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Check what you have missed Ask your teacher or buddy for help Take work home to catch up Copy up missed work
Hand work in to show your teacher

| Chapter 1 - Expressions | Video |
| :---: | :---: |
| Simplify expressions by collecting like terms. | 9 |
| Multiply expressions using index notation and the laws of indices. | 17, 18 |
| Simplify algebraic fractions and divide terms. | 11, 24 |
| Simplify expressions using all four operations. |  |
| Use all four operations with variables and the order of operations to write expressions with and without context. |  |
| Multiply a term over a bracket. | 13 |
| Factorise an expression into a single bracket. | 117 |
| Multiply out brackets and simplify. (E) | 14 |
| Write expressions for area. (E) |  |
| Multiply two or three brackets together. (E) | 14, 15 |
| Chapter 2-Angles | Video |
| Describe angles using three letter codes. |  |
| Recognise types of angles and the notation for equal angles. | 38 |
| Calculate angles on straight lines and adjacent angles around a full turn. | 30, 35 |
| Identify corresponding, alternate and co-interior angles. | 25 |
| Find missing angles around parallel lines. |  |
| Recognise types of triangles and calculate the missing angles in triangles | 37 |
| Calculate missing angles in quadrilaterals. | 33 |
| Reason geometrically to solve multi-step problems. |  |
| Chapter 3 - Formulae | Video |
| Write a formula to describe a relationship between variables. |  |
| Substitute positive and negative numbers into formulae. | 20 |
| Change the subject of a formula requiring one operation. | 7 |
| Work with formulae where the subject is squared or rooted. (E) | 8 |
| Change the subject of a formula requiring two operations. | 7 |

## YEAR 8 MATHS CORE

## How do I catch up missed work?

If you miss any lessons in Maths you need to catch up on the topics, you have missed. You can find work on the topics at www.corbettmaths.com. You can also access resources using this link to find videos and textbook questions using the specific video number.

| Chapter 4 - Area \& Volume | Video no. |
| :---: | :---: |
| Review how to calculate the area of triangles, parallelograms and trapezia. | 44, 48, 49 |
| Write algebraic expressions for the area of shapes. |  |
| Calculate the area of circles, semi-circles and quarter circles. | 40, 47, 47a |
| Find the area of shaded regions and compound shapes. | 41 |
| Write expressions for the area of compound shapes. |  |
| Recognise faces, vertices \& edges. | 5 |
| Name 3D shapes and know the difference between a pyramid and prism. | 3 |
| Recognise and draw the nets of 3D shapes. | 4 |
| Calculate the surface area of cuboids. | 310 |
| Recognise units for volume and capacity. | 349C |
| Calculate the volume of cuboids. | 355 |
| Calculate the volume of prisms and cylinders. | 356, 357 |
| Chapter 5 - Equations | Video no. |
| Review how to solve equations involving one operation. | 110 |
| Solve equations involving roots and indices. |  |
| Solve equations involving two steps. | 110 |
| Set up and solve two step equations in the context of solving angles problems. | 115 |
| Solve equations involving multiple steps, division, roots, brackets and collecting like terms. | 110 |
| Set up and solve equations involving these operations in the context of area, perimeter, angles and number problems. | 114 |
| Solve equations where the variable appears on both sides of the equals sign. | 113 |
| Set up and solve double sided equations. |  |
| Chapter 6 - Number theory and sequences | Video no. |
| Recognise factors of a number. | 216 |
| Identify whether numbers are prime or composite. | 225 |
| Write a number as a product of its prime factors. | 223 |
| Find the highest common factor of a pair of numbers. | 224 |
| Recognise multiples, factors, squares, cubes and primes. | $\begin{gathered} 212,220, \\ 226 \\ \hline \end{gathered}$ |
| Find the lowest common multiple of a pair of numbers. | 218 |


| Chapter 6 -continued | Video no. |
| :---: | :---: |
| Use divisibility tests to identify whether a number is a multiple for $2,3,4,5,6,8$ or 9 . Identify sets of real and imaginary numbers. (E) |  |
| Recognise expressions that result in odd numbers, even number or multiples of a number. | 286 |
| Identify and use the term to term rules for arithmetic, geometric and fibonacci style sequences. | 287a |
| Generate sequences from an nth term rule. | 288 |
| Find the nth term rule for an arithmetic sequence. | 288 |
| Determine whether a particular number will appear in a sequence. |  |
| Chapter - 7 Functions |  |
| Recognise a function written in algebra and work out tables of values. | 186 |
| Plot co-ordinates \& recognise their $x$ and $y$ values. | 84 |
| Solve geometrical problems involving co-ordinates and shape properties. | 85 |
| Plot sets of co-ordinates that follow rules, e.g. $y=5$ and $y=$ $3 x-1$ |  |
| Plot and recognise the graphs of quadratic and cubic graphs. | 264, 344 |
| Plot graphs of exponential growth. | 345 |
| Read values from a graph and use graphs to solve simultaneous equations. | 297 |
| Chapter - 8 Statistics | Video no. |
| Recognise how surveys and sampling methods can be biased. | 281a |
| Record raw data into frequency tables, including grouped frequency tables. |  |
| Recognise discrete, continuous, qualitative and quantitative data types. | 342,343 |
| Draw and interpret pictograms, bar charts, pie charts and scatter graphs. | $\begin{gathered} 147,148,161, \\ 162,163,164 \\ 165 \\ \hline \end{gathered}$ |
| Recognise how graphs can be misleading | 160a |
| Calculate the mean, median, mode and range of a set of listed data. | 50, 53, 56, 57 |
| Work backwards from knowing an average to working out missing data items. |  |



