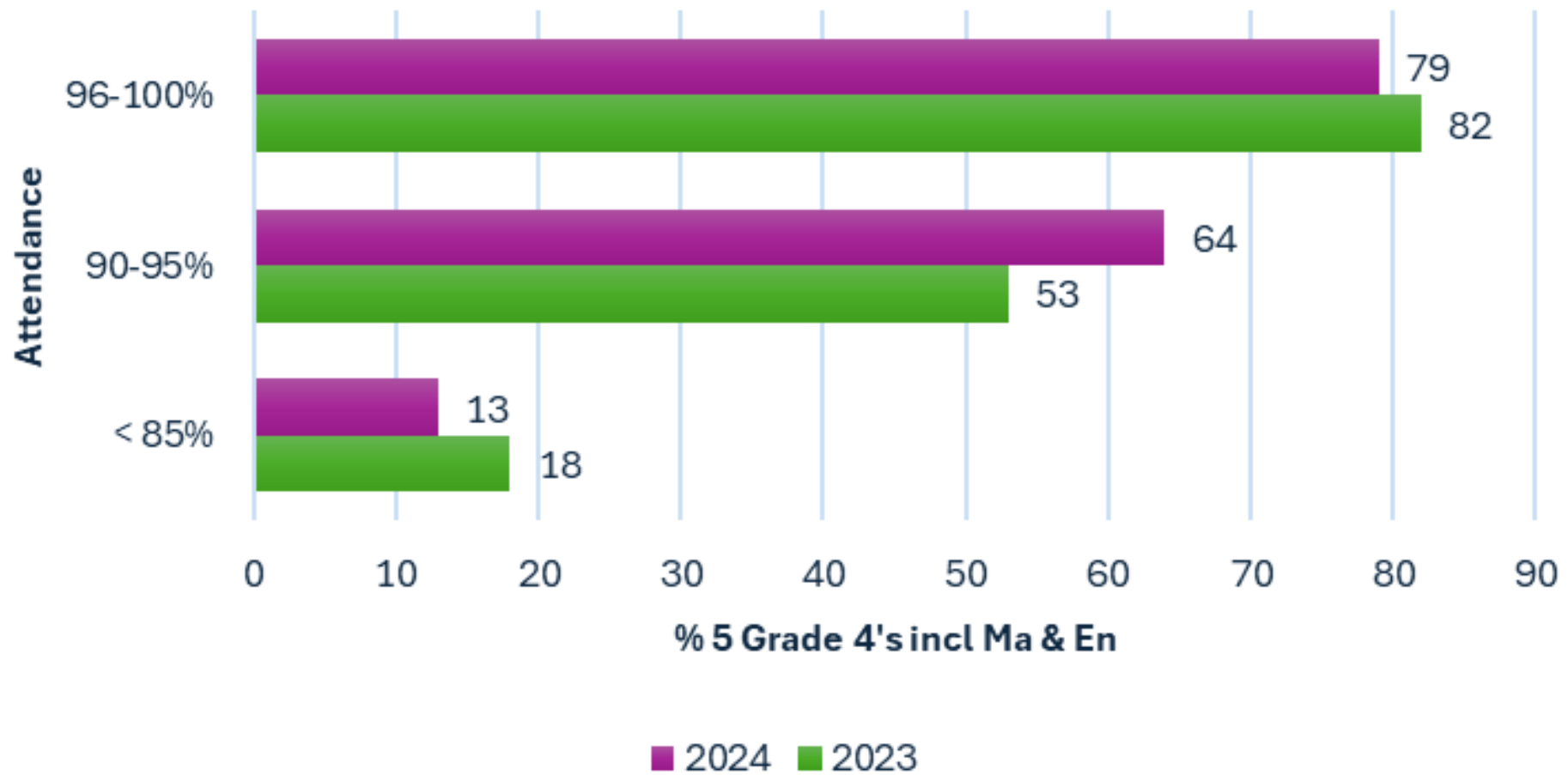


**EVERY** day  
counts  
attendance matters

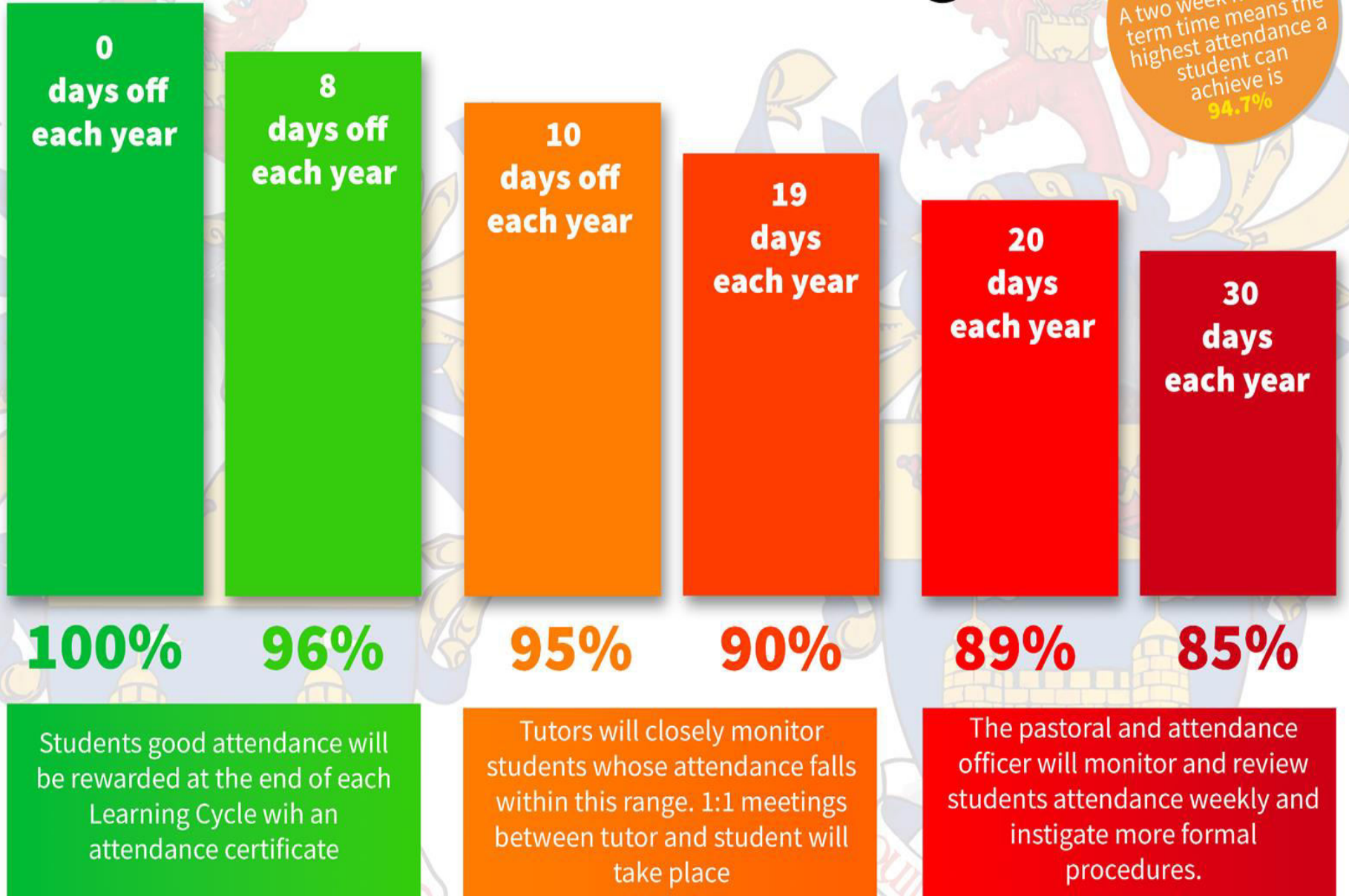


## Attendance & GCSE Results



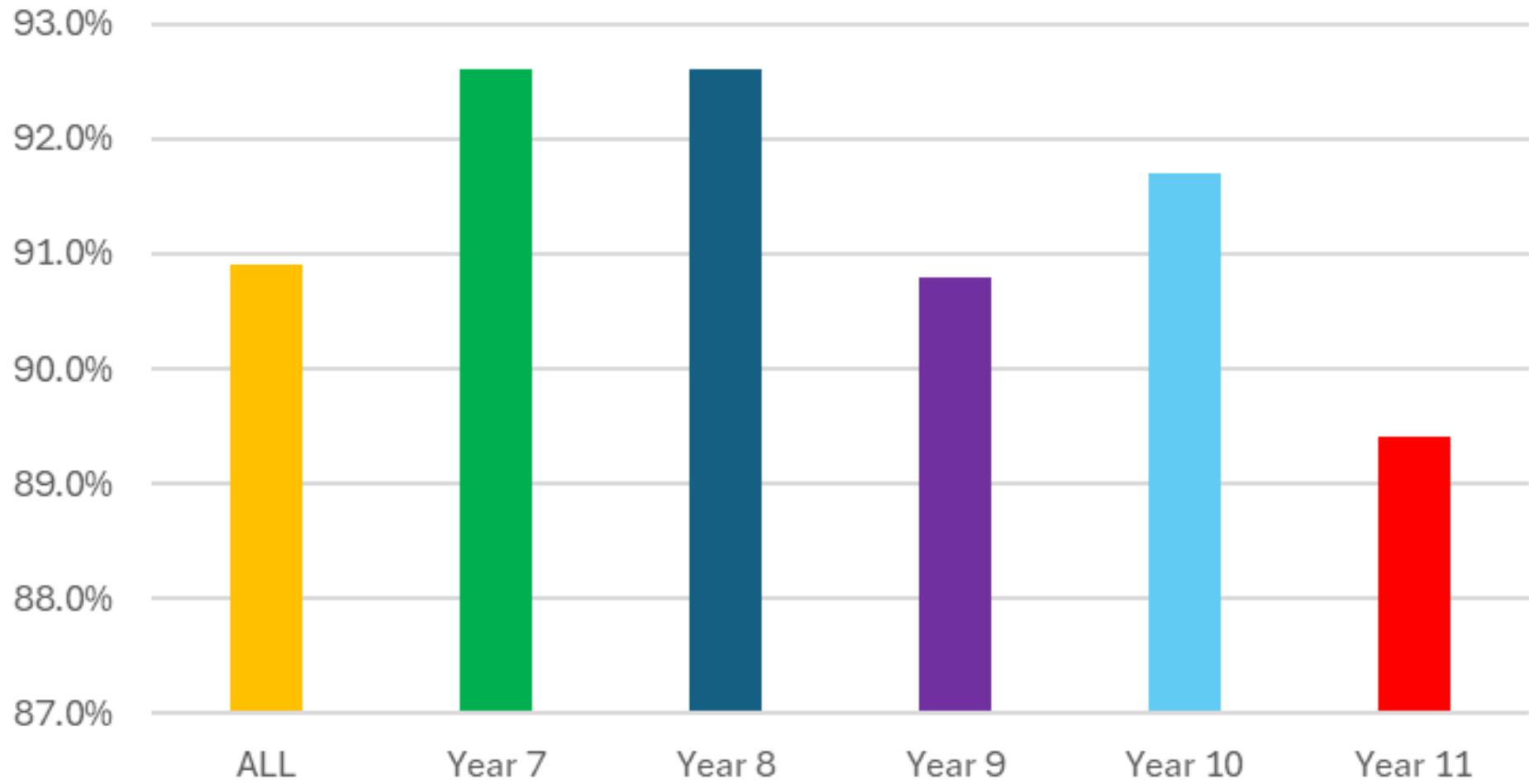
# READY - Attendance

## Attendance Percentage



**Did you Know?**  
A two week holiday in term time means the highest attendance a student can achieve is 94.7%

## 2023-4 Average Attendance by Year Group



# Working Together to Improve Attendance



## School



Texts home start of each half term  
- number of days absence



Year group ethos



Help to catch up



Pastoral support




Resources

## Home

- Good routines
  - Going to bed on time
  - Healthy breakfast
  - Alarm clocks not mobile phones
- Attend school events
- Try not to be late for school
- Enthusiastic about school
- Good communication with school





[DfE Working Together to Improve School Attendance](#)

## Working together to improve school attendance

Being in school and having the best attendance possible underpins all the many benefits of school for your child, such as their learning, wellbeing and wider development.

For some children, attending school every day will be harder than for others. This is why schools, and local councils in some cases, are committed to working together with families to solve problems and support your child's school attendance. This guide covers two areas:

- [Parents' responsibilities](#)<sup>1</sup> for school attendance and what you need to do when your child needs to be absent.
- How schools and local authorities will work with you to [support your child's attendance](#).

### Parents' responsibilities

#### What are my responsibilities for my child's attendance?

As a parent, you are legally responsible for making sure your child gets a suitable fulltime education, usually from the [age of 5 to 16](#).

For most parents, this will mean making sure your child is in school every day except when:

- Your child is too ill to go to school.
- You have permission for a leave of absence from your child's school for them not to attend. You should only ask for this in exceptional circumstances. Generally, a holiday would not be classed as an exceptional circumstance.
- Your religious body has a day especially for religious observance.

[Is my child  
too ill for  
school? - NHS  
\(www.nhs.uk\)](https://www.nhs.uk)

# Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell.

There are government guidelines for schools and nurseries about [health protection and managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

## What to do about other conditions

### High temperature

If your child has a [high temperature](#), keep them off school until it goes away.

# Positive Culture Of Behaviour

1. Our values/culture. Relationships and routines here at KJS.
2. Regulate, relate and repair.
3. Our collective responsibility to look at behaviour differently.

*Calm, kind and supportive.*

*People over systems.*

*Invite them into your calm, don't join them in their chaos.*





# RESPECT - Social Media

## Social media is their online playground

Percentage of children  
using social media

44%

of 8-11 year olds

87%

of 12-15 year olds

Percentage of children using  
chat/messaging apps/sites

64%

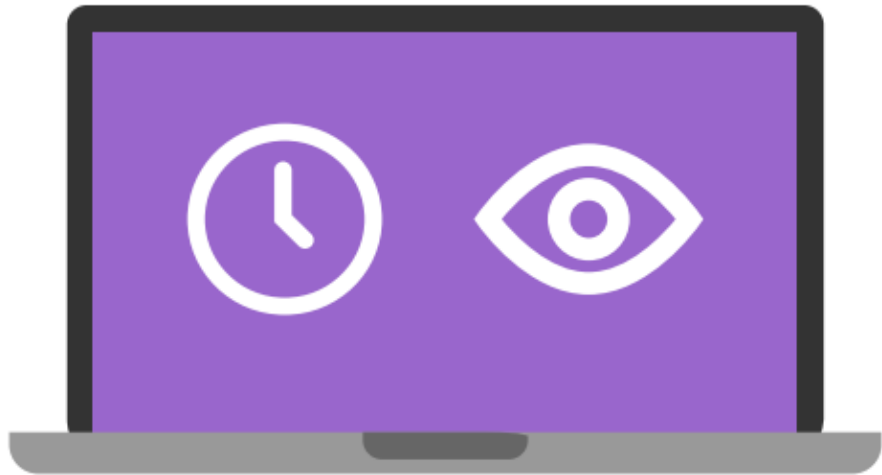
of 8-11 year olds

91%

of 12-15 year olds

# But technology can affect children's development...

- **Sleep cycles** are affected by blue light from screens
- Screen-based entertainment **increases central nervous system arousal**
- Children today are **more forgetful** than OAP's
- One study found that the **more distracted** you are, the less able you are to experience empathy
- Gaming platforms use persuasive design in order to keep people using their product, and **children are particularly vulnerable** to these tactics.



# Help & advice for parents and carers ▾

Helpful information and guidance on a range of key online safety topics

Get help

## [Childnet Help and Advice for Parents](#)



### Sextortion

Sextortion is when someone threatens to share nude images or videos of, or sexual information about, someone online.



### How to make a report

Reporting advice for adults and young people. Find out how to report on popular online services.



### Video Chat and Webcams

A page for parents to learn more about video chat and webcams





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### Privacy and data

Privacy is the ability to keep certain things to yourself when you are online, for them not to be seen by or shared with others



### Online Bullying

How to identify online bullying and key advice on how to deal with it



### Expiring Content

Advice for parents and carers around expiring online content.



### Keeping under fives safe online

Online safety advice for parents and carers with young children



### Livestreaming

To transmit or receive live video and audio coverage of an event or person over the Internet.



### Screen Time & Healthy Balance

Screen time is any amount of time spent in front of a screen on any device.



### Parental controls

In depth information and key advice on parental controls for parents and carers



### Online grooming

Not everyone online is who they say they are, and this can be a difficult concept for some children to understand



### Social media

In depth information and key advice on social media



### Sexting

The use of technology to share intimate or sexual photos or videos of yourself or others



### Online Sexual Harassment

Online sexual harassment can make a person feel threatened, exploited, coerced, humiliated, upset, sexualised or discriminated against



### Gaming

Our information and guidance around gaming content and in-game chat features



### Digital wellbeing

Young people are growing up in a world where technology has always been present for them, which can have a positive and negative impact on their lives



### Premium Rate Content and in-app purchases

Information and advice for parents and carers about premium rate phone content



### Online Pornography

Key advice for parents and carers about online pornography.

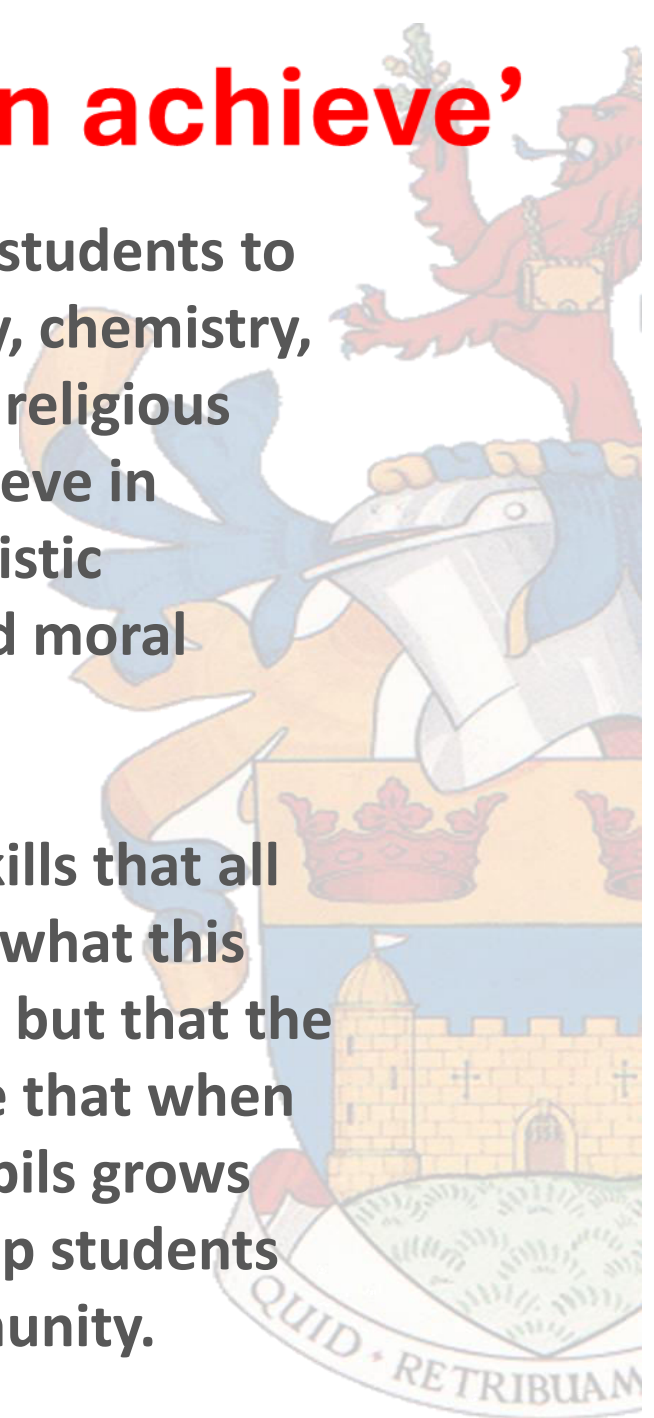
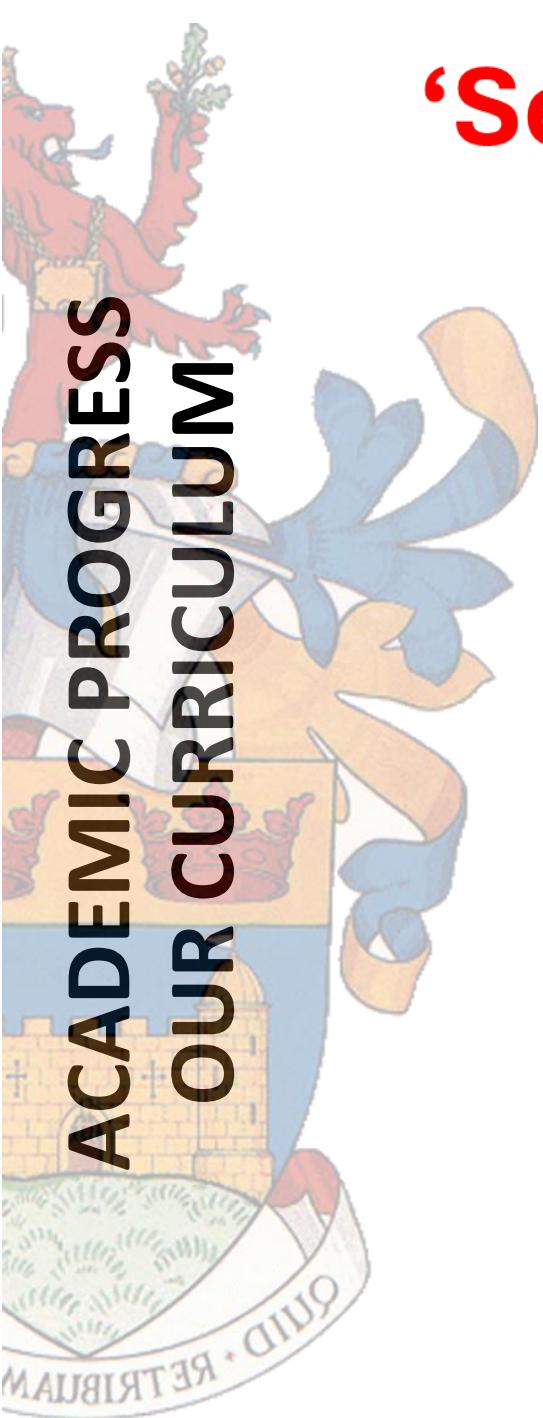


# **‘Set no limits on what we can achieve’**

We believe in the breadth of learning; the right of students to study maths, literature, history, geography, biology, chemistry, physics, art, design and technology, music, drama, religious education, languages, computing, and PE. We believe in developing their literacy and their physical and artistic competence alongside empathy within a social and moral framework.

These subjects form the basis of knowledge and skills that all pupils are entitled to learn. We debate very hard what this knowledge is, accepting we may not be 100% right but that the debate will strengthen our curriculum. We believe that when we teach this knowledge the cultural capital of pupils grows and we get to the key purpose of education; to help students become part of an educated and productive community.

**ACADEMIC PROGRESS  
OUR CURRICULUM**



# 'Set no limits on what we can achieve'



Activate



Engage



Explain



Practice

Reflect

## 'Agreed practice'

What we all do in the classroom so that we are consistent in how we teach to reduce cognitive load and allow deeper learning.

## 'Agreed language'

Common language that is used in the classroom so that students

# I am Engaged



**CATCH UP** 



**Listen** carefully during class discussion & engage in your learning

Use **purple pen** to reflect on feedback and improve your work

Make sure you **present your work neatly** writing in blue or black pen, underlining with a ruler and drawing in pencil

Close your knowledge gaps by **copying up** if you miss lessons

Complete all **homework** to the best of your ability and **meet deadlines**



**‘Set no limits on what we can achieve’**

**ACADEMIC PROGRESS  
SUPPORTING FROM HOME**



**CATCH UP**

**Close your knowledge gaps**

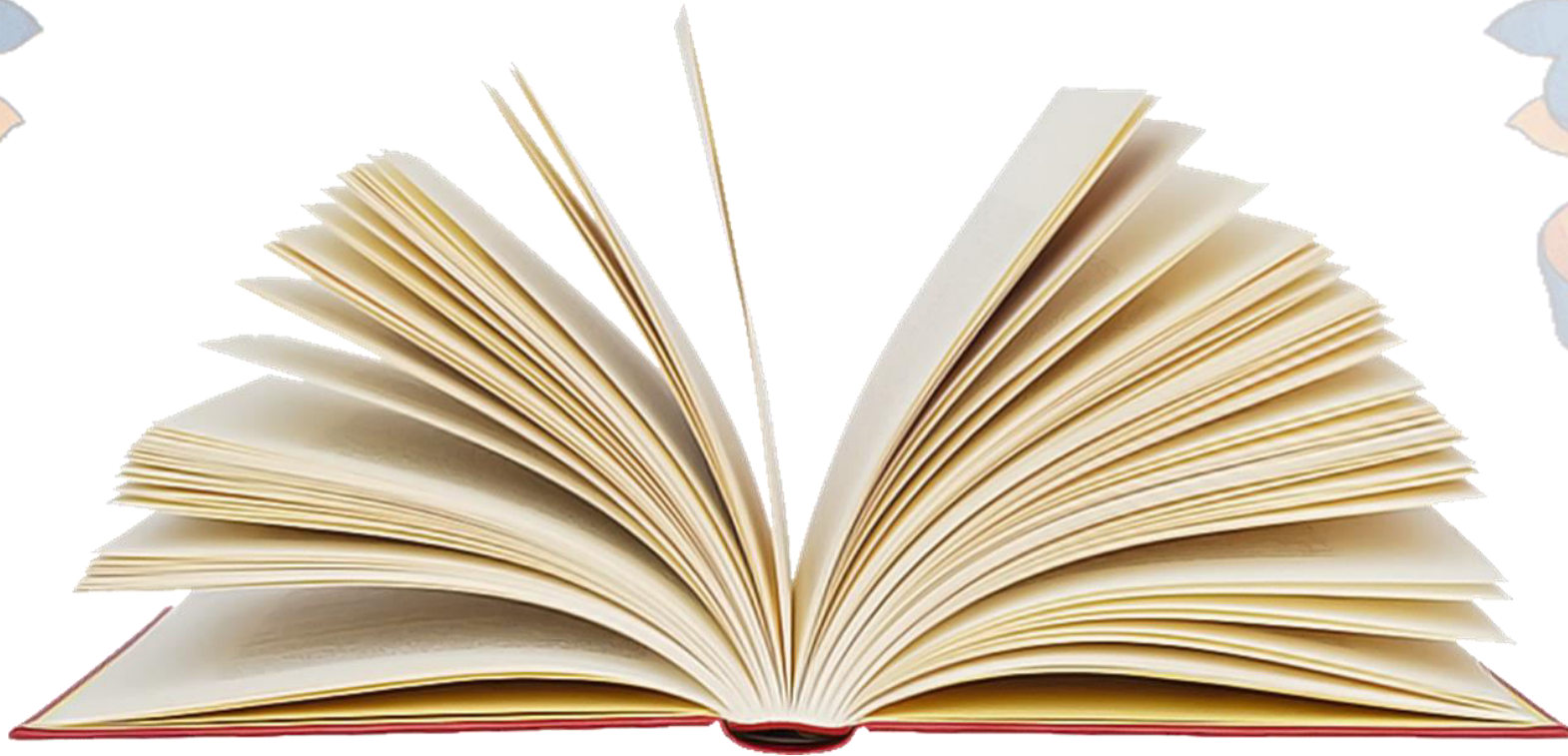
- C**heck what you have missed
- A**sk your teacher or buddy for help
- T**ake work home to catch up
- C**opy up missed work
- H**and work in to show your teacher

QUID • RETRIBUAM

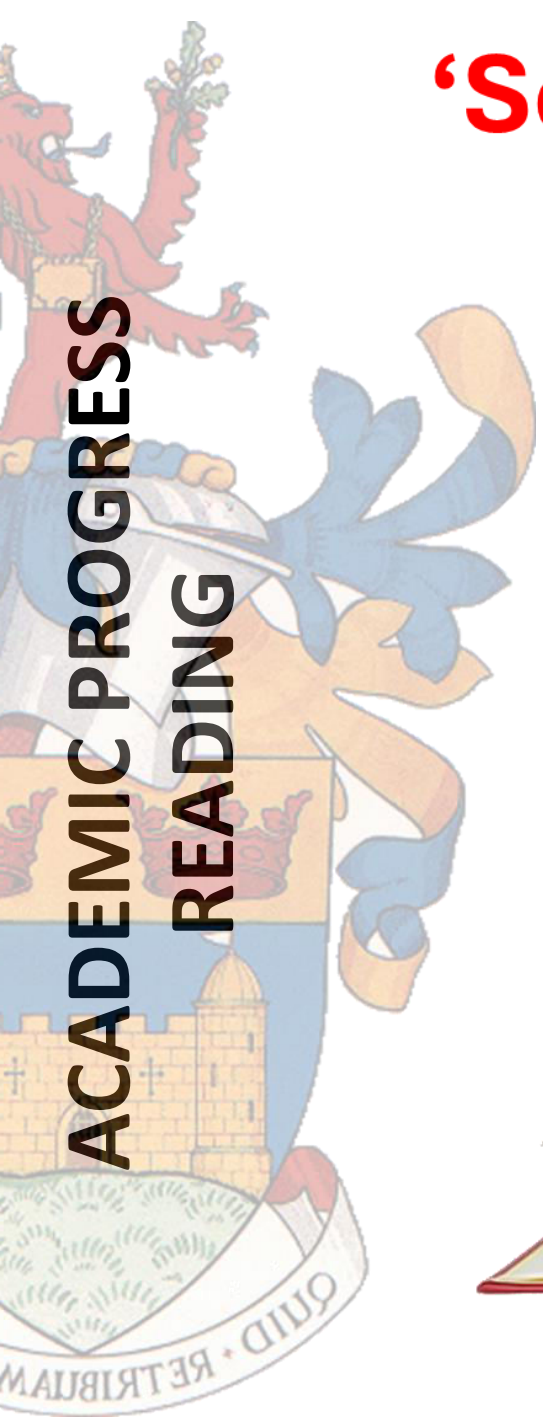


**‘Set no limits on what we can achieve’**

**We are a reading school  
Reading is everyone's responsibility**



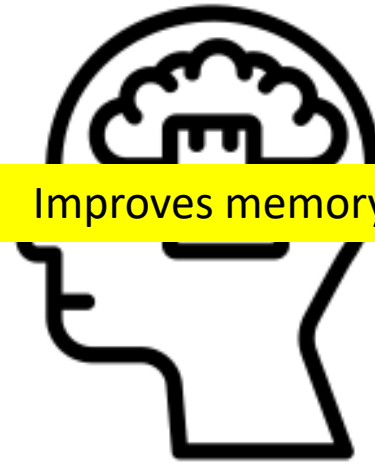
**ACADEMIC PROGRESS  
READING**







Builds communities



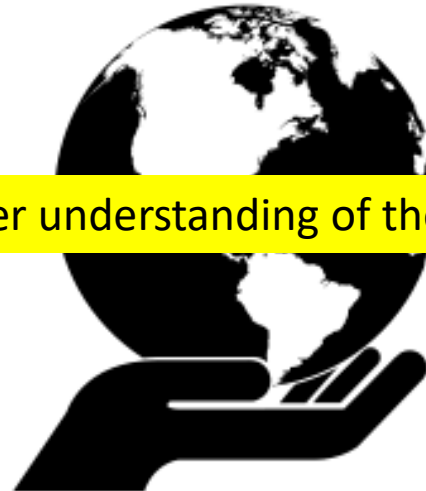
Improves memory



Understand people - empathy



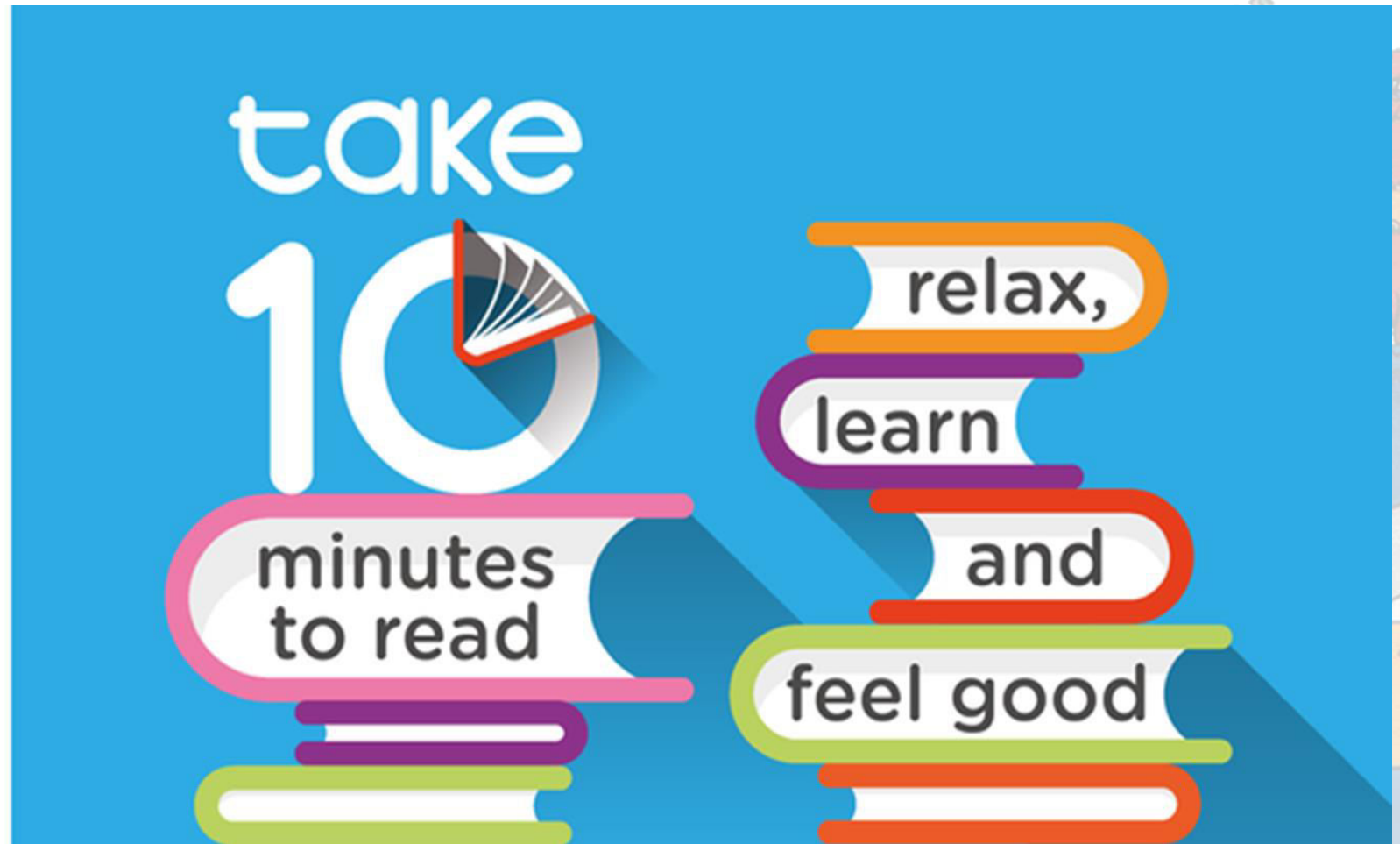
Improves our well being



Better understanding of the world



Improves learning



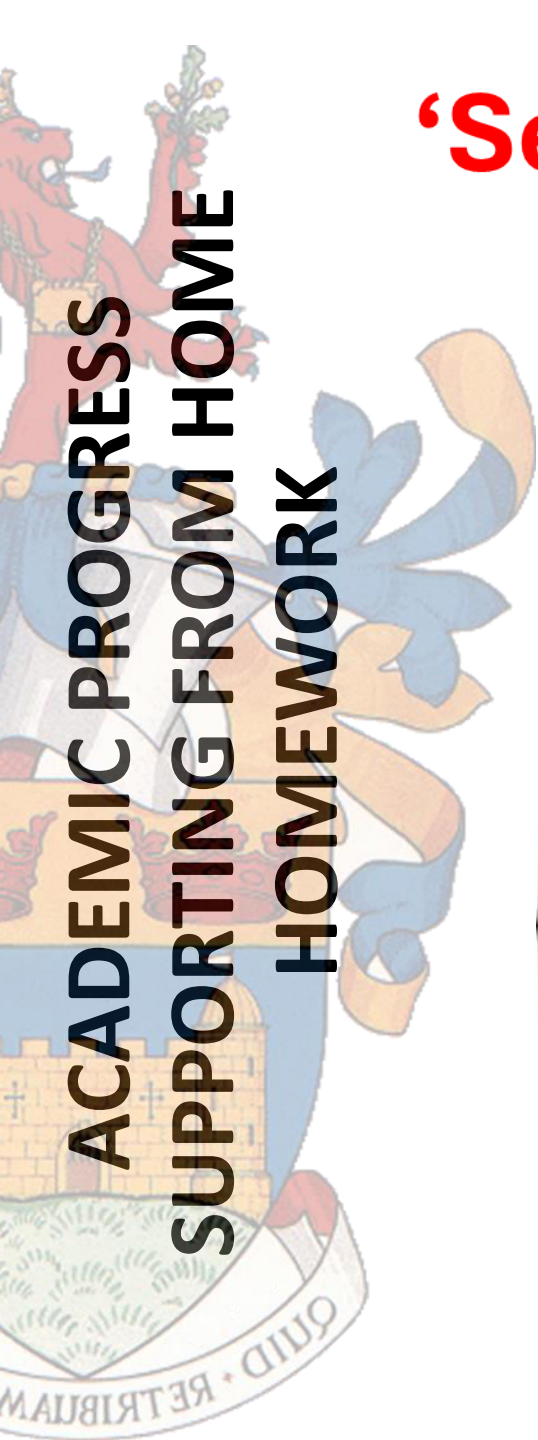
[TED talk Rita Carter – Why reading matters](#)

**‘Set no limits on what we can achieve’**

We are a homework school  
It matters



**ACADEMIC PROGRESS  
SUPPORTING FROM HOME  
HOMEWORK**





**ACADEMIC PROGRESS  
SUPPORTING FROM HOME  
HOMEWORK**

‘Lessons are building blocks or stepping stones but successful students don’t stop thinking when the bell goes; lessons are just part of the flow: building schemas, exploring ideas, practising.’

**KJS KS3  
Homework  
Policy**

Department set different types of homework that will be available on the school website

---

**GOLD task- 1 hour split over time**



---

**SILVER task - 30 mins over a fortnight**



---

**BRONZE task- 15 mins over a fortnight**



**ACADEMIC PROGRESS  
SUPPORTING FROM HOME  
HOMEWORK**

# How can I help?

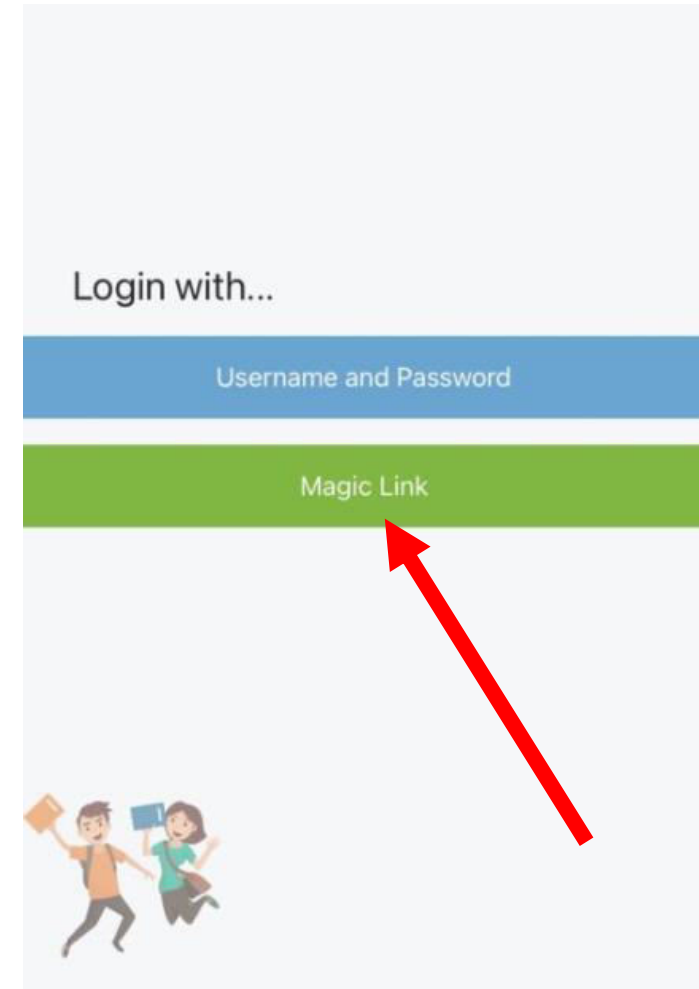




# How to log-in to Student Portal

## Getting the App

1. Download '**Bromcom Student app**' using the relevant QR code shown
2. Create a **5 digit pin code** that you will need to remember
3. Select to use a **Magic Link** and type in the **School ID 11433**
4. Enter your **email address** e.g. [24asmith@king-james.co.uk](mailto:24asmith@king-james.co.uk)
5. Now open your school email on the same device and **verify the link**



**ACADEMIC PROGRESS  
SUPPORTING FROM HOME  
MY CHILD AT SCHOOL**

Get the **my child at school.com** app



Attendance



Reports



Timetables



Behaviour



Messaging COMING SOON





Buckley, Brooke  
Click above to switch student

- Dashboard
- Data Collection Form
- Announcements
- Attendance
- Behaviour
- Exam Timetables
- Homework
- Reports
- Timetable
- Academic Calendar

**Attendance**  
*Is Brooke at school?* [More](#)

Period	Subject	Mark
AM	Tutor Group	

**Announcements** [More](#)

No Announcements data found

**Behaviour**  
*Brooke's recent behaviour* [More](#)

Date	Description	Status
28/03/23	Above & Beyond	
23/03/23	READY pos attitude to learning	
08/02/23	Character Ed	
16/12/22	ENGAGED GREAT WORK	
30/11/22	ENGAGED GREAT WORK	

**Timetable**  
*What is Brooke up to?* [More](#)

Period	Subject	Class	Teacher	Time
1	Economics	12B/Ec1	Mr B Foley	09:10
2	Economics	12B/Ec1	Mr B Foley	10:10
3	Aspire	Y12 Aspire	Ms J Watson	11:30

**Homework**  
*Does Brooke have homework?* [More](#)

Assigned Date	Homework Title	Due Date
29/03/23	Year 12 Government Intervention	17/04/23 (19 days)

**Reports**  
*How is Brooke performing?* [More](#)

Published	Report
14/03/2023	Year 12 Learning Cycle 2 (2022 - 2023 Term 2 22/23)
19/01/2023	AtoL Certificate (2022 - 2023 Term 2 22/23)
05/12/2022	Year 12 Learning Cycle 1 (2022 - 2023 Term 1 22/23)
24/05/2022	Year 11 Learning Cycle 3 (2021 - 2022 Summer 21/22)
22/03/2022	Year 11 Learning Cycle 2 (2021 - 2022 Spring 21/22)

**Classes**  
*Brooke's Classes*

Class Name	Class Details	Attendance
12 SHD/SWY	Tutor Group Mrs S Hodgson	99%
12A/Py1	Psychology Mr S Foster	100%
12B/Ec1	Economics Mr J Philpott	100%



Dashboard

My Subjects

My Timetable

Exam Timetables

Homework

Dashboard *Dashboard*

### My Subjects More

Subject	Teacher
Economics	Mr J Philpott
History	Ms D Key
Personal/Social/Health	1 Cover
Private Study	Mrs C Stone
Private Study	Mrs C Stone
Private Study	Mrs C Stone
Private Study	Mrs C Stone
Private Study	Mrs C Stone
Private Study	Mrs C Stone
Private Study	Mrs C Stone
Psychology	Ms J Watson

### Homework More

Due Date	Title	Subject	Teacher	Submitted
22/02/2023	Year 12 Economics Homework	Economics	Mr B Foley	✘

### My Timetable More

Period	Subject	Class	Teacher	Time
Tutor Time	Tutorgroup	12 IWA/SWY	Ms S Whyte	08:45
1	Private Study	Pr/11	Mrs C Stone	09:10
3	Economics	12B/Ec1	Mr J Philpott	11:30
5	Economics	12B/Ec1	Mr B Foley	14:15



# Learning Cycle Reports

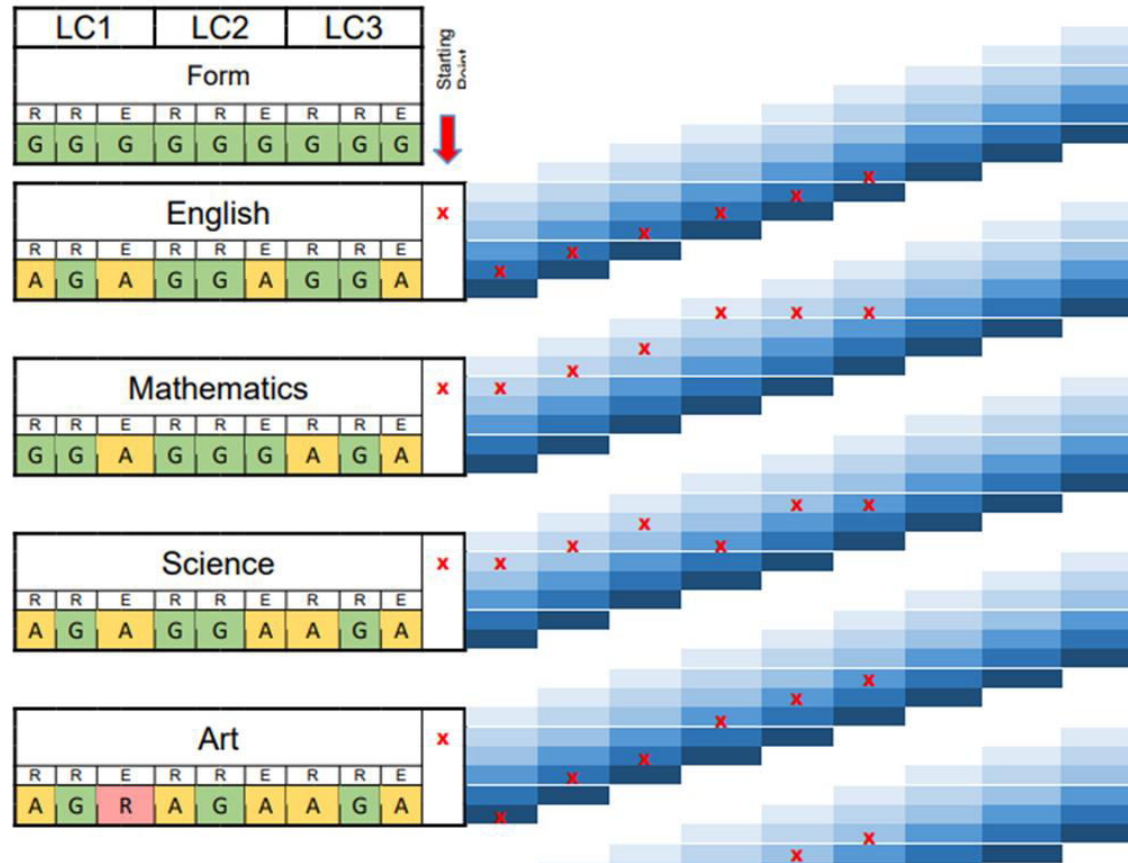
The KS3 flight path shows how a student is performing from their Start Point (determined by baseline testing in the absence of KS2 SATs). Progress does not always follow a straight line and the flightpath should be viewed in conjunction with the Attitude to Learning scores and specific feedback, which is provided on the green sheets in exercise books.

Progress over time:

- On expectation - remaining the same shade
- Above expectation – moving from a darker to a lighter shade
- Below expectation – moving from lighter to darker shade

Attitude to Learning; to reflect our values of being Ready, Respectful and Engaged.

- Green - student consistently/always meets expectations
- Amber - student often/usually meets expectations
- Red - student rarely/only sometimes meets expectations



- Three times a year
- Range of assessments
- Do not report a grade or number – flight path
- Attitude to Learning the most important measure of how students are ‘performing’ at school.






**Year 7**

**Expectations**

**Evening**

**Our first steps on the  
road to success**

**Year 7**



Year 7

# Expectations Evening

# A review of week 1

## What we've focused on:

- Knowing where we're going.
- Making friends at social times.
- High standards in lessons.
- Where to ask for support.
- Starting each day with a positive.
- Giving reassurance.

## What we've heard:

- "My form are absolutely lovely"
- "Year 7 have been really engaged in their learning"
- "This is a really respectful year group"
- "I really like my form tutor"
- "The food is much better here"

# Year 7 Expectations Evening



**Mr King – Associate Assistant Headteacher (Year 7)**



**Miss English – Learning Manager**



**Miss Gray – Learning Manager**

# Year 7 Team





# Year 7 Expectations Evening

## Year 7 Team – Form Tutors

- Experienced pastoral members of staff
- The first point of contact for your child
- Providing reassurance & support
- Contact – Planners & Email





# Year 7 Expectations Evening

# Our Values Support Success

## READY

Be Here

Be on Time

Have the correct  
equipment

Focus in every  
lessons

## RESPECTFUL

Respect for staff

Respect for the  
school environment

Respect your social  
network & yourself

## ENGAGED

Ask for help, sharing  
expertise

Extra-Curricular  
opportunities

Looking for ways to  
improve

Year 7

# Expectations Evening



## How can you support?

Positive sleep routines

Limit screen time

Encourage healthy habits

Create a structured study environment

Be involved & open communication

Help with time management and prioritising tasks



# How will we get there?



# Key Dates- Parents

## Learning Cycles

November, January & April

## Year 7 Parents Evening

Wednesday 25<sup>th</sup> June

## Year 7 Pastoral Parents Evening

Wednesday 2<sup>nd</sup> October

## Y7 Expectations & Support Evening

Tuesday 10<sup>th</sup> September







School website & Handbook



Heads newsletter



Tutor contact



Year 7 Instagram – Coming soon!



MCAS, texts, email, phone, meeting.

