



**C**heck what you have missed

**A**sk your teacher or buddy for help

**T**ake work home to catch up

**C**opy up missed work

**H**and work in to show your teacher

### How do I copy up missed work?

Please ask your teacher for any missed sheets

Copy up theory work from another student

Listen to music from the style you are covering/watch

YouTube video on the style/Research another composer from the era

Lesson	Title	Completed
1	Plan composition including chord pattern, structure, key and instrumentation. Create a chord sequence using primary and secondary chords.	
2	Compose bass line and develop melodic ideas. Use musical devices to develop main melody and bass line. (see handout on Musical Devices)	
3	Add contrasting section to composition. Develop the rhythm, texture and melody using musical devices (see handout).	
4	Add contrasting section to composition. Develop the rhythm, texture and melody using musical devices. (see handout)	
5	Respond to feedback in red book and continue to develop composition using musical devices (see handout) Add dynamic contrast to composition	
6	Respond to feedback in red book and continue to develop composition using musical devices (see handout)	
7	Respond to feedback in red book and continue to develop composition using musical devices (see handout)	
8	Respond to feedback in red book and continue to develop composition using musical devices (see handout) Hand in composition	