



**KJS GCSE  
SUPPORT  
EVENING**

**Welcome  
Year 8 Parents**

# Who's in the team?



**Director of Key Stage 3**

Mr Berry

**Year Manager**

Mrs Roberts



# KJS Support network

SENCO

Teachers

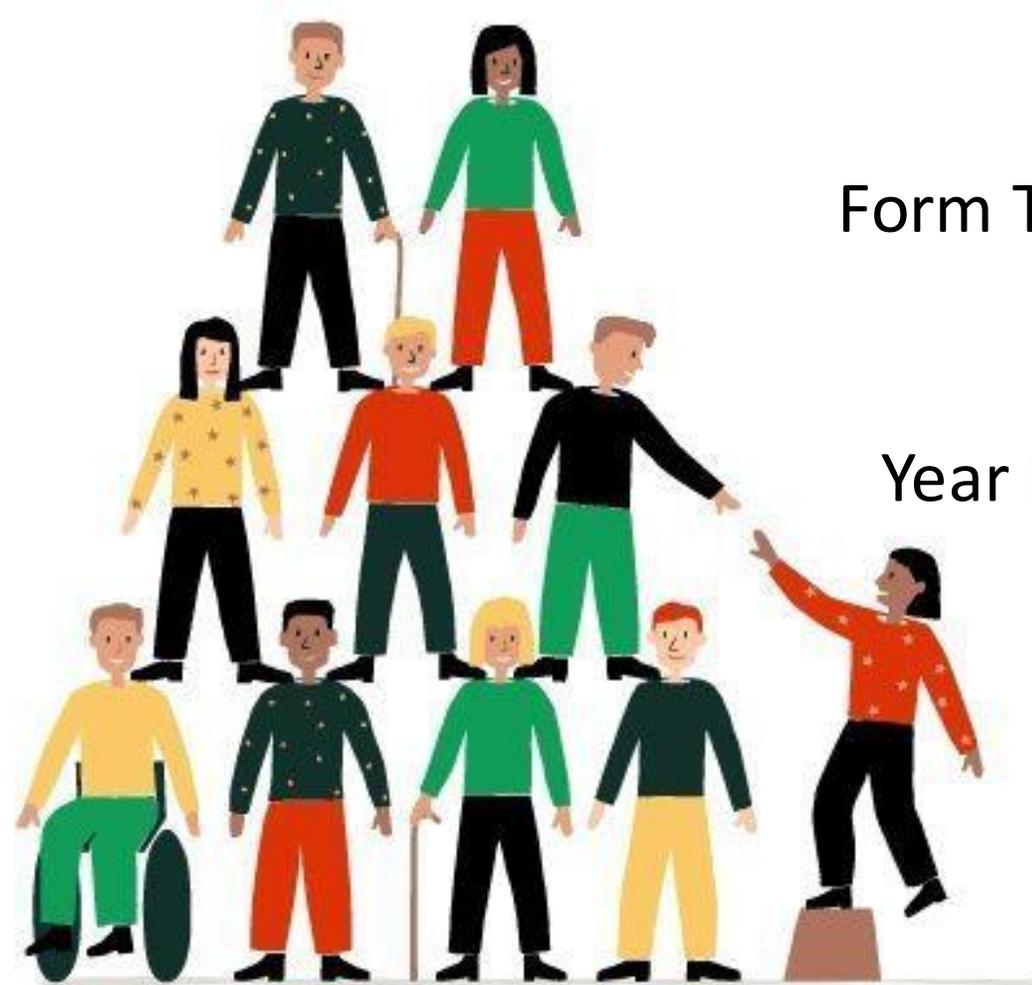
Attendance Officer

Form Tutors

Director of KS4

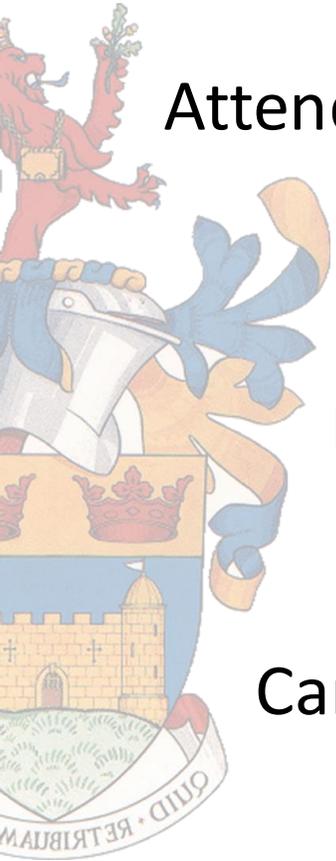
Year Managers

Careers



School Nurse

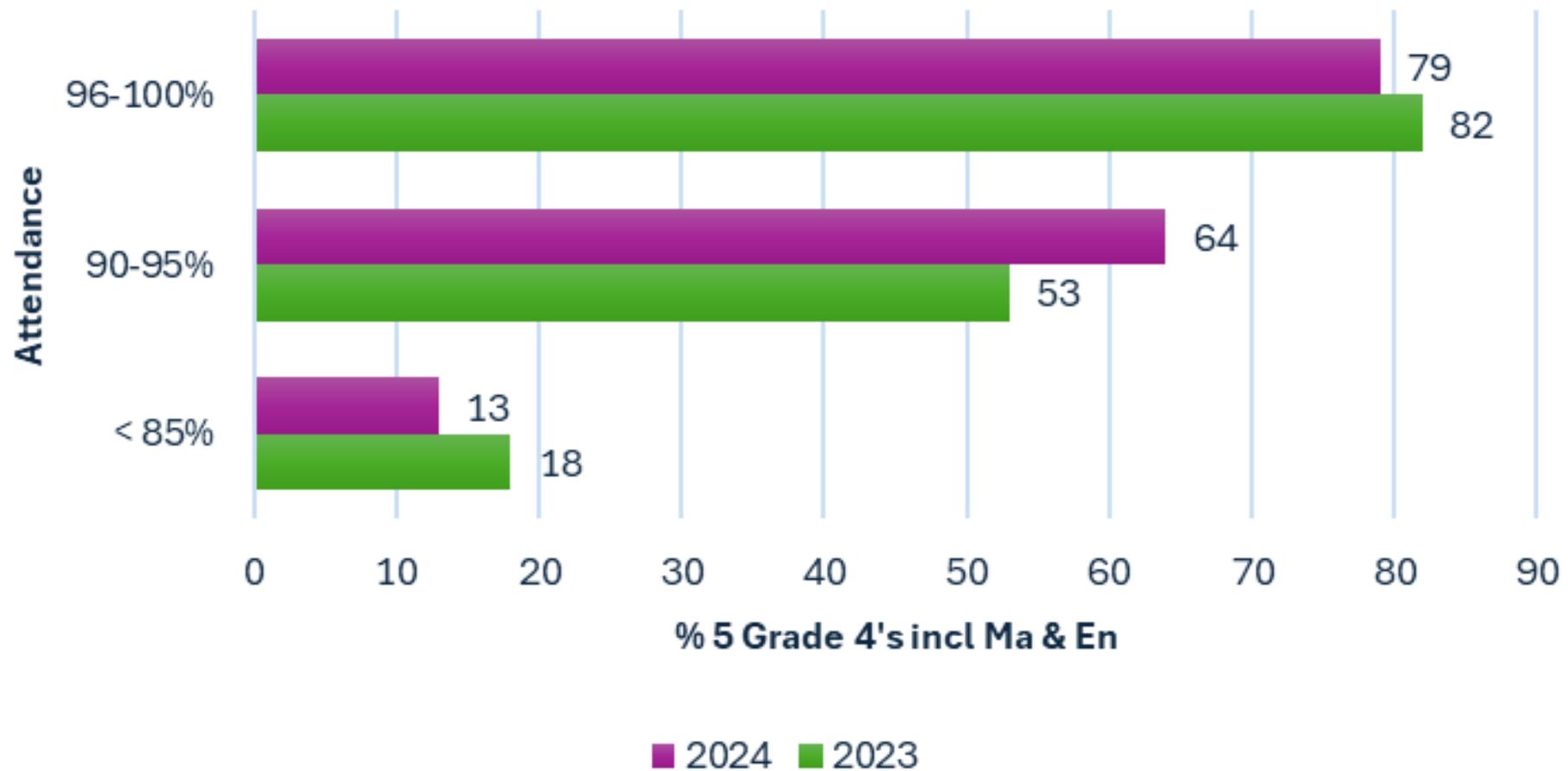
Family Liaison Manager



**EVERY** day  
counts  
attendance matters

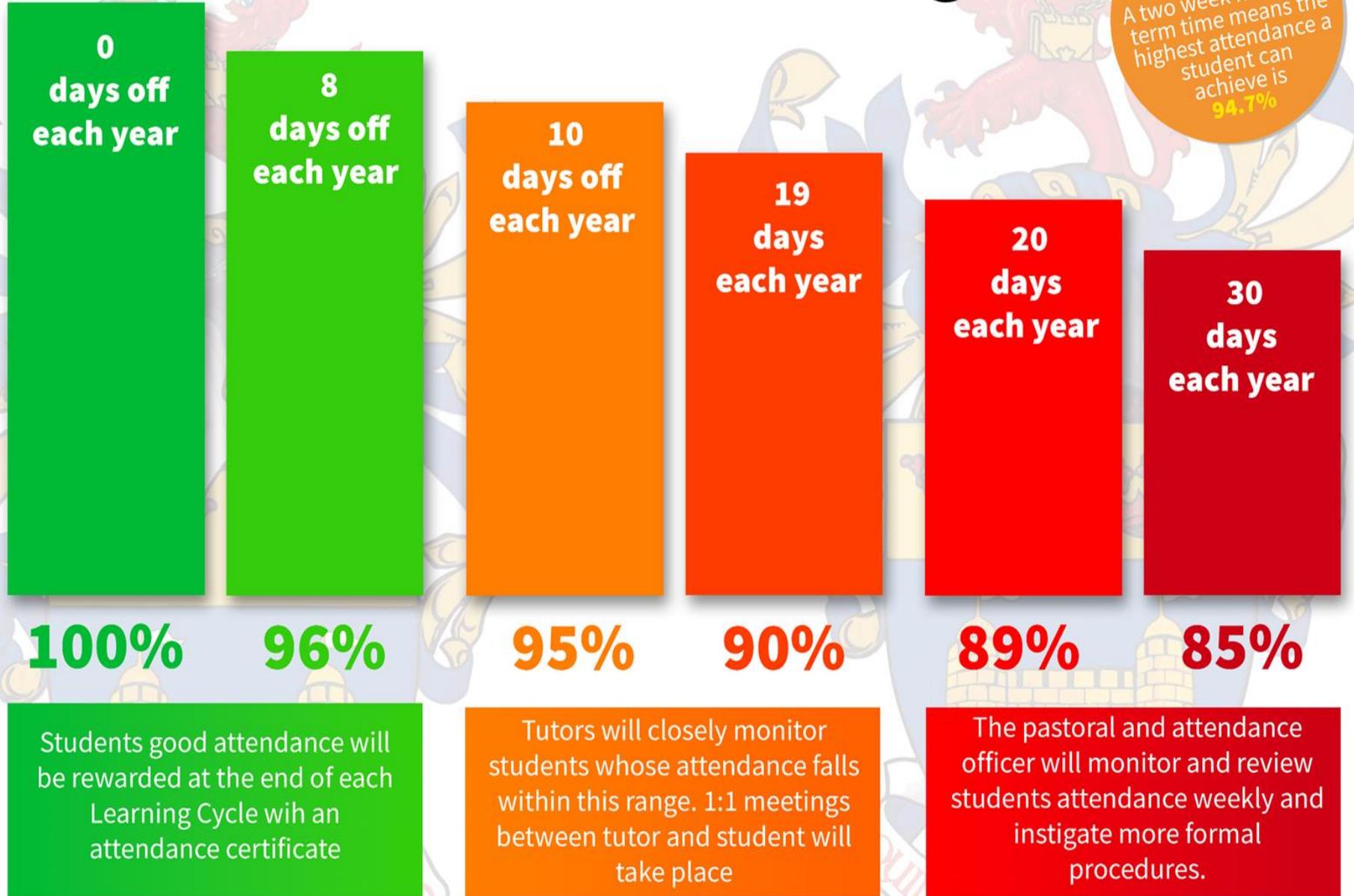


## Attendance & GCSE Results



# READY - Attendance

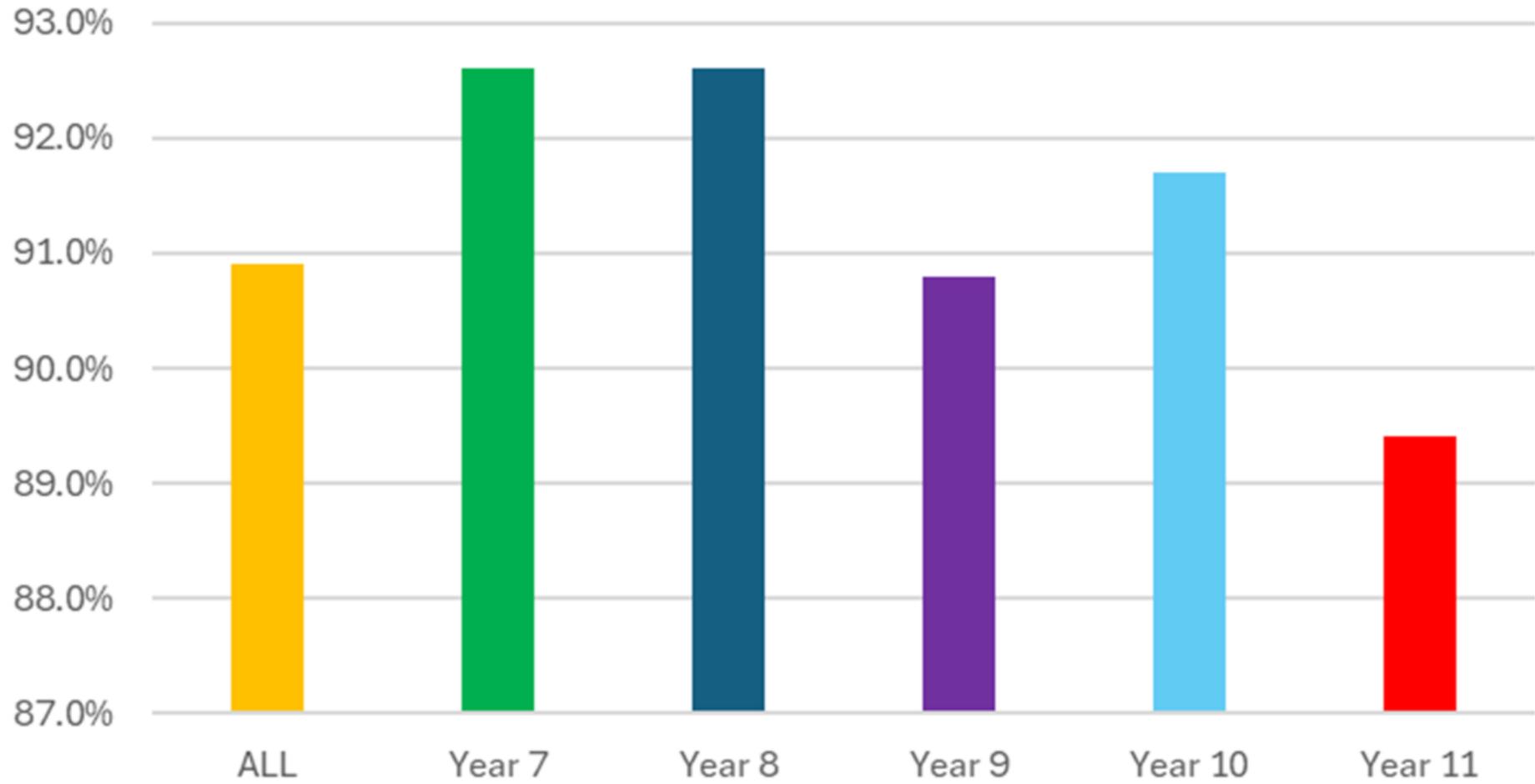
## Attendance Percentage



**Did you Know?**

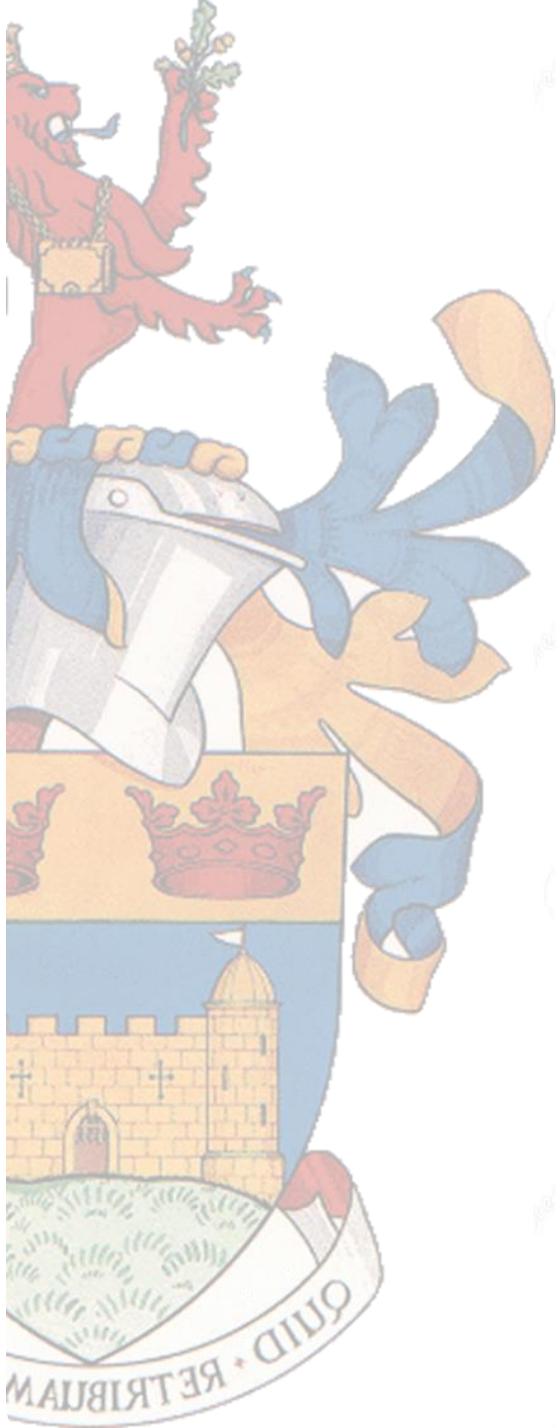
A two week holiday in term time means the highest attendance a student can achieve is **94.7%**

## 2023-4 Average Attendance by Year Group



# ENGAGED - PERSONAL DEVELOPMENT OPPORTUNITIES





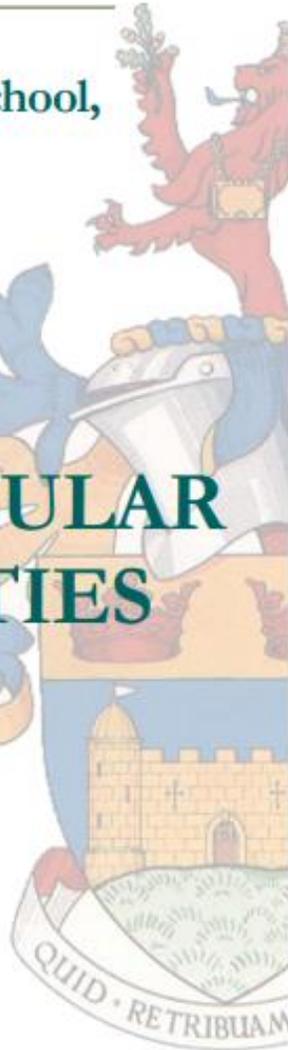
# SOFT SKILLS



King James's School,  
Knaresborough

# EXTRA- CURRICULAR ACTIVITIES

2023/24



EXTRA-CURRICULAR



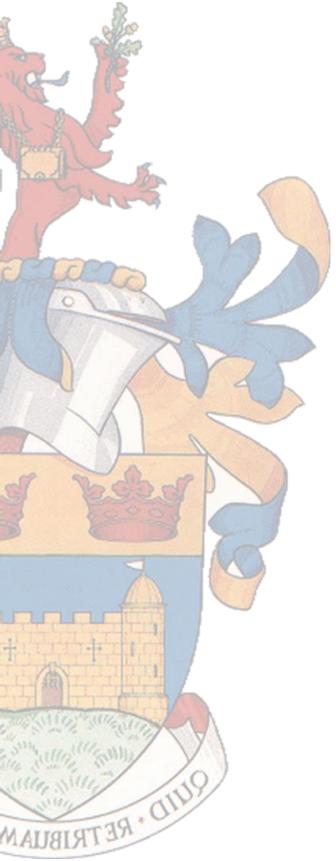
There is an amazing  
range of activities  
on offer this year -  
there really is  
something  
for everyone!



MRS MARTIN  
Headteacher



# How can your child be successful?



## READY

Be Here

Be on Time

Have the correct  
equipment

Focus in every  
lessons

## RESPECTFUL

Respect your  
teacher

Respect your  
classroom and  
school environment

Respect your social  
network

## ENGAGED

Ask for help

Your thoughts are  
important- Share  
them

Put the effort in  
now (including  
revision)

# How can you help your child succeed?

Early nights-  
Good Sleep  
routines

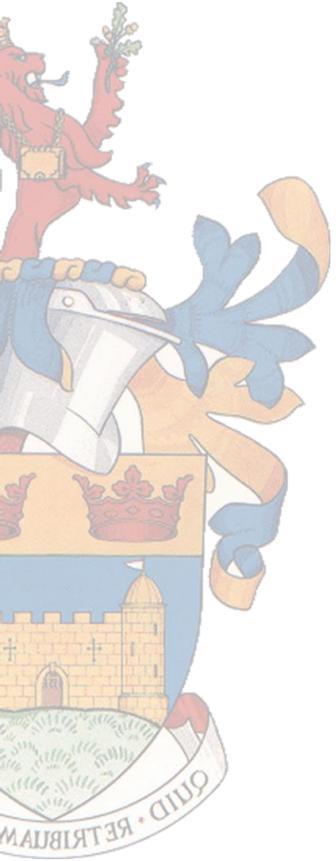
Limit Screen  
Time

Encourage  
healthy habits

Create a  
structured study  
enviroment

Be involved and  
open  
communication

Help with time  
management and  
prorisising tasks



# Key Dates- Parents

**Year 8 Pastoral Evening**  
Wednesday 23<sup>rd</sup> October

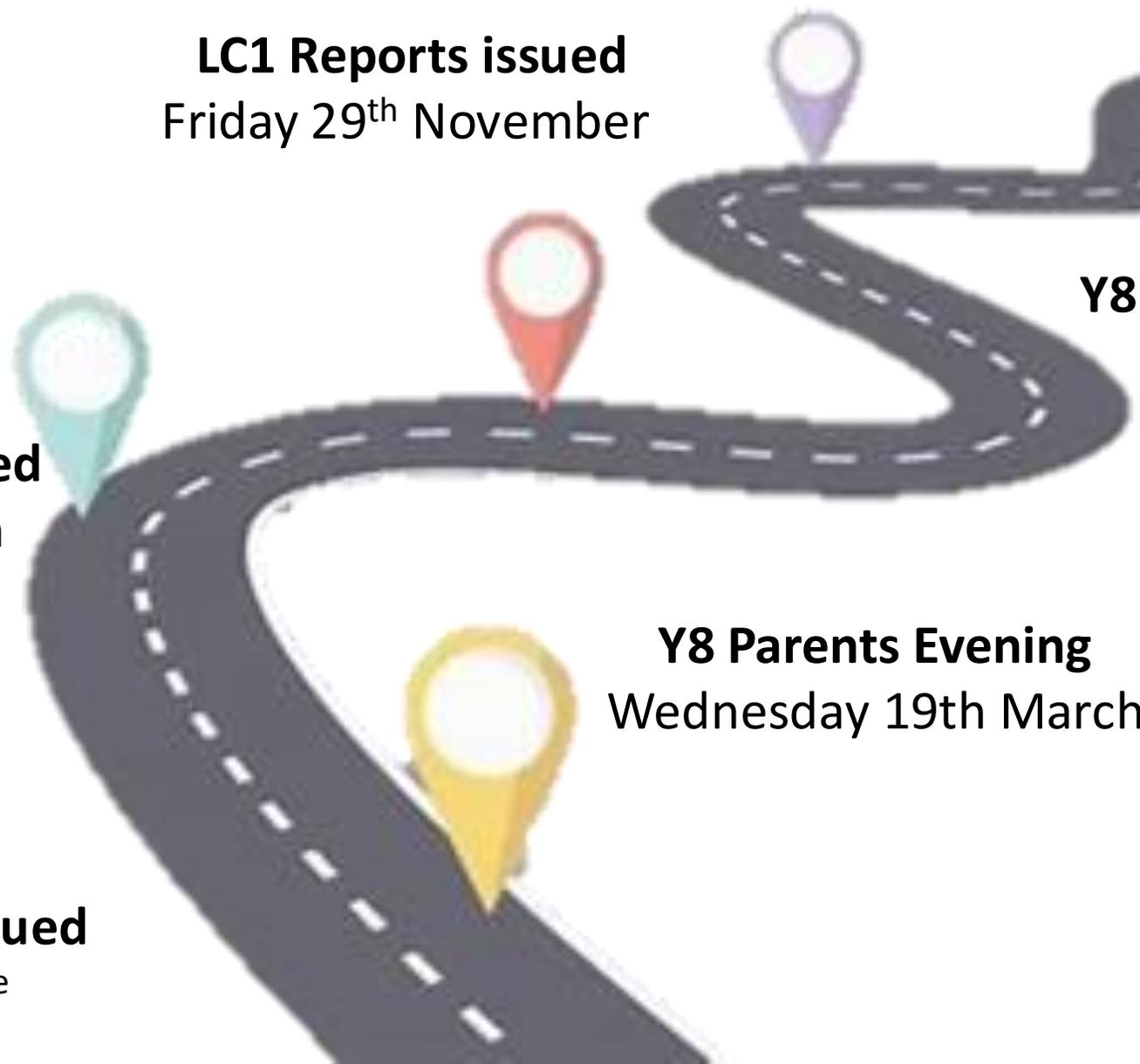
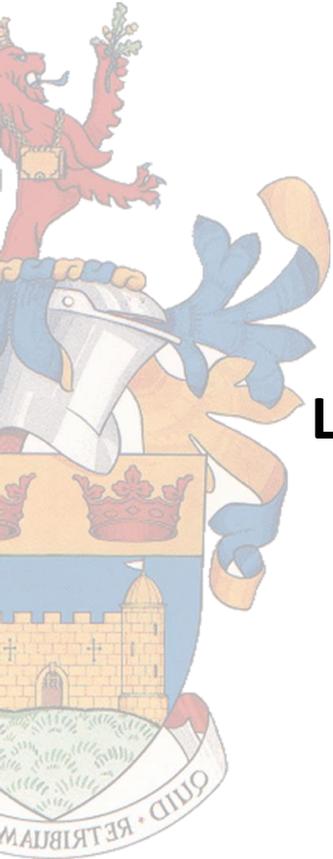
**LC1 Reports issued**  
Friday 29<sup>th</sup> November

**Y8 Options Process**  
January 2025

**LC2 Reports issued**  
Friday 7<sup>th</sup> March

**Y8 Parents Evening**  
Wednesday 19<sup>th</sup> March

**LC3 Reports issued**  
Friday 6<sup>th</sup> June





School website



Heads newsletter



Tutor contact



Year 11 Instagram – @kjs\_classof2020



MCAS, texts, email, phone, meeting.



# Positive Culture Of Behaviour

1. Our values/culture. Relationships and routines here at KJS.
2. Regulate, relate and repair.
3. Our collective responsibility to look at behaviour differently.

*Calm, kind and supportive.*

*People over systems.*

*Invite them into your calm, don't join them in their chaos.*



# RESPECT - Social Media

## Social media is their online playground

Percentage of children  
using social media

44%

of 8-11 year olds

87%

of 12-15 year olds

Percentage of children using  
chat/messaging apps/sites

64%

of 8-11 year olds

91%

of 12-15 year olds

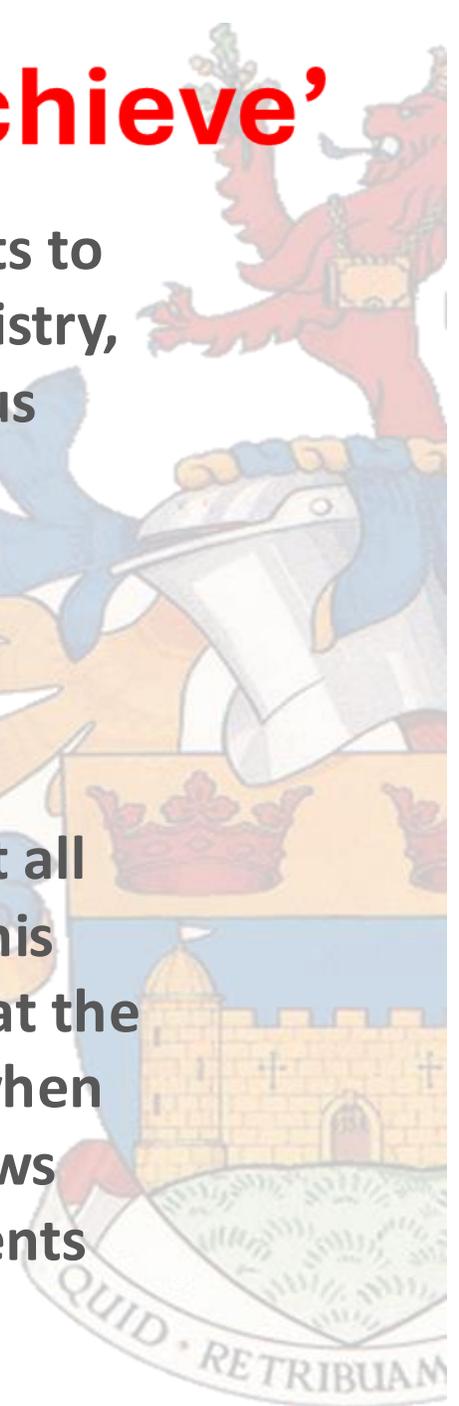
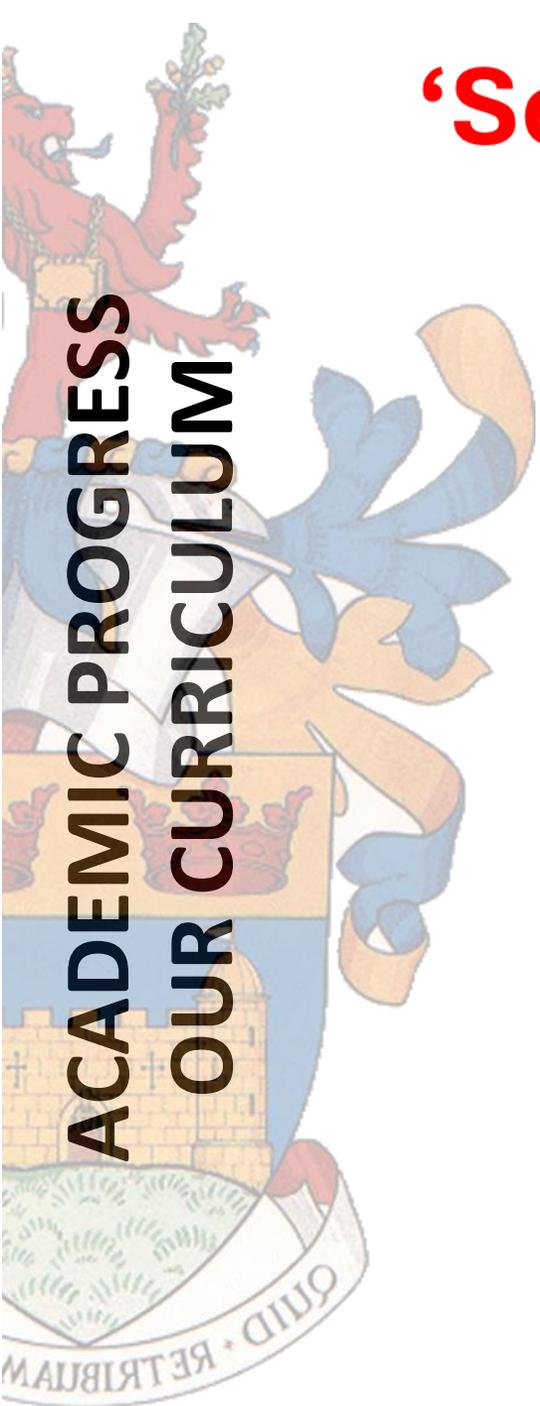
QUID • RETRIBUAM

# **‘Set no limits on what we can achieve’**

We believe in the breadth of learning; the right of students to study maths, literature, history, geography, biology, chemistry, physics, art, design and technology, music, drama, religious education, languages, computing, and PE. We believe in developing their literacy and their physical and artistic competence alongside empathy within a social and moral framework.

These subjects form the basis of knowledge and skills that all pupils are entitled to learn. We debate very hard what this knowledge is, accepting we may not be 100% right but that the debate will strengthen our curriculum. We believe that when we teach this knowledge the cultural capital of pupils grows and we get to the key purpose of education; to help students become part of an educated and productive community.

**ACADEMIC PROGRESS  
OUR CURRICULUM**



# 'Set no limits on what we can achieve'



Activate



Engage



Explain



Practice

Reflect

## 'Agreed practice'

What we all do in the classroom so that we are consistent in how we teach to reduce cognitive load and allow deeper learning.

## 'Agreed language'

Common language that is used in the classroom so that students understand our classroom practice so that they learn better.

# I am Engaged



**CATCH UP** 



**Listen** carefully during class discussion & engage in your learning

Use **purple pen** to reflect on feedback and improve your work

Make sure you **present your work neatly** writing in blue or black pen, underlining with a ruler and drawing in pencil

Close your knowledge gaps by **copying up** if you miss lessons

Complete all **homework** to the best of your ability and **meet deadlines**

**‘Set no limits on what we can achieve’**

**ACADEMIC PROGRESS  
SUPPORTING FROM HOME**



**CATCH UP**

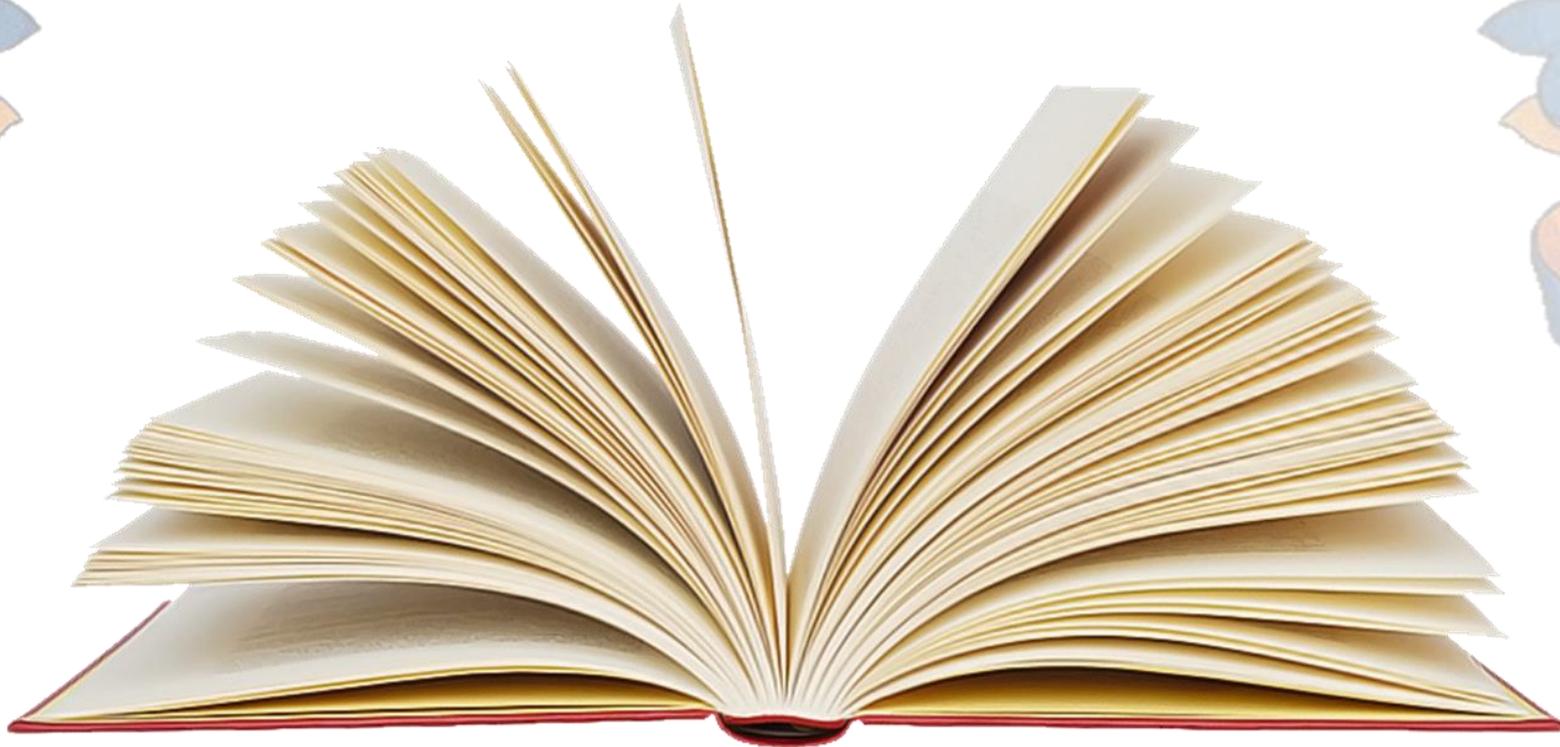
**Close your knowledge gaps**

- C**heck what you have missed
- A**sk your teacher or buddy for help
- T**ake work home to catch up
- C**opy up missed work
- H**and work in to show your teacher

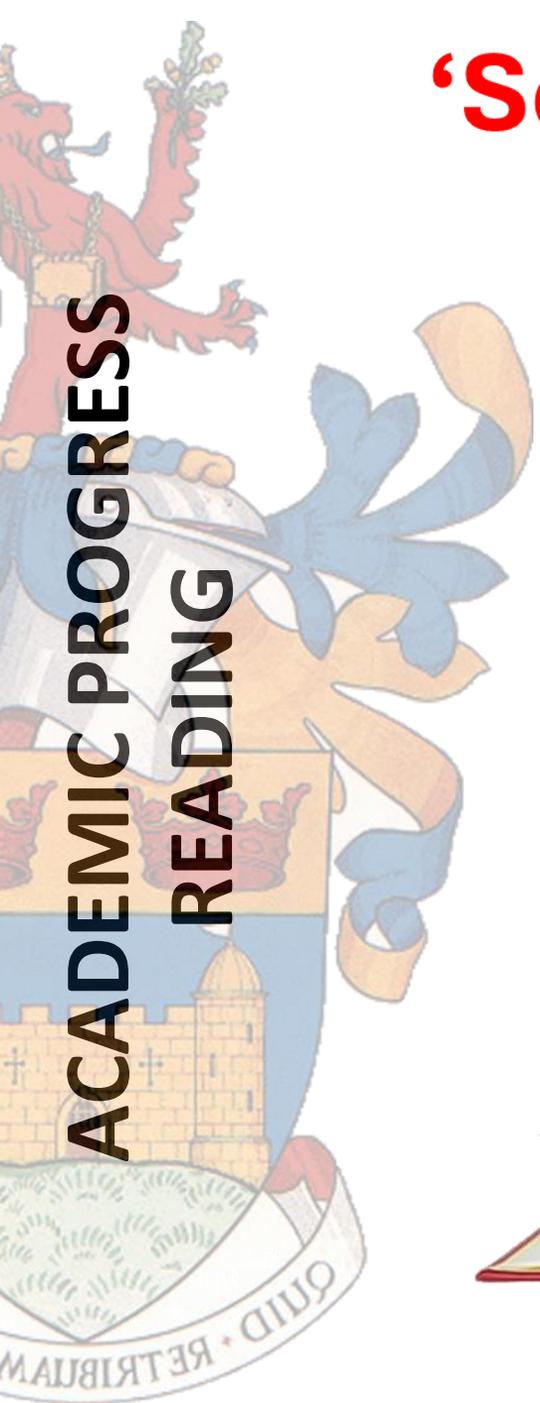
QUID · RETRIBUAM

**‘Set no limits on what we can achieve’**

**We are a reading school  
Reading is everyone's responsibility**

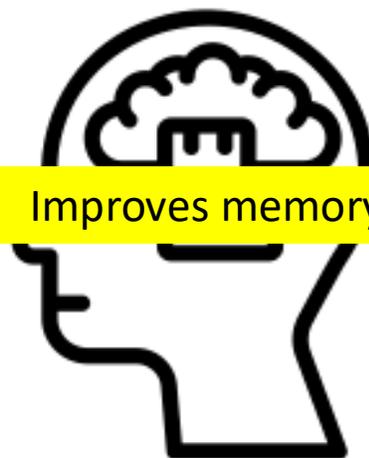


**ACADEMIC PROGRESS  
READING**





Builds communities



Improves memory



Understand people - empathy



Improves our well being



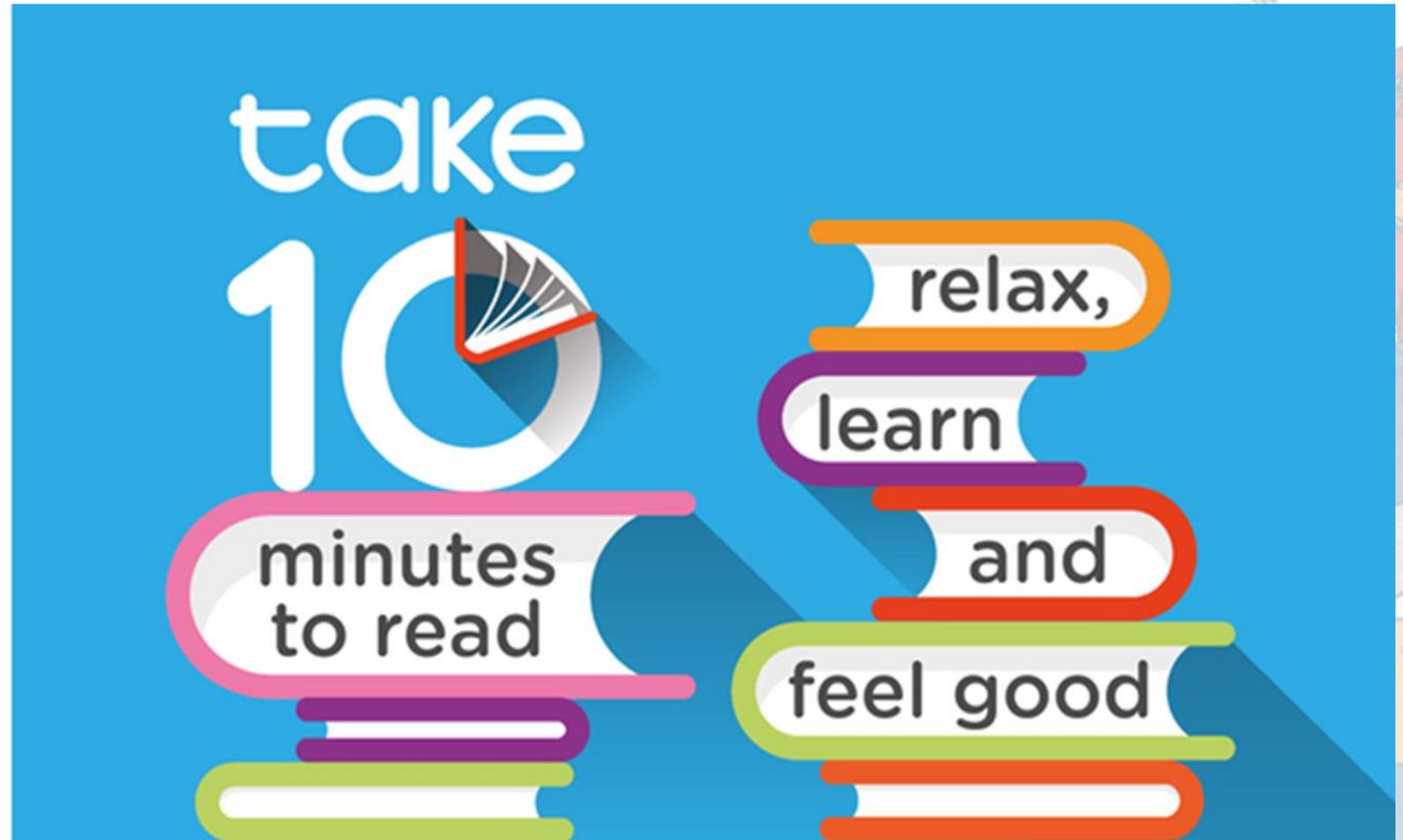
Better understanding of the world



Improves learning



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**ARTS COUNCIL  
ENGLAND**



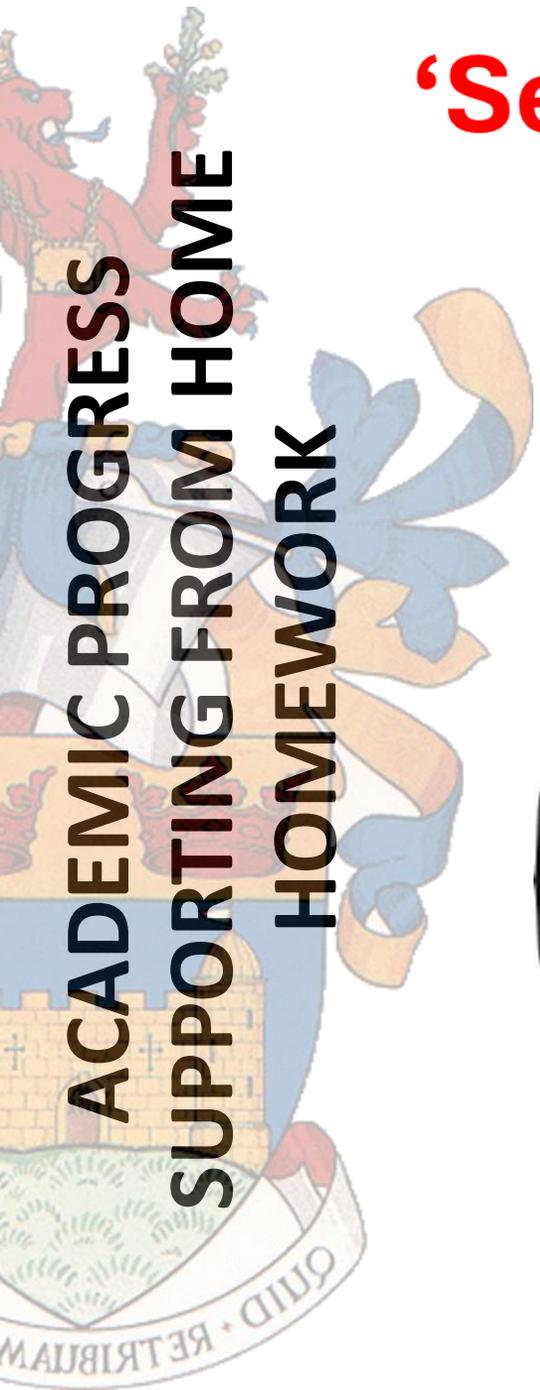
[TED talk Rita Carter – Why reading matters](#)

**‘Set no limits on what we can achieve’**

We are a homework school  
It matters



**ACADEMIC PROGRESS  
SUPPORTING FROM HOME  
HOMEWORK**



ACADEMIC PROGRESS  
SUPPORTING FROM HOME  
HOMEWORK

‘Lessons are building blocks or stepping stones but successful students don’t stop thinking when the bell goes; lessons are just part of the flow: building schemas, exploring ideas, practising.’

KJS KS3  
Homework  
Policy

Department set  
different types  
of homework  
that will be  
available on the  
school website

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**GOLD task-** 1 hour split  
over time



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**SILVER task** - 30 mins  
over a fortnight



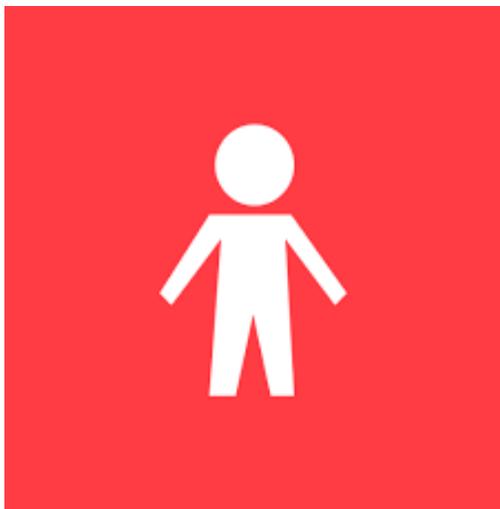
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**BRONZE task-** 15 mins  
over a fortnight



**ACADEMIC PROGRESS  
SUPPORTING FROM HOME  
HOMEWORK**

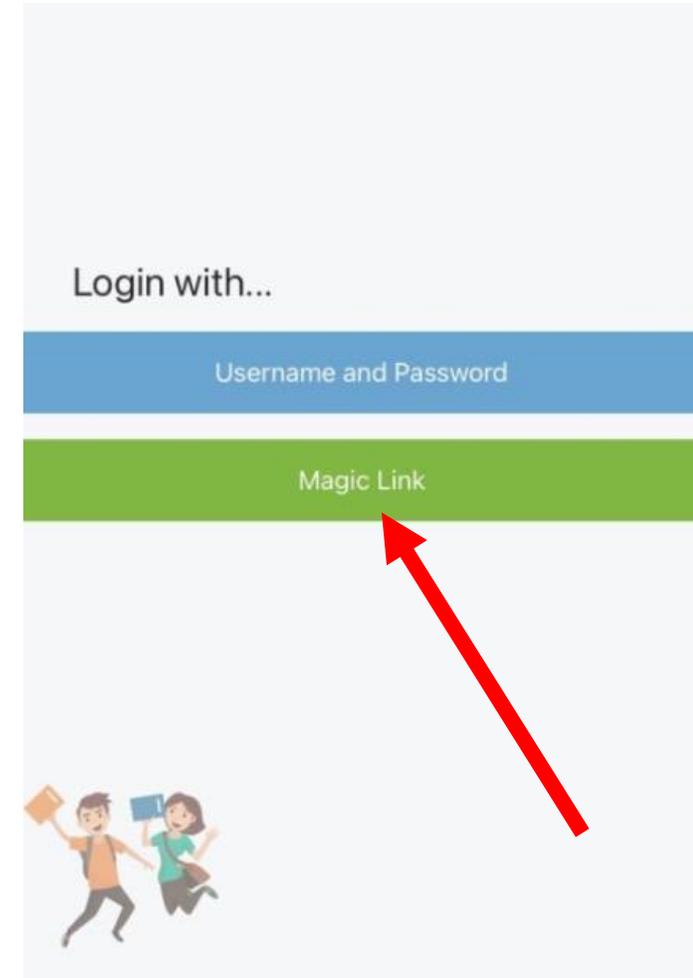
# How can I help?



# How to log-in to Student Portal

## Getting the App

1. Download '**Bromcom Student app**' using the relevant QR code shown
2. Create a **5 digit pin code** that you will need to remember
3. Select to use a **Magic Link** and type in the **School ID 11433**
4. Enter your **email address** e.g. 24asmith@king-james.co.uk
5. Now open your school email on the same device and **verify the link**



**ACADEMIC PROGRESS  
SUPPORTING FROM HOME  
MY CHILD AT SCHOOL**

Get the **my child at school.com** app



Attendance



Reports



Timetables



Behaviour



Messaging COMING SOON





**Attendance**  
*Is Brooke at school?* [More](#)

Period	Subject	Mark
AM	Tutor Group	

**Announcements** [More](#)

No Announcements data found

**Behaviour**  
*Brookes recent behaviour* [More](#)

Date	Description	Status
28/03/23	Above & Beyond	
23/03/23	READY pos attitude to learning	
08/02/23	Character Ed	
16/12/22	ENGAGED GREAT WORK	
30/11/22	ENGAGED GREAT WORK	

**Timetable**  
*What is Brooke up to?* [More](#)

Period	Subject	Class	Teacher	Time
1	Economics	12B/Ec1	Mr B Foley	09:10
2	Economics	12B/Ec1	Mr B Foley	10:10
3	Aspire	Y12 Aspire	Ms J Watson	11:30

**Homework**  
*Does Brooke have homework?* [More](#)

Assigned Date	Homework Title	Due Date
29/03/23	Year 12 Government Intervention	17/04/23 (19 days)

**Reports**  
*How is Brooke performing?* [More](#)

Published	Report
14/03/2023	Year 12 Learning Cycle 2 (2022 - 2023 Term 2 22/23)
19/01/2023	AtoL Certificate (2022 - 2023 Term 2 22/23)
05/12/2022	Year 12 Learning Cycle 1 (2022 - 2023 Term 1 22/23)
24/05/2022	Year 11 Learning Cycle 3 (2021 - 2022 Summer 21/22)
22/03/2022	Year 11 Learning Cycle 2 (2021 - 2022 Spring 21/22)

**Classes**  
*Brooke's Classes*

Class Name	Class Details	Attendance
12 SHD/SWY	Tutor Group Mrs S Hodgson	
12A/Py1	Psychology Mr S Foster	
12B/Ec1	Economics Mr J Philpott	

Buckley, Brooke  
Click above to switch student

- Dashboard
- Data Collection Form
- Announcements
- Attendance
- Behaviour
- Exam Timetables
- Homework
- Reports
- Timetable
- Academic Calendar



Dashboard

My Subjects

My Timetable

Exam Timetables

Homework

Dashboard *Dashboard*
 My Subjects More

Subject	Teacher
Economics	Mr J Philpott
History	Ms D Key
Personal/Social/Health	1 Cover
Private Study	Mrs C Stone
Private Study	Mrs C Stone
Private Study	Mrs C Stone
Private Study	Mrs C Stone
Private Study	Mrs C Stone
Private Study	Mrs C Stone
Private Study	Mrs C Stone
Psychology	Ms J Watson

 Homework More

Due Date	Title	Subject	Teacher	Submitted
22/02/2023	Year 12 Economics Homework	Economics	Mr B Foley	

 My Timetable More

Period	Subject	Class	Teacher	Time
Tutor Time	Tutorgroup	12 IWA/SWY	Ms S Whyte	08:45
1	Private Study	Pr/11	Mrs C Stone	09:10
3	Economics	12B/Ec1	Mr J Philpott	11:30
5	Economics	12B/Ec1	Mr B Foley	14:15

# Learning Cycle Reports

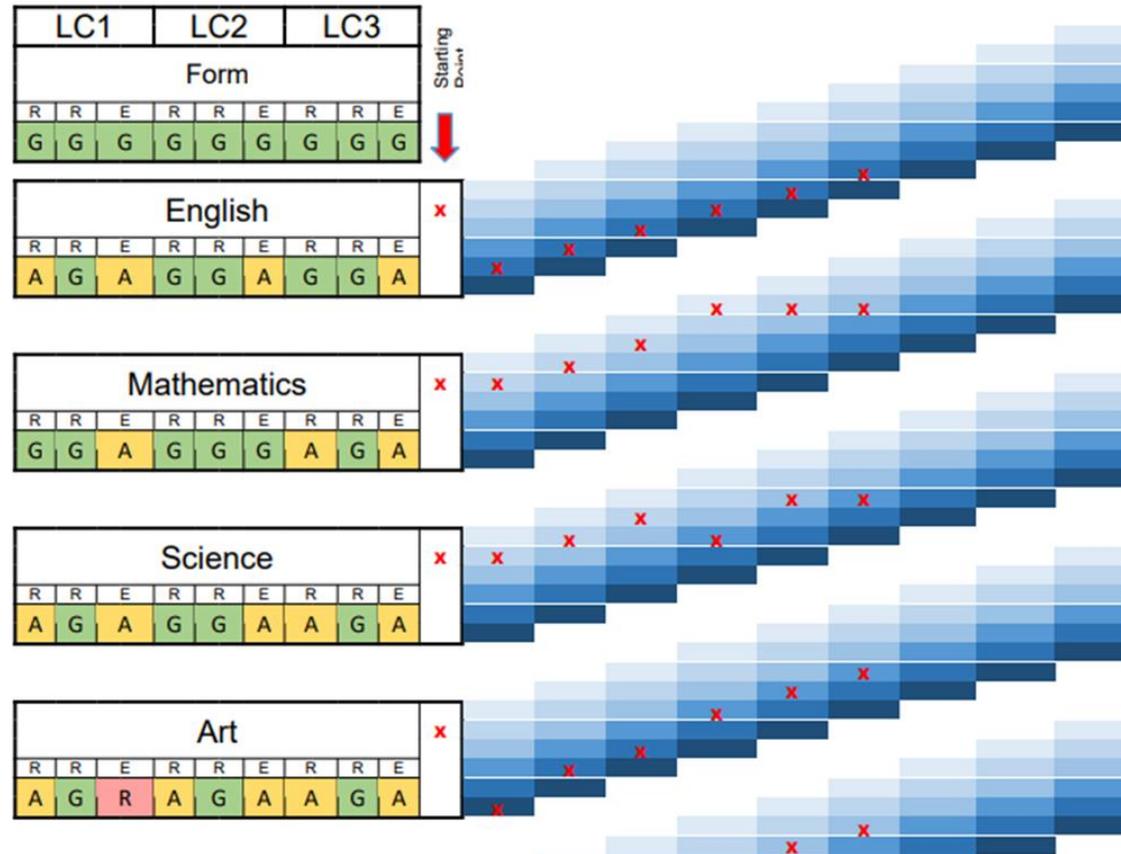
The KS3 flight path shows how a student is performing from their Start Point (determined by baseline testing in the absence of KS2 SATs). Progress does not always follow a straight line and the flightpath should be viewed in conjunction with the Attitude to Learning scores and specific feedback, which is provided on the green sheets in exercise books.

Progress over time:

- On expectation - remaining the same shade
- Above expectation – moving from a darker to a lighter shade
- Below expectation – moving from lighter to darker shade

Attitude to Learning; to reflect our values of being Ready, Respectful and Engaged.

- Green - student consistently/always meets expectations
- Amber - student often/usually meets expectations
- Red - student rarely/only sometimes meets expectations



- Three times a year
- Range of assessments
- Do not report a grade or number – flight path
- Attitude to Learning the most important measure of how students are ‘performing’ at school.

