



**KJS GCSE
SUPPORT
EVENING**

**Welcome
Year 9 Parents**

Who's in the team?



Director of Key Stage 3

Mr Berry

Year Manager

Mrs Dennis

Mrs Flintoft



KJS Support network

SENCO

Teachers

Attendance Officer

Form Tutors

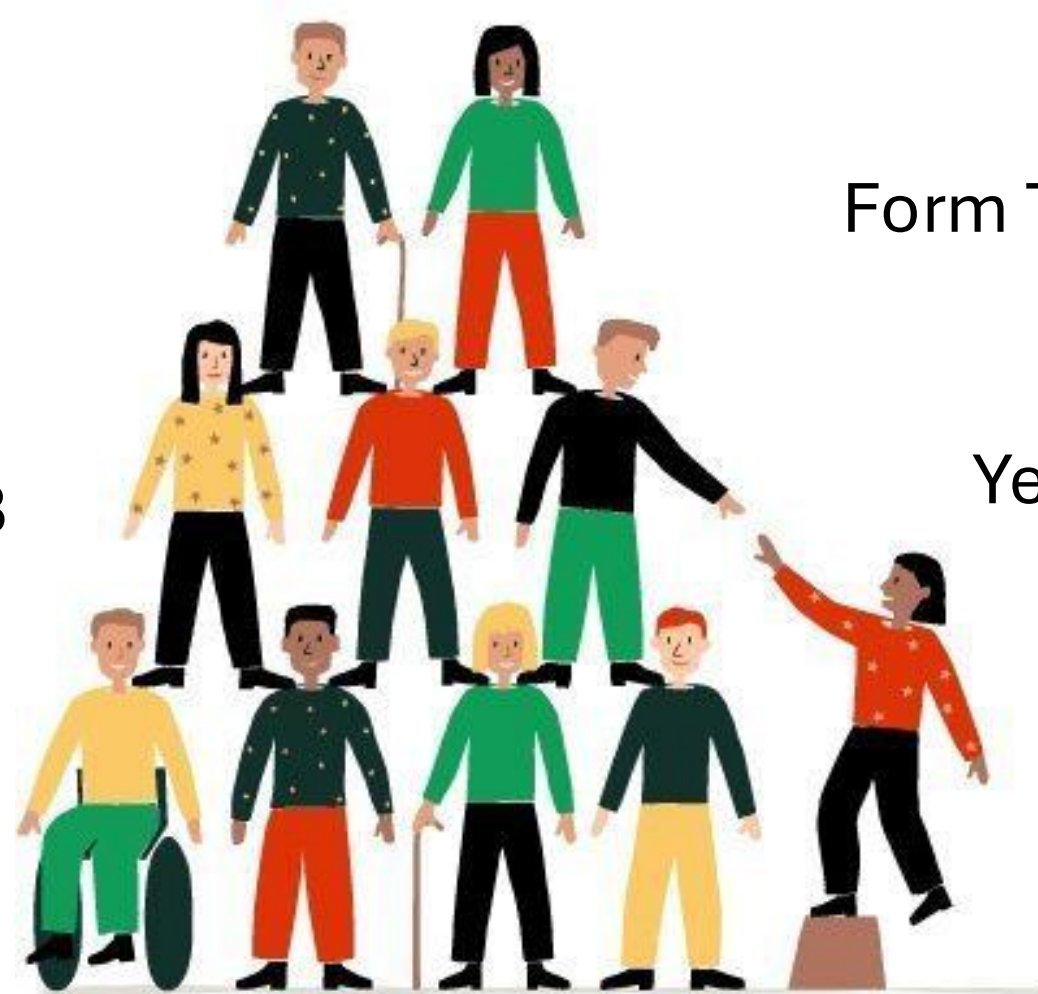
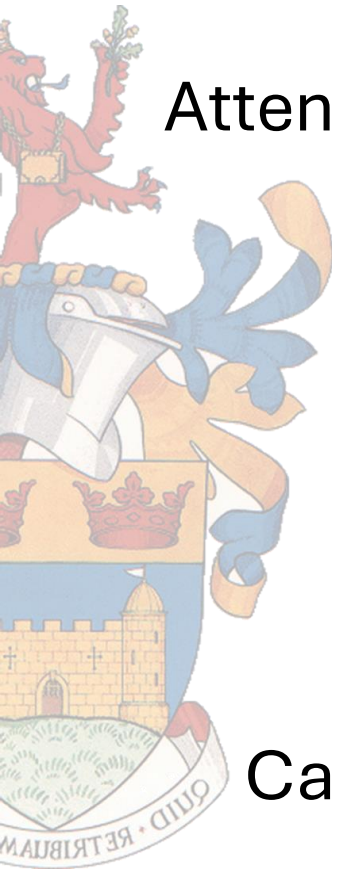
Director of KS3

Year Managers

Careers

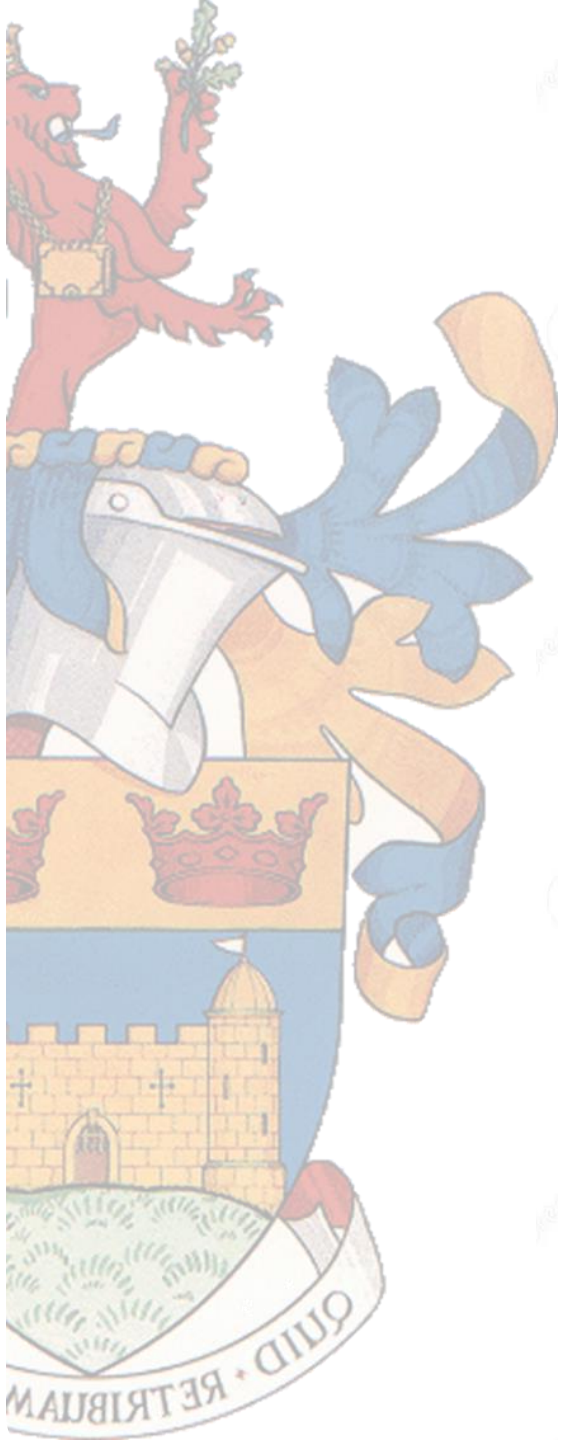
School Nurse

Family Liaison Manager

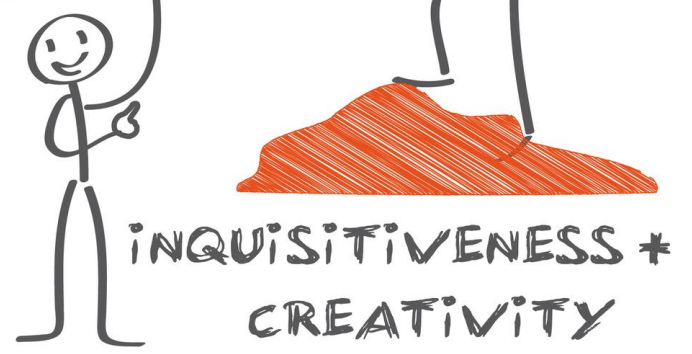


ENGAGED - PERSONAL DEVELOPMENT OPPORTUNITIES





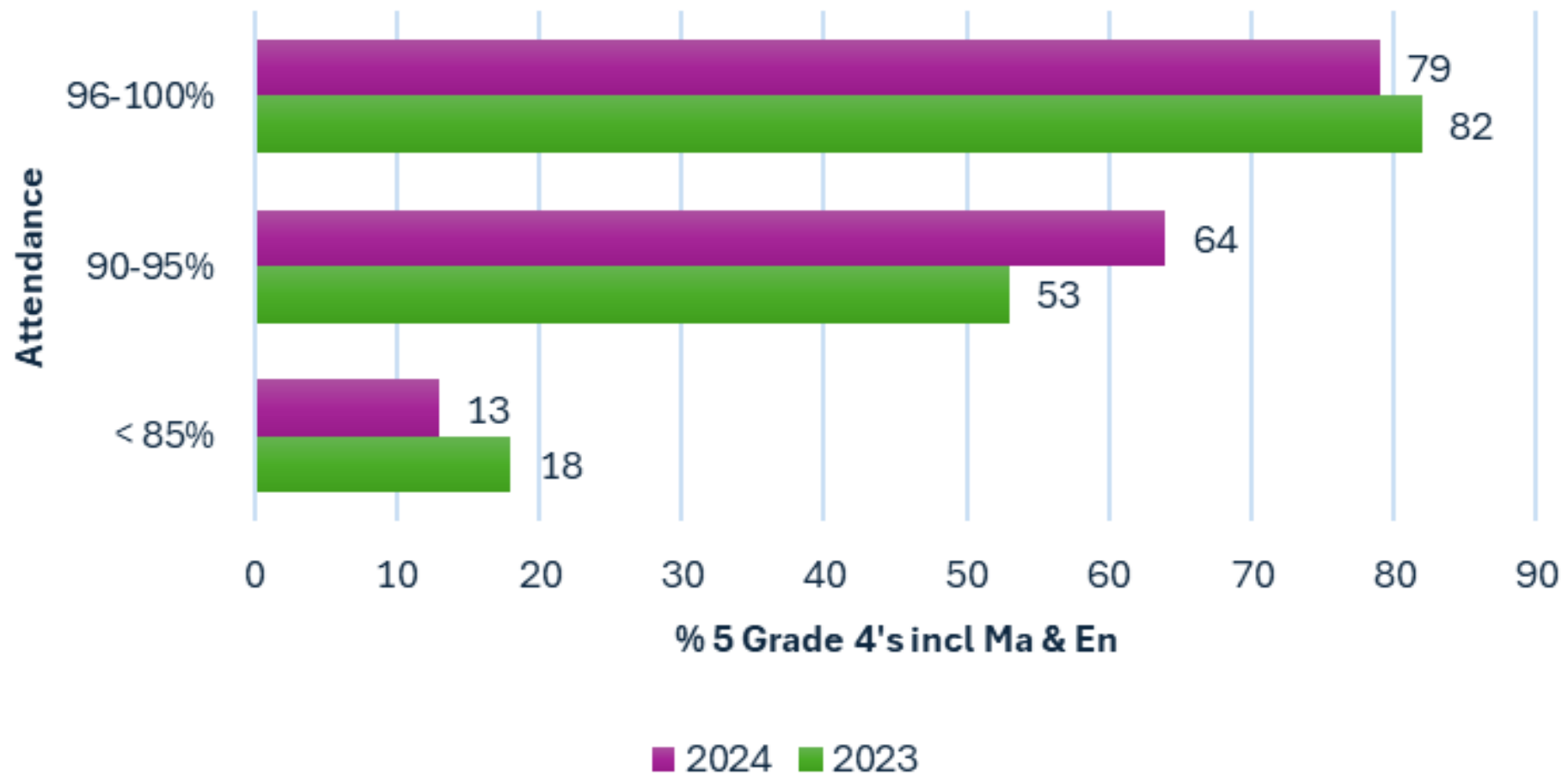
SOFT SKILLS



EVERY day
counts
attendance matters

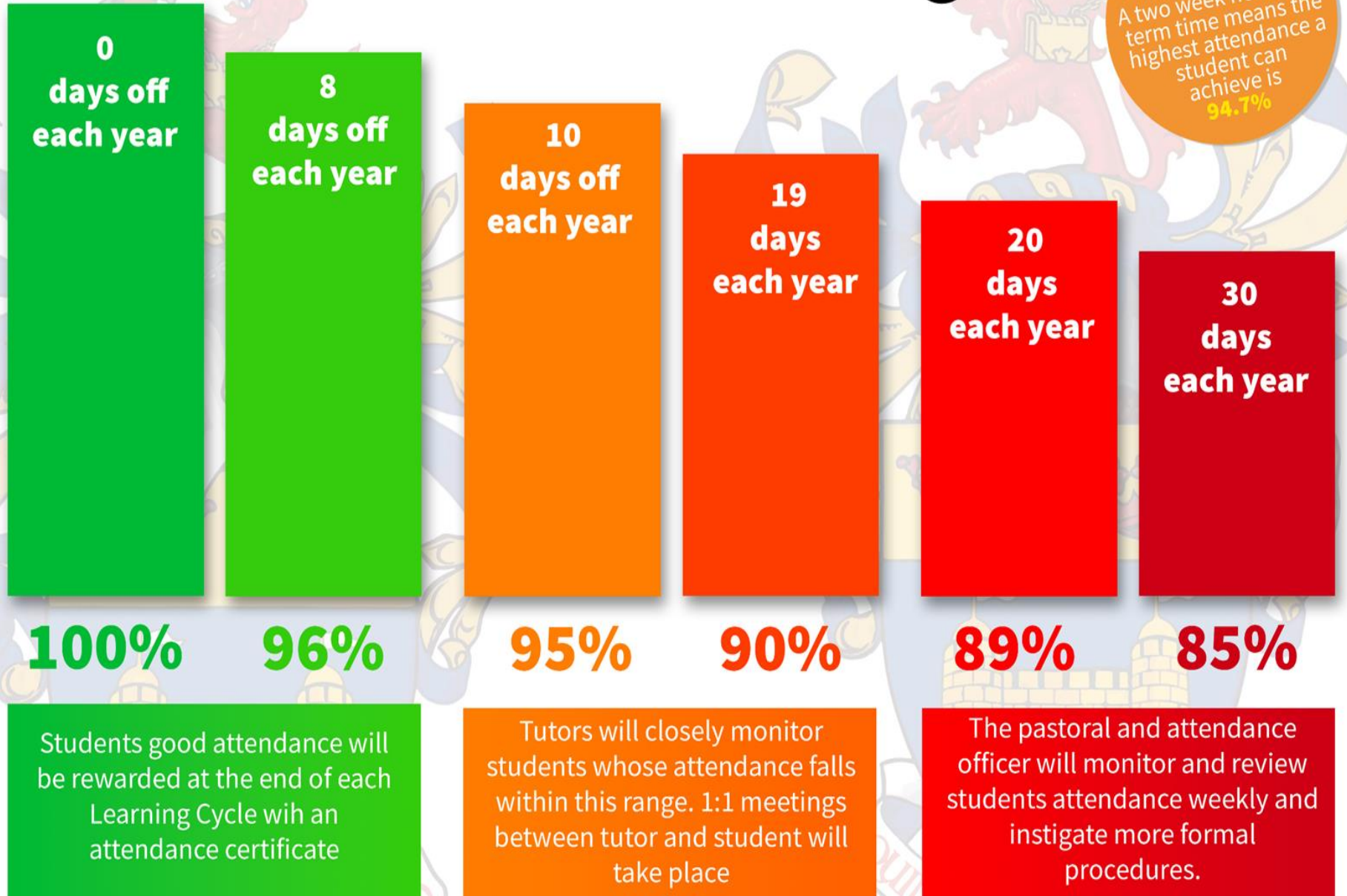


Attendance & GCSE Results

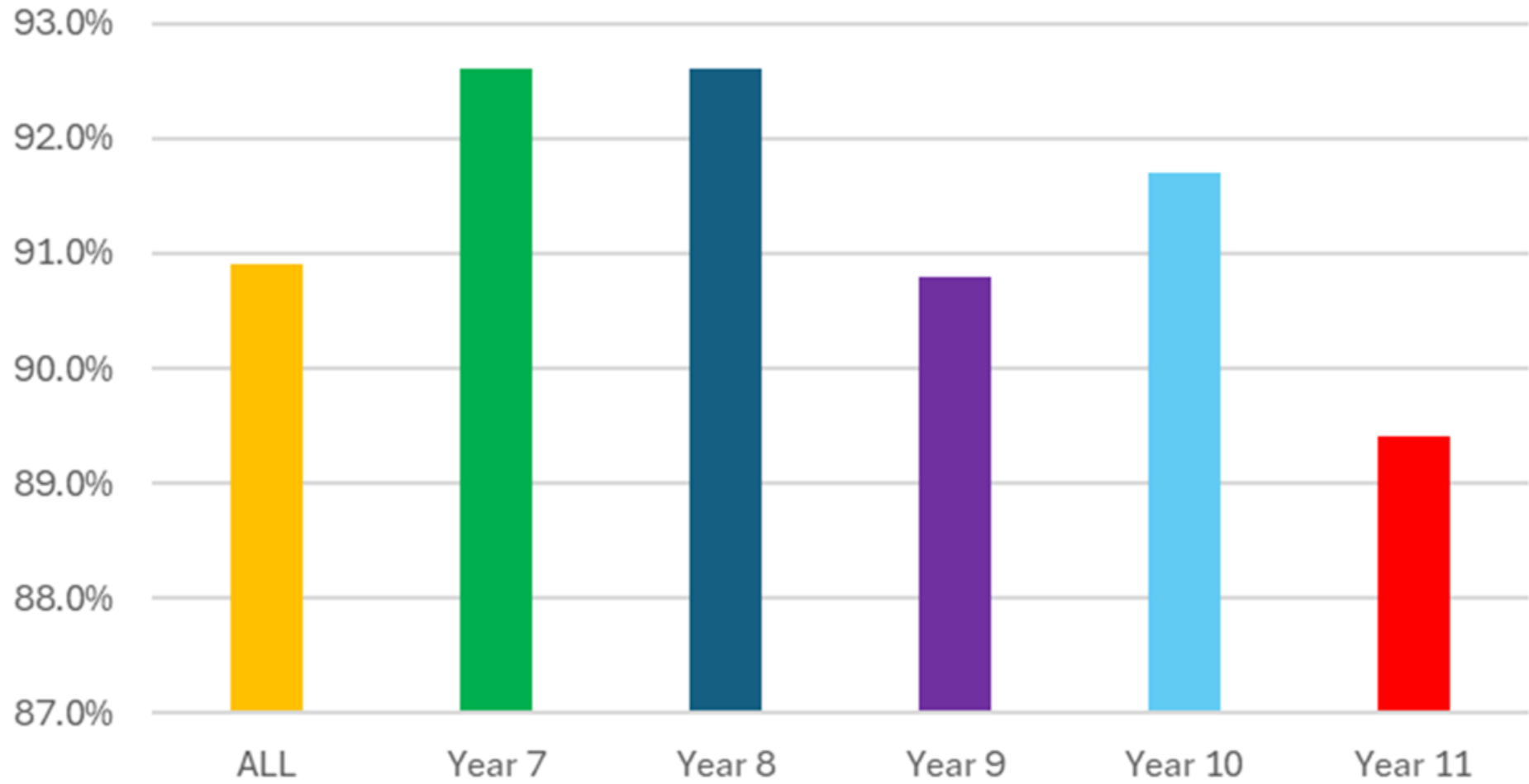


READY - Attendance

Attendance Percentage



2023-4 Average Attendance by Year Group



King James's School,
Knaresborough

EXTRA- CURRICULAR ACTIVITIES

2023/24



EXTRA-CURRICULAR



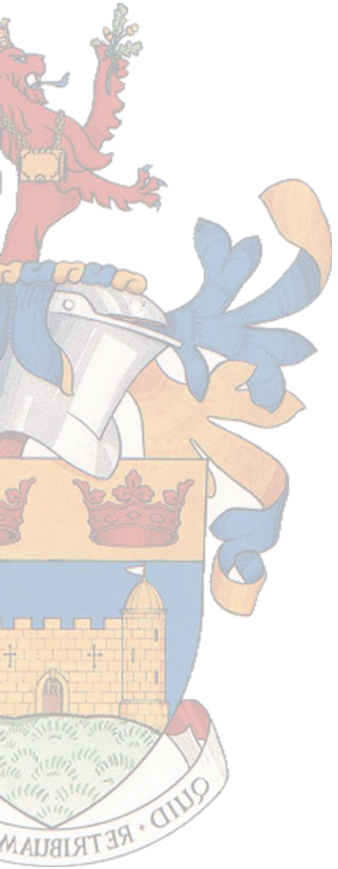
There is an amazing
range of activities
on offer this year -
there really is
something
for everyone!



MRS MARTIN
Headteacher



How can your child be successful?



READY

Be Here

Be on Time

Have the correct
equipment

Focus in every
lessons

RESPECTFUL

Respect your
teacher

Respect your
classroom and
school environment

Respect your social
network

ENGAGED

Ask for help

Your thoughts are
important- Share
them

Put the effort in
now (including
revision)

How can you help your child succeed?

Early nights-
Good Sleep
routines

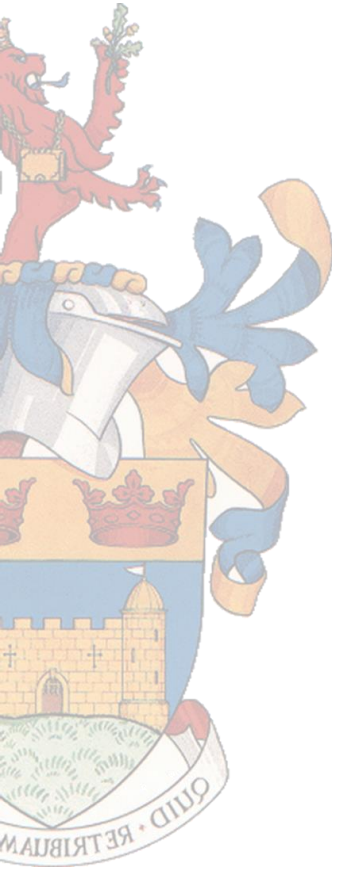
Limit Screen
Time

Encourage
healthy habits

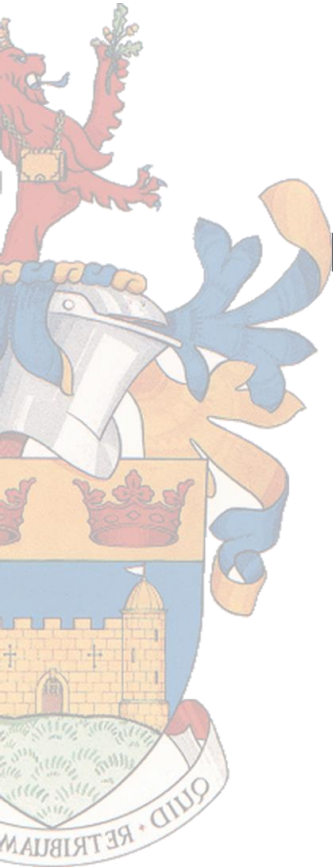
Create a
structured study
enviroment

Be involved and
open
communication

Help with time
management and
prorisising tasks



Key Dates- Parents



LC2 Reports issued
Friday 7th March

LC3 Reports issued
Friday 6th June

Y9 Options Process
Launch December

Year 9 Pastoral Evening
Wednesday 11th June

LC1 Reports issued
Friday 29th November

Y9 Parents Evening
Wednesday 29th January





School website



Heads newsletter



Tutor contact



Year group instagram to be launched



MCAS, texts, email, phone, meeting.



Positive Culture Of Behaviour

1. Our values/culture. Relationships and routines here at KJS.
2. Regulate, relate and repair.
3. Our collective responsibility to look at behaviour differently.

Calm, kind and supportive.

People over systems.

Invite them into your calm, don't join them in their chaos.



RESPECT - Social Media

Social media is their online playground

Percentage of children
using social media

44%

of 8-11 year olds

87%

of 12-15 year olds

Percentage of children using
chat/messaging apps/sites

64%

of 8-11 year olds

91%

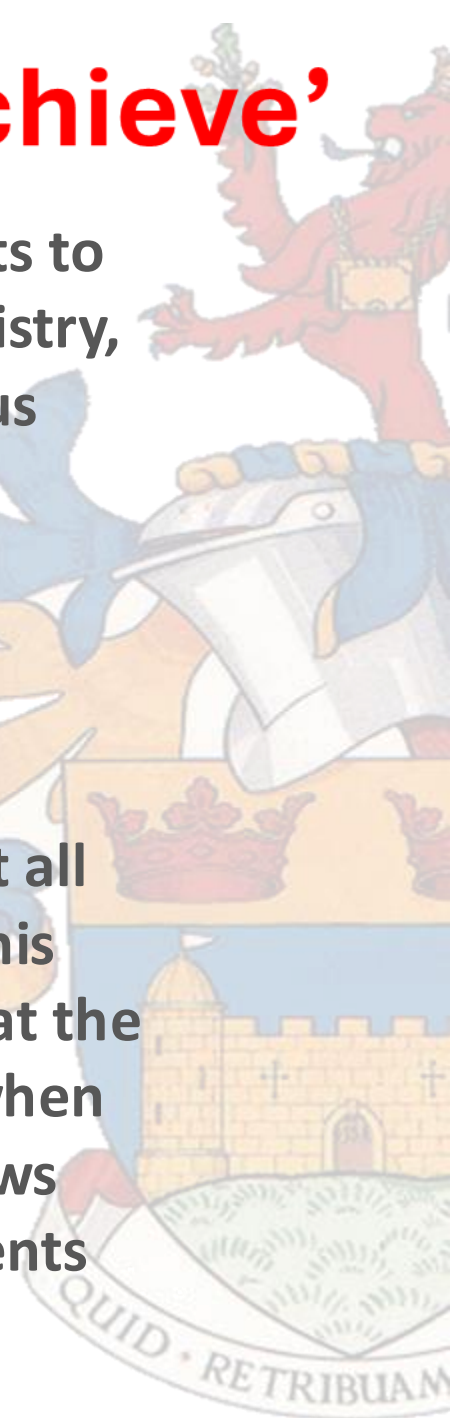
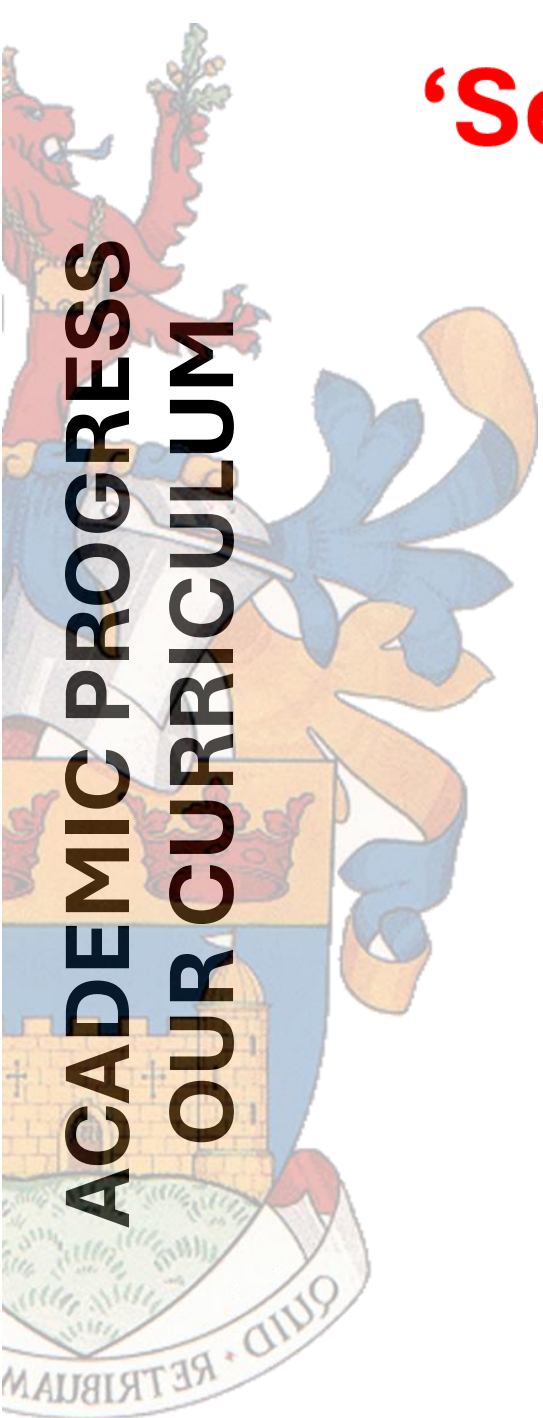
of 12-15 year olds

‘Set no limits on what we can achieve’

We believe in the breadth of learning; the right of students to study maths, literature, history, geography, biology, chemistry, physics, art, design and technology, music, drama, religious education, languages, computing, and PE. We believe in developing their literacy and their physical and artistic competence alongside empathy within a social and moral framework.

These subjects form the basis of knowledge and skills that all pupils are entitled to learn. We debate very hard what this knowledge is, accepting we may not be 100% right but that the debate will strengthen our curriculum. We believe that when we teach this knowledge the cultural capital of pupils grows and we get to the key purpose of education; to help students become part of an educated and productive community.

**ACADEMIC PROGRESS
OUR CURRICULUM**



'Set no limits on what we can achieve'



Activate



Engage



Explain



Practice



Reflect

'Agreed practice'

What we all do in the classroom so that we are consistent in how we teach to reduce cognitive load and allow deeper learning.

'Agreed language'

Common language that is used in the classroom so that students understand our classroom practice so that they learn better.

I am Engaged



CATCH UP 



Listen carefully during class discussion & engage in your learning

Use **purple pen** to reflect on feedback and improve your work

Make sure you **present your work neatly** writing in blue or black pen, underlining with a ruler and drawing in pencil

Close your knowledge gaps by **copying up** if you miss lessons

Complete all **homework** to the best of your ability and **meet deadlines**

‘Set no limits on what we can achieve’



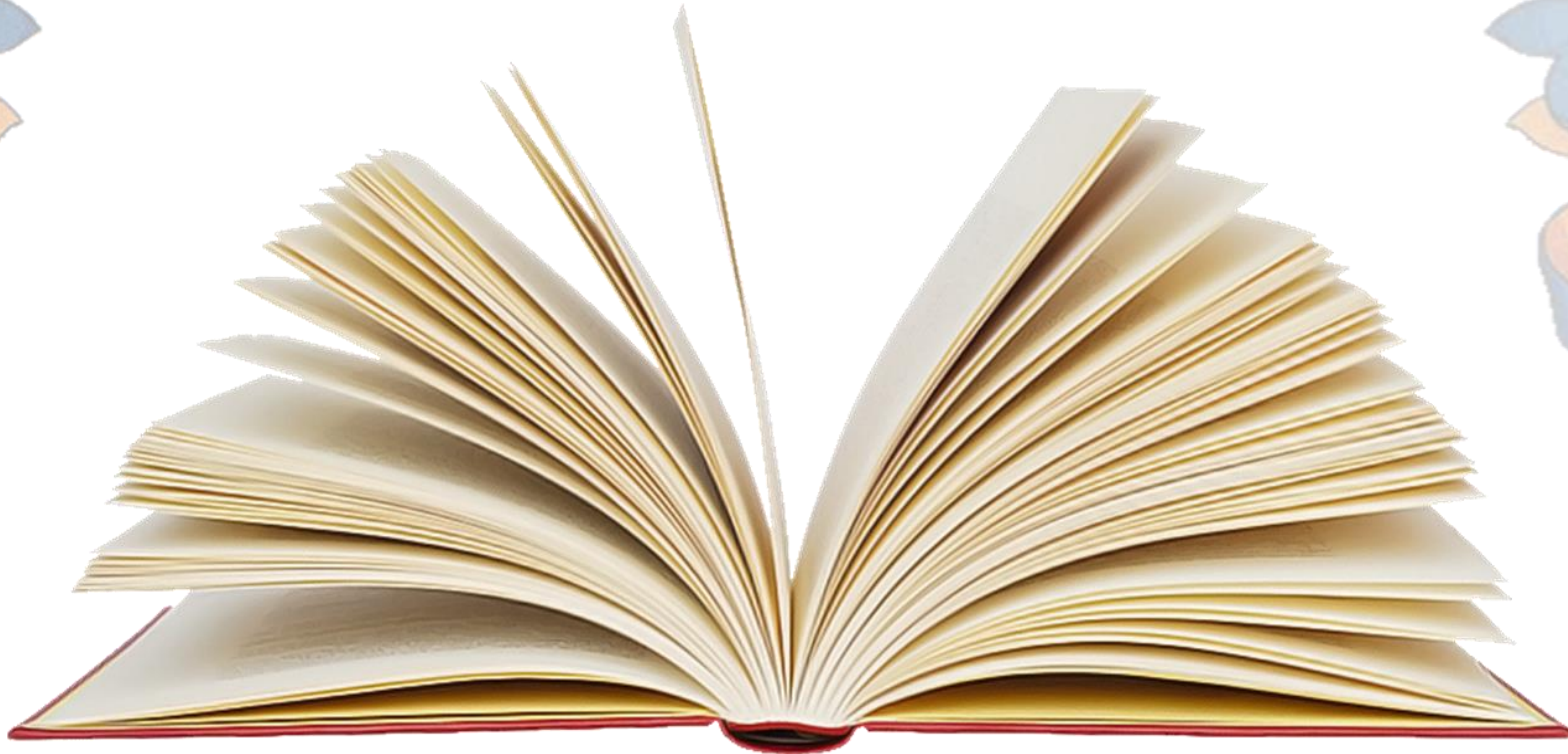
CATCH UP

Close your knowledge gaps

- C**heck what you have missed
- A**sk your teacher or buddy for help
- T**ake work home to catch up
- C**opy up missed work
- H**and work in to show your teacher

‘Set no limits on what we can achieve’

**We are a reading school
Reading is everyone's responsibility**

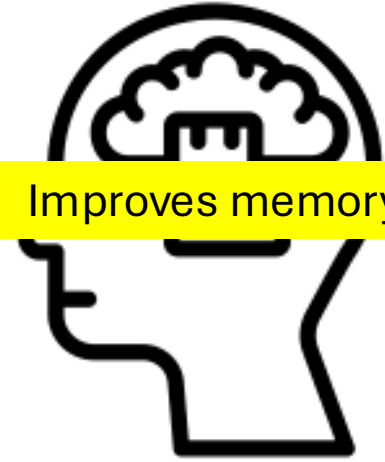


**ACADEMIC PROGRESS
READING**





Builds communities



Improves memory



Understand people - empathy



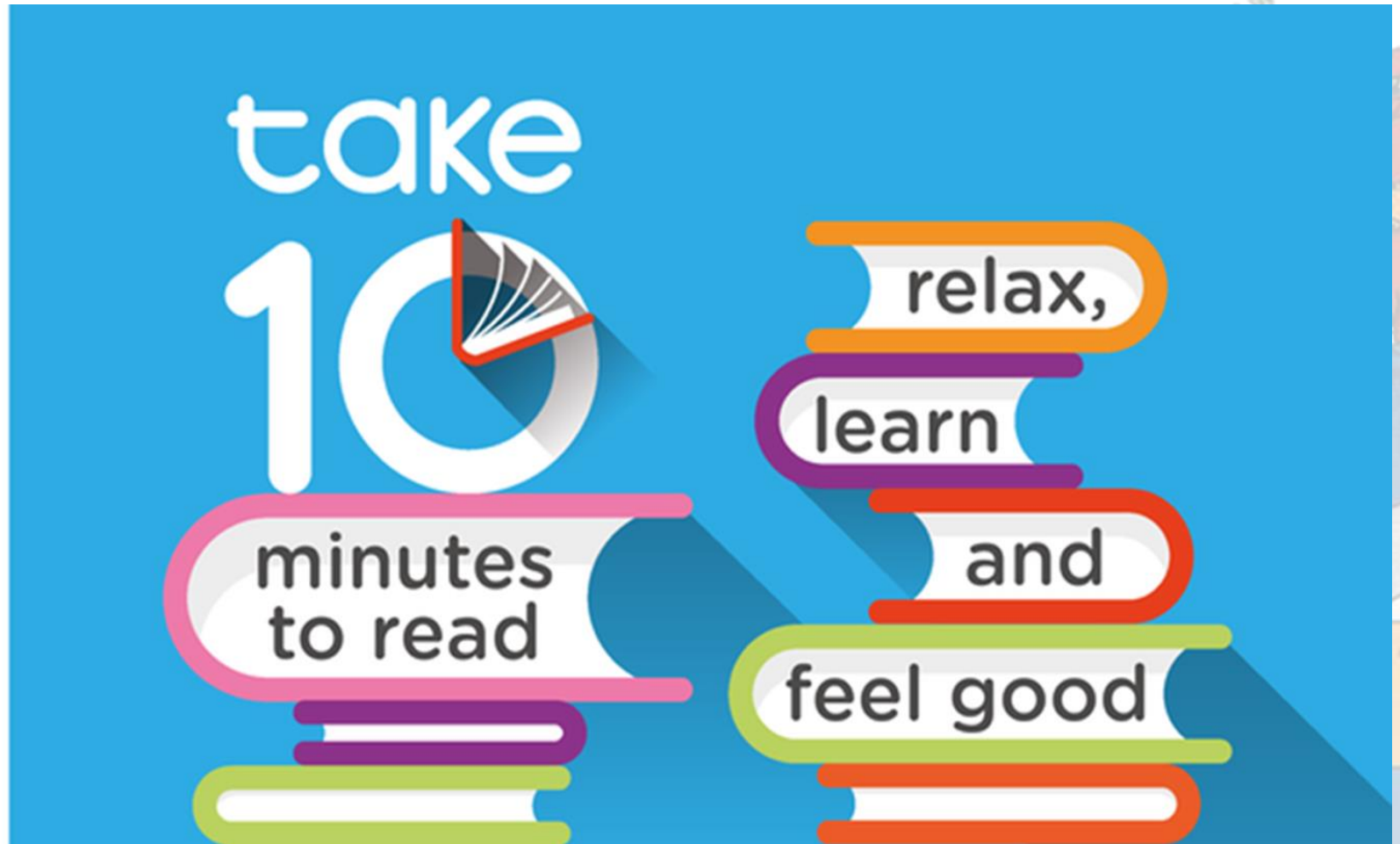
Improves our well being



Better understanding of the
world



Improves learning

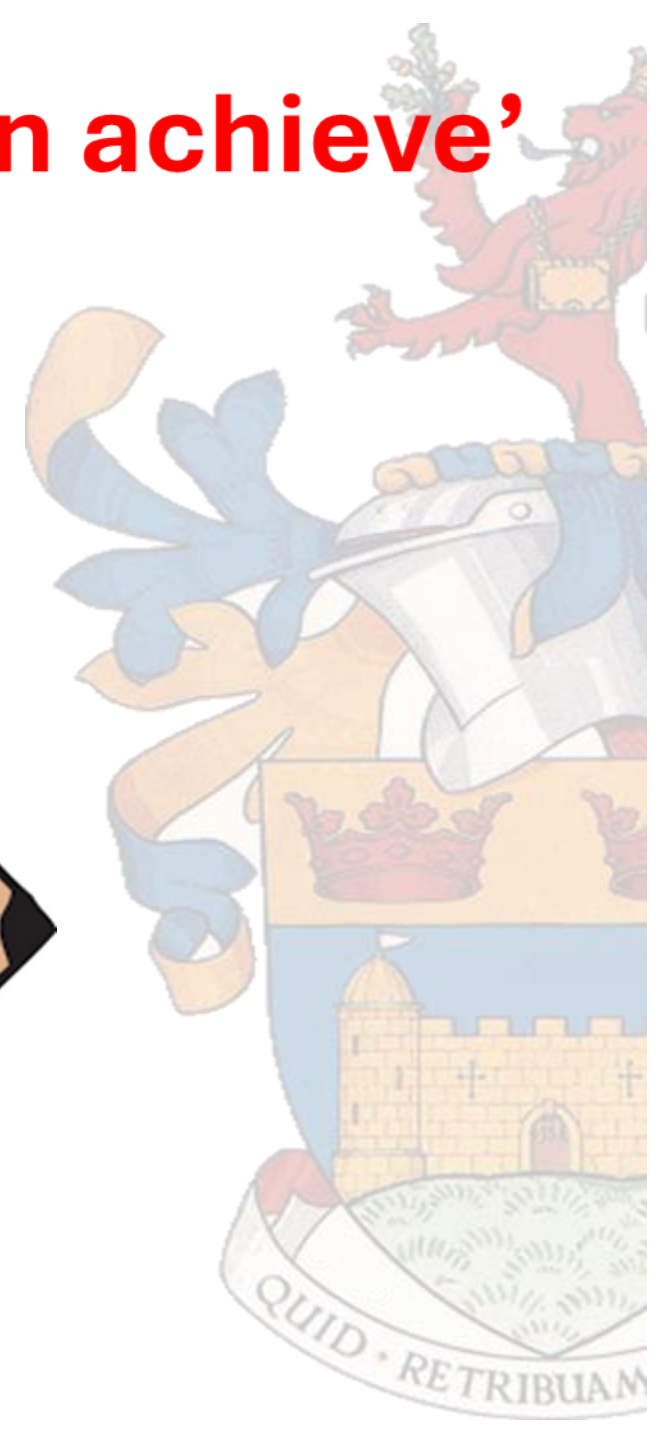


TED talk Rita Carter – Why reading matters



‘Set no limits on what we can achieve’

We are a homework school
It matters



‘Lessons are building blocks or stepping stones but successful students don’t stop thinking when the bell goes; lessons are just part of the flow: building schemas, exploring ideas, practising.’

KJS KS3 Homework Policy

Department set different types of homework that will be available on the school website

GOLD task- 1 hour split over time



SILVER task - 30 mins over a fortnight



BRONZE task- 15 mins over a fortnight



**ACADEMIC PROGRESS
SUPPORTING FROM HOME
HOMEWORK**

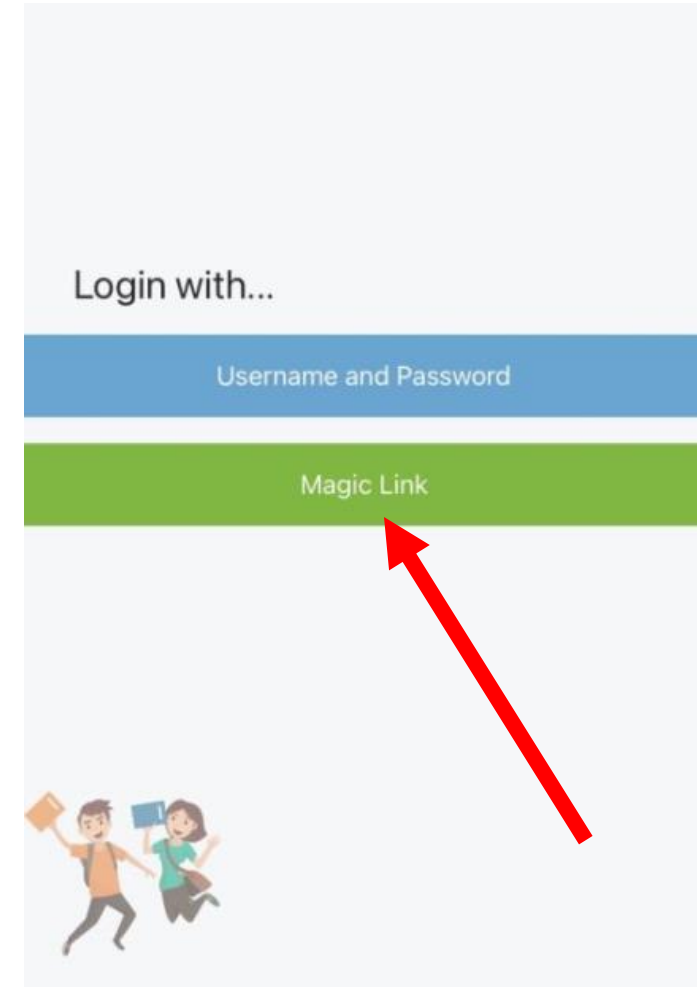
How can I help?



How to log-in to Student Portal

Getting the App

1. Download '**Bromcom Student app**' using the relevant QR code shown
2. Create a **5 digit pin code** that you will need to remember
3. Select to use a **Magic Link** and type in the **School ID 11433**
4. Enter your **email address** e.g. 24asmith@king-james.co.uk
5. Now open your school email on the same device and **verify the link**



**ACADEMIC PROGRESS
SUPPORTING FROM HOME
MY CHILD AT SCHOOL**

Get the **my child at school.com** app



Attendance



Reports



Timetables



Behaviour



Messaging COMING SOON





Attendance *Is Brooke at school?*

Period	Subject	Mark
AM	Tutor Group	✓

Timetable *What is Brooke up to?*

Period	Subject	Class	Teacher	Time
1	Economics	12B/Ec1	Mr B Foley	09:10
2	Economics	12B/Ec1	Mr B Foley	10:10
3	Aspire	Y12 Aspire	Ms J Watson	11:30

Classes *Brooke's Classes*

Class Name	Class Details	Attendance
12 SHD/SWY	Tutor Group Mrs S Hodgson	99%
12A/Py1	Psychology Mr S Foster	100%
12B/Ec1	Economics Mr J Philpott	100%

Announcements

No Announcements data found

Homework *Does Brooke have homework?*

Assigned Date	Homework Title	Due Date
29/03/23	Year 12 Government Intervention	17/04/23 (19 days)

Behaviour *Brooke's recent behaviour*

Date	Description	Status
28/03/23	Above & Beyond	✓
23/03/23	READY pos attitude to learning	✓
08/02/23	Character Ed	✓
16/12/22	ENGAGED GREAT WORK	✓
30/11/22	ENGAGED GREAT WORK	✓

Reports *How is Brooke performing?*

Published	Report
14/03/2023	Year 12 Learning Cycle 2 (2022 - 2023 Term 2 22/23)
19/01/2023	AtoL Certificate (2022 - 2023 Term 2 22/23)
05/12/2022	Year 12 Learning Cycle 1 (2022 - 2023 Term 1 22/23)
24/05/2022	Year 11 Learning Cycle 3 (2021 - 2022 Summer 21/22)
22/03/2022	Year 11 Learning Cycle 2 (2021 - 2022 Spring 21/22)

Buckley, Brooke
Click above to switch student

- Dashboard
- Data Collection Form
- Announcements
- Attendance
- Behaviour
- Exam Timetables
- Homework
- Reports
- Timetable
- Academic Calendar



Dashboard

My Subjects

My Timetable

Exam Timetables

Homework

Dashboard *Dashboard*
 My Subjects More

Subject	Teacher
Economics	Mr J Philpott
History	Ms D Key
Personal/Social/Health	1 Cover
Private Study	Mrs C Stone
Private Study	Mrs C Stone
Private Study	Mrs C Stone
Private Study	Mrs C Stone
Private Study	Mrs C Stone
Private Study	Mrs C Stone
Private Study	Mrs C Stone
Psychology	Ms J Watson

 Homework More

Due Date	Title	Subject	Teacher	Submitted
22/02/2023	Year 12 Economics Homework	Economics	Mr B Foley	

 My Timetable More

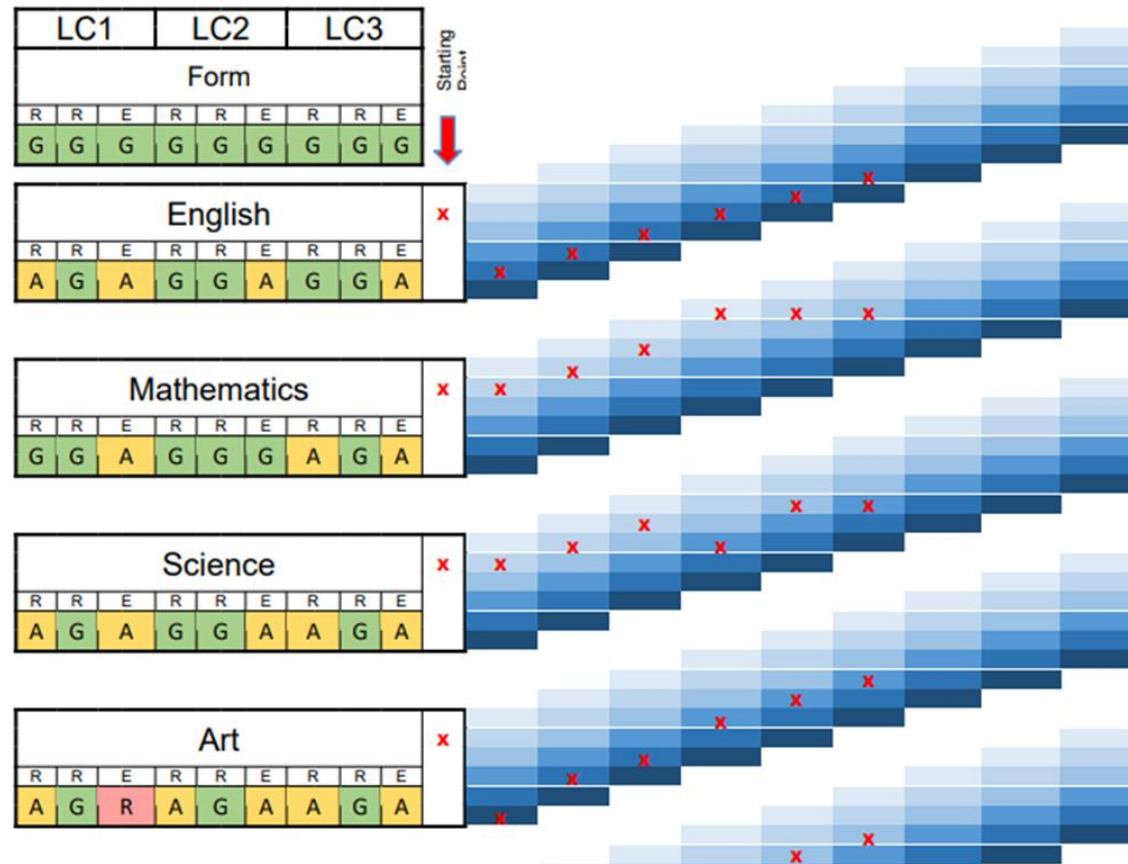
Period	Subject	Class	Teacher	Time
Tutor Time	Tutorgroup	12 IWA/SWY	Ms S Whyte	08:45
1	Private Study	Pr/11	Mrs C Stone	09:10
3	Economics	12B/Ec1	Mr J Philpott	11:30
5	Economics	12B/Ec1	Mr B Foley	14:15

Learning Cycle Reports

The KS3 flight path shows how a student is performing from their Start Point (determined by baseline testing in the absence of KS2 SATs). Progress does not always follow a straight line and the flightpath should be viewed in conjunction with the Attitude to Learning scores and specific feedback, which is provided on the green sheets in exercise books.

- Progress over time:
- On expectation - remaining the same shade
 - Above expectation – moving from a darker to a lighter shade
 - Below expectation – moving from lighter to darker shade

- Attitude to Learning; to reflect our values of being Ready, Respectful and Engaged.
- Green - student consistently/always meets expectations
 - Amber - student often/usually meets expectations
 - Red - student rarely/only sometimes meets expectations



- Three times a year
- Range of assessments
- Do not report a grade or number – flight path
- Attitude to Learning the most important measure of how students are ‘performing’ at school.

