## KS4 Learning Journey

## GCSE Higher Tier - Year 10 Learning Cycle 1

Please watch the video on www.corbettmaths.com for each topic.

| Key Skills - Number | Video number |
| :--- | :---: |
| Add, subtract, multiply and divide negative numbers | $205,206,207$ |
| Add, subtract, multiply and divide decimals | $90,91,94,92$ |
| Use BIDMAS for the order of operations | 211 |
| Understand the terms prime number, factor, multiple, square number, cube number, square root and cube <br> root | $225,216,220,226,228$ |
| Calculate powers and roots | 212,214 |
| Find the prime factor decomposition of a number | 172,228 |
| Find LCMs and HCFs | 223 |
| Round to decimal places and significant figures | 224 |
| Approximate the answer to a calculation by rounding to 1 significant figure | $279 a, 278$ |


| Key Skills - FDP \& Ratio | Video number |
| :--- | ---: |
| Simplify a fraction | 146 |
| Add, subtract, multiply and divide fractions including mixed numbers | $132,133,134,142,139$ |
| Understand the term reciprocal | 145 |
| Change a terminating decimal to a fraction and vice versa | 123 |
| Change a recurring decimal to a fraction and vice versa | 96 |
| Order a list of fractions | 144 |
| Write a ratio in simplest form | 269 |
| Divide an amount into a given ratio | 270 |
| Solve problems involving ratio | 270 |
| Understand the relationship between ratios and fractions | $269 a$ |
| Calculate a percentage of an amount both with and without a calculator | 234,235 |
| Increase or decrease by a given percentage | 238 |
| Calculate simple interest | $236 a$ |


| Key Skills - Algebra | Video number |
| :--- | ---: |
| Use algebraic notation | 19 |
| Substitute values into expressions and formulae | 20 |
| Understand the terms expression, equation, formulae, identity, term and factor | 9 |
| Simplify an expression by collecting like terms | 7 |
| Rearrange a formula to change the subject | 113 |
| Solve linear equations where the unknown appears on one or both sides |  |


| Surds | Video number |
| :--- | :---: |
| Calculate exactly when working with surds | 305 |
| Simplify surds | 305 |
| Rationalise the denominator of a fraction containing surds | 307 |
| Simplify and manipulate algebraic expressions containing surds including expanding brackets and factorising <br> quadratic expressions. | 308 |


| Angles | Video number |
| :--- | ---: |
| Apply basic angle facts | $30,35,39$ |
| Find and use the sum of angles for a given polygon | 32 |
| Find and use the properties of special quadrilaterals | 33 |
| Understand and use the correct terms for parts of a circle | 61 |

# KS4 Learning Journey GCSE Higher Tier - Year 10 Learning Cycle 2 

Please watch the video on www.corbettmaths.com for each topic.

| Pythagoras and Trigonometry | Video number |
| :--- | ---: |
| Know and be able to apply Pythagoras' theorem | 257 |
| Know and be able to apply the trigonometric ratios for Sin Cos and Tan | 329 |
| Apply Pythagoras and Trigonometry to find angles and lengths in right angled <br> triangles in 2D | 330,331 |
| Apply Pythagoras and Trigonometry to find angles and lengths in right angled <br> triangles in 3D | 259,332 |
| Know the exact values of sinx, cosx and tanx for $x=0^{\circ}, 30^{\circ}, 45^{\circ}, 60^{\circ}$ or be able to find <br> them using the special triangles | 341 |


| Quadratics | Video number |
| :--- | ---: |
| Factorise Quadratics | 118 |
| Simplify expressions and algebraic fractions | 24 |
| Find the roots of a quadratic | 266 |
| Solve a quadratic equation by factorising | 266 |


| Probability | Video number |
| :--- | ---: |
| Use the probability scale to relate relative expected frequency to theoretical <br> probability | 248 |
| Know that the probabilities of exhaustive events sum to 1 | 250 |
| Understand that increasing the number trials of an experiment will improve the <br> accuracy of probability estimates |  |
| Use tables, grids, Venn diagrams, tree diagrams and possibility (sample) spaces | $252,246,380$ |
| Calculate probabilities of combined independent and dependent events | 249 |
| Understand conditional probability and how to calculate and represent graphically | 247 |


| Circle Theorems | Video number |
| :--- | ---: |
| Identify and apply circle definitions: centre, radius, chord, diameter, circumference, <br> tangent, arc, sector, segment |  |
| Apply the standard circle theorems and use them to prove related results | 64,65 |
| Prove the standard circle theorems | $65 a-\mathrm{f}$ |


| Area and Perimeter | Video number |
| :--- | ---: |
| Calculate perimeters of 2D shapes, including circles | 241,62 |
| Calculate areas of circles and composite shapes | 47 |
| Calculate arc lengths, angles and areas of sectors of circles | 58.63 |
| Know and apply formulae to calculate: area of triangles, parallelograms, trapezia; | $44,48,49$ |
| Know the formulae: circumference of a circle and area of a circle | 59,60 |

## KS4 Learning Journey GCSE Higher Tier - Year 10 Learning Cycle 3

Please watch the video on www.corbettmaths.com for each topic.

| Percentages | Video number |
| :--- | :---: |
| Solve problems involving reverse percentages | 240 |
| Solve growth and decay problems including compound interest | 236 |


| Straight Line Graphs | Video number |
| :--- | :---: |
| Plot graphs of equations that are straight-line graphs using tables of values, gradient- <br> intercept method or the cover-up method | 186 |
| Solve geometrical problems on coordinate axes | 195 |
| Find the equation of the line through two given points | 194 |
| Find the equation of the line through one point with a given gradient | 197 |
| Use the form y = mx + c to identify perpendicular lines | 189 |
| Identify and interpret gradients and intercepts of linear functions graphically and <br> algebraically | 187 |
| Recognise, sketch and interpret graphs of linear functions | 194 |
| Interpret the gradient of a straight-line graph as a rate of change | 197 |
| Find the equation of the line through one point with a given gradient | 189 |
| Use the form y = mx + c to identify perpendicular lines | 1 |
| Identify and interpret gradients and intercepts of linear functions graphically and <br> algebraically |  |


| Sequences | Video number |
| :--- | :---: |
| Continue a sequence | 286 |
| Generate terms of a sequence using the nth term | 288 |
| Continue a picture pattern | 290 |
| Recognise and use sequences of triangular, square and cube numbers and arithmetic <br> progressions | $287 a$ |
| Recognise and use Fibonacci-type sequences, quadratic sequences and geometric <br> progressions | 288 |
| Find the nth term of linear sequences | 388 |
| Find the nth term of quadratic sequences |  |


| Transformations | Video number |
| :--- | ---: |
| Be able to reflect shapes and describe a given reflection (i.e. give a line of reflection) | 272,273 |
| Be able to rotate shapes and describe a given rotation (i.e. give the centre of rotation, angle <br> and direction) | 275 |
| Be able to translate shapes and describe a given translation using a vector | 325,326 |
| Be able to enlarge a shape, using positive integer scale factors | 104 |
| Be able to enlarge a shape, using negative integer scale factors | 108 |
| Be able to enlarge a shape, using fractional scale factors | 107 |
| Describe the effects of combining transformation including translations with column vectors | $326,273,275$, |
|  | 105 |


| Simultaneous Equations | Video number |
| :--- | :---: |
| Solve two linear simultaneous equations in two variables algebraically | 295 |
| Find approximate solutions of a pair of simultaneous equations using a graph | 297 |

## KS4 Learning Journey GCSE Higher Tier - Year 10 Learning Cycle 4

Please watch the video on www.corbettmaths.com for each topic.

| Statistics | Video number |
| :--- | ---: |
| Interpret and construct frequency tables | 54 |
| Interpret and construct bar charts, pictograms, and vertical line charts | $147,148,161,162$ |
| Calculate the median, mean, mode and modal class | $50-55$ |
| Calculate the spread of data involving range (including consideration of outliers) and <br> including quartiles and inter-quartile range | 57 |
| Construct and interpret histograms | $157-159$ |
| Construct and interpret cumulative frequency diagrams | 153,154 |
| Construct and interpret box plots | 149,150 |


| Congruence \& Similarity | Video number |
| :--- | ---: |
| Understand and identify the conditions to define congruency e.g. SSS, SAS, ASA, RHS | 67 |
| Work out and then use the scale factor of similar shapes to find the length of a side | 292 |
| Apply knowledge of similar shapes in area and volume questions | 293a,293b |


| Units | Video number |
| :--- | ---: |
| Recall and convert metric units of length, area, volume and capacity | $349 \mathrm{abc}, 350,351$ |
| Solve problems involving speed | 299 |
| Solve problems involving density and pressure. | 384,385 |
| Convert between compound units such as speed, density and pressure. |  |


| $\quad$ Inequalities | Video number |
| :--- | ---: |
| Solve linear inequalities | 178,179 |
| Solve quadratic inequalities | 378 |
| Represent inequalities on a number line, using set notation and on a graph | $177,180-182$ |
| Interpret and use maps and scale drawings | 283 |
| Construct scale drawings | 283 |
| Measure and draw bearings | 26,27 |


| Constructions | Video number |
| :--- | ---: |
| Construct triangles with given measurements | $81-83$ |
| Construct a perpendicular bisector of a line segment | 78 |
| Construct a perpendicular to a given line from a given point | 79 |
| Construct a perpendicular to a give line at a given point | 80 |
| Construct an angle bisector | 72 |
| Solve loci problems | $75-77$ |


| Bearings | Video number |
| :--- | ---: |
| Interpret and use maps and scale drawings | 283 |
| Construct scale drawings | 283 |
| Measure and draw bearings | 26,27 |

