/capacity, mass | 349 |
| Use compound units including density, pressure, speed, rates of pay and unit pricing | 384,385 |

## KS4 Learning Journey

GCSE Foundation Tier - Year 10 Learning Cycle 3
Please watch the video on www.corbettmaths.com for each topic.

| Percentages | Video number |
| :--- | :---: |
| Interpret percentages as an operation, solve percentage problems using multipliers |  |
| Define percentages as parts of one hundred | 239 |
| Apply percentages as a fraction or a decimal using as a multiplier | 239 |
| Express one quantity as a percentage of another | 237 |
| Compare two quantities using percentages | 234 |
| Work with percentages greater than 100 |  |
| Solve problems including percentage increase/decrease and simple interest | 238 |


| Ratio and Proportion | Video number |
| :--- | :---: |
| Understand how fractions relate to ratio | 269 a |
| Express one quantity as a fraction of another | 136 |
| Write and simplify given ratios | 269 |
| Work out a missing amount given one quantity and a ratio | 271 |
| Split an amount by a given ratio | 270 |
| Apply ratios to real contexts and problems | 270 |
| Work out best buy problems | 210 |


| Straight Line Graphs | Video number |
| :--- | :---: |
| Work with coordinates in all four quadrants | 8 |
| Plot graphs of equations that correspond to straight lines | 84 |
| Solve geometrical problems on coordinate axes | 186,187 |
| Find the equation of a line through two given points | 195 |
| Find the equation of a line through one point given the gradient | 194 |
| Use the form y=mx = c to identify perpendicular lines | 197 |
| Identify and interpret gradients and intercepts of straight lines, both graphically and algebraically | 189,191 |


| Sequences | Video number |
| :--- | :---: |
| Continue a sequence |  |
| Generate terms of a sequence using the nth term | 286 |
| Continue a picture pattern | 288 |
| Recognise and use sequences of triangular, square and cube numbers and arithmetic progressions | 290 |
| Recognise and use Fibonacci-type sequences, quadratic sequences and geometric progressions | $287 a$ |
| Find the nth term of linear sequences |  |


| Transformations | Video number |
| :--- | :---: |
| Be able to reflect shapes | 272 |
| Be able to describe a reflection | 273 |
| Be able to rotate shapes | 275 |
| Be able to describe a rotation | 275 |
| Be able to translate shapes and describe a given translation using a vector | 325,326 |
| Be able to enlarge a shape using integer scale factors | 104 |
| Be able to enlarge a shape using a fractional scale factor | 107 |
| Identify and construct congruent and similar shapes | 66,291 |

## KS4 Learning Journey <br> GCSE Foundation Tier - Year 10 Learning Cycle 4

Please watch the video on www.corbettmaths.com for each topic.

| Key Skills Statistics | Video number |
| :--- | ---: |
| Interpret and construct frequency tables | 54 |
| Interpret and construct bar charts, pictograms, and vertical line charts | $147,148,161,16$ |
|  | 2 |
| Calculate the median, mean, mode and modal class | $50-55$ |


| Congruence and Similarity | Video number |
| :--- | ---: |
| Understand and identify the conditions to define congruency e.g. SSS, <br> SAS, ASA, RHS | 67 |
| Work out and then use the scale factor of similar shapes to find the <br> length of a side | 292 |


| Proportion | Video number |
| :--- | ---: |
| Solve problems involving direct proportion | 255a,255c,256 |
| Solve problems involving reverse proportion | 255 |
| Understand and use proportion as equality in ratios |  |
| Interpret equations that describe direct and inverse proportion | $255 b$ |
| Recognise and interpret graphs that describe direct and inverse <br> proportion |  |


| Maps and Bearings | Video number |
| :--- | ---: |
| Interpret and use maps and scale drawings | 283 |
| Construct scale drawings | 283 |
| Measure and draw bearings | 26,27 |


| Constructions | Video number |
| :--- | ---: |
| Construct triangles with given measurements | $81-83$ |
| Construct a perpendicular bisector of a line segment | 78 |
| Construct a perpendicular to a given line from a given point | 79 |
| Construct a perpendicular to a give line at a given point | 80 |
| Construct an angle bisector | 72 |
| Solve loci problems | $75-77$ |

