



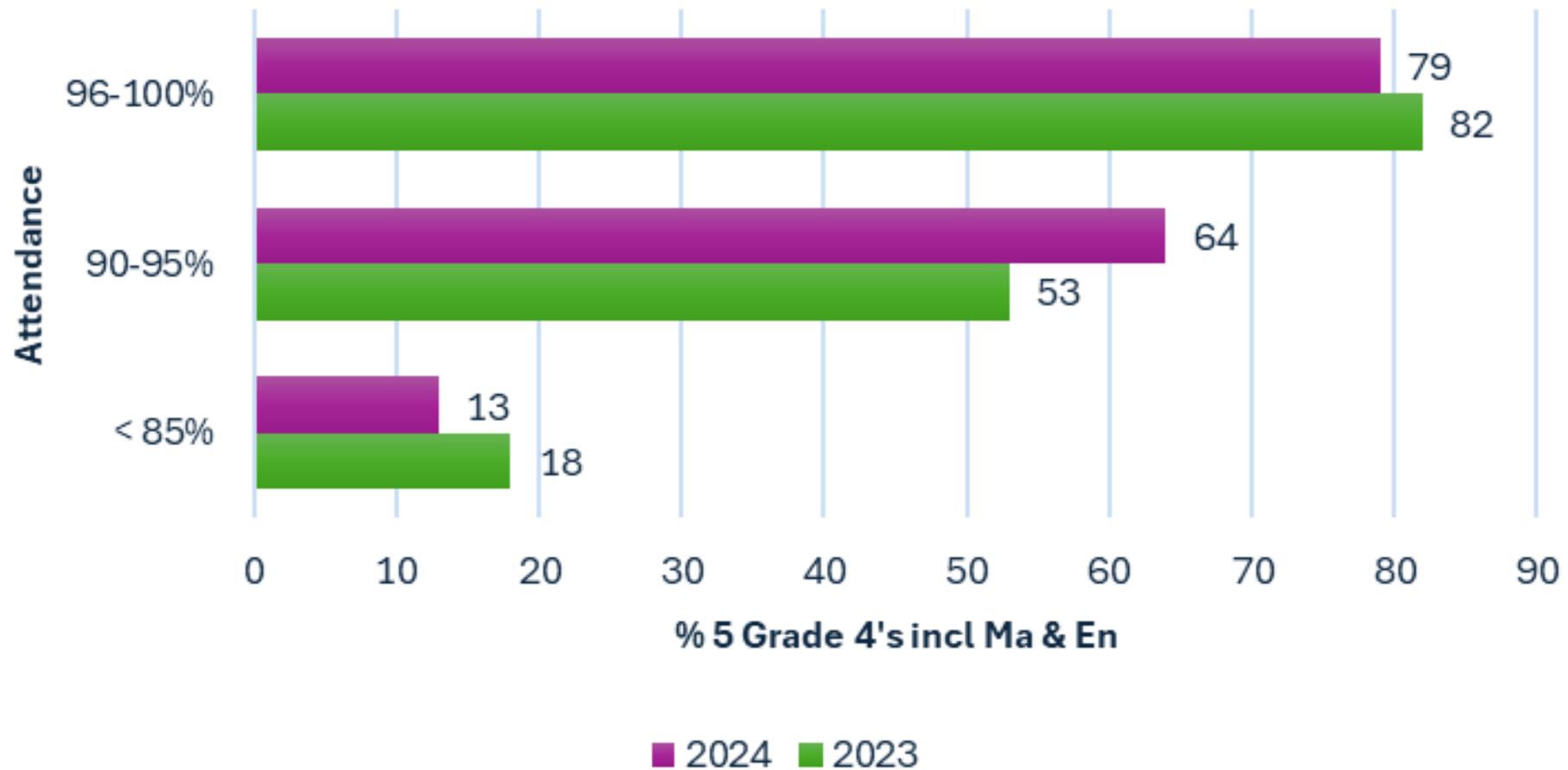
**KJS GCSE  
SUPPORT  
EVENING**

**Welcome  
Year 10 Parents**

**EVERY** day  
counts  
attendance matters

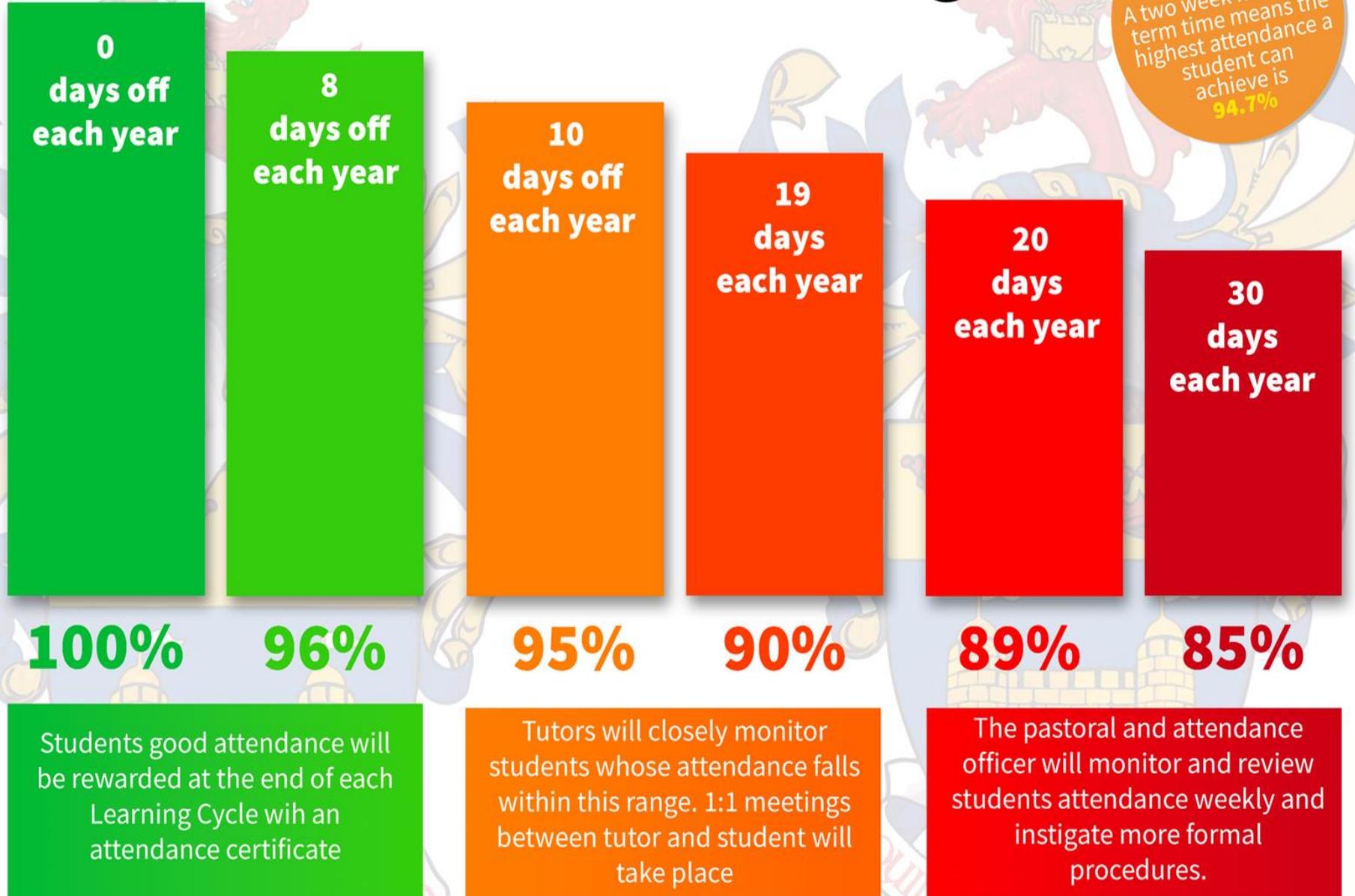


## Attendance & GCSE Results

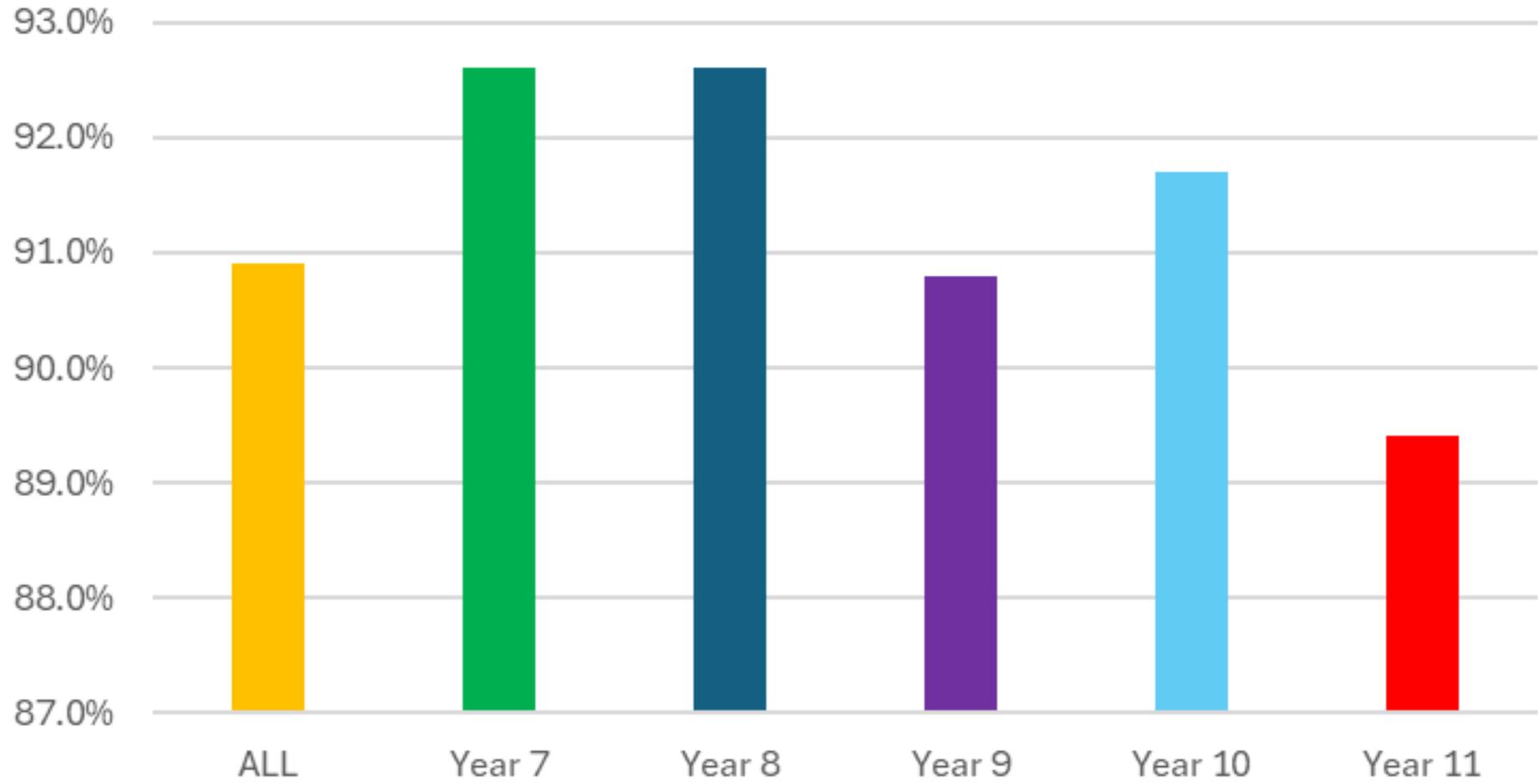


# READY - Attendance

## Attendance Percentage



## 2023-4 Average Attendance by Year Group



# Working together to improve school attendance

Being in school and having the best attendance possible underpins all the many benefits of school for your child, such as their learning, wellbeing and wider development.

For some children, attending school every day will be harder than for others. This is why schools, and local councils in some cases, are committed to working together with families to solve problems and support your child's school attendance. This guide covers two areas:

- [Parents' responsibilities](#)<sup>1</sup> for school attendance and what you need to do when your child needs to be absent.
- How schools and local authorities will work with you to [support your child's attendance](#).

## Parents' responsibilities

### What are my responsibilities for my child's attendance?

As a parent, you are legally responsible for making sure your child gets a suitable fulltime education, usually from the [age of 5 to 16](#).

For most parents, this will mean making sure your child is in school every day except when:

- Your child is too ill to go to school.
- You have permission for a leave of absence from your child's school for them not to attend. You should only ask for this in exceptional circumstances. Generally, a holiday would not be classed as an exceptional circumstance.
- Your religious body has a day especially for religious observance.



DfE Working  
Together to  
Improve  
School  
Attendance



# Is my child too ill for school?

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell.

There are government guidelines for schools and nurseries about [health protection and managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

## What to do about other conditions

### High temperature

If your child has a [high temperature](#), keep them off school until it goes away.

# Positive Culture Of Behaviour

1. Our values/culture. Relationships and routines here at KJS.
2. Regulate, relate and repair.
3. Our collective responsibility to look at behaviour differently.

*Calm, kind and supportive.*

*People over systems.*

*Invite them into your calm, don't join them in their chaos.*



# RESPECT - Social Media

## Social media is their online playground

Percentage of children  
using social media

44%

of 8-11 year olds

87%

of 12-15 year olds

Percentage of children using  
chat/messaging apps/sites

64%

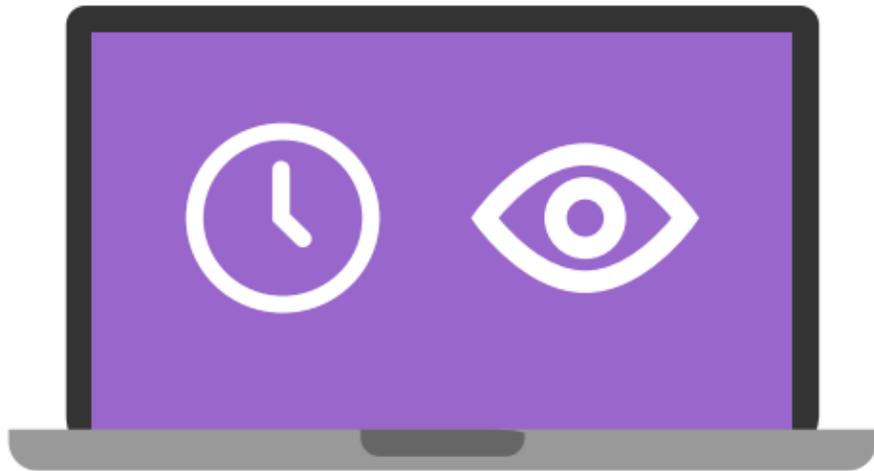
of 8-11 year olds

91%

of 12-15 year olds

# But technology can affect children's development...

- **Sleep cycles** are affected by blue light from screens
- Screen-based entertainment **increases central nervous system arousal**
- Children today are **more forgetful** than OAP's
- One study found that the **more distracted** you are, the less able you are to experience empathy
- Gaming platforms use persuasive design in order to keep people using their product, and **children are particularly vulnerable** to these tactics.



# Help & advice for parents and carers ▾

Helpful information and guidance on a range of key online safety topics

Get help

## Childnet Help and Advice for Parents



### Sextortion

Sextortion is when someone threatens to share nude images or videos of, or sexual information about, someone online.



### How to make a report

Reporting advice for adults and young people. Find out how to report on popular online services.



### Video Chat and Webcams

A page for parents to learn more about video chat and webcams



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### Privacy and data

Privacy is the ability to keep certain things to yourself when you are online, for them not to be seen by or shared with others



### Online Bullying

How to identify online bullying and key advice on how to deal with it



### Expiring Content

Advice for parents and carers around expiring online content.



### Keeping under fives safe online

Online safety advice for parents and carers with young children



### Livestreaming

To transmit or receive live video and audio coverage of an event or person over the Internet.



### Screen Time & Healthy Balance

Screen time is any amount of time spent in front of a screen on any device.



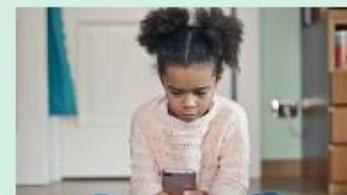
### Parental controls

In depth information and key advice on parental controls for parents and carers



### Online grooming

Not everyone online is who they say they are, and this can be a difficult concept for some children to understand



### Social media

In depth information and key advice on social media



### Sexting

The use of technology to share intimate or sexual photos or videos of yourself or others



### Online Sexual Harassment

Online sexual harassment can make a person feel threatened, exploited, coerced, humiliated, upset, sexualised or discriminated against



### Gaming

Our information and guidance around gaming content and in-game chat features



### Digital wellbeing

Young people are growing up in a world where technology has always been present for them, which can have a positive and negative impact on their lives



### Premium Rate Content and in-app purchases

Information and advice for parents and carers about premium rate phone content



### Online Pornography

Key advice for parents and carers about online pornography.

# 'Set no limits on what we can achieve'



Activate



Engage



Explain



Practice

Reflect

## 'Agreed practice'

What we all do in the classroom so that we are consistent in how we teach to reduce cognitive load and allow deeper learning.

## 'Agreed language'

Common language that is used in the classroom so that students understand our classroom practice so that they learn better.

# I am Engaged



Listen carefully during class discussion & engage in your learning



Use **purple pen** to reflect on feedback and improve your work



Make sure you **present your work neatly** writing in blue or black pen, underlining with a ruler and drawing in pencil

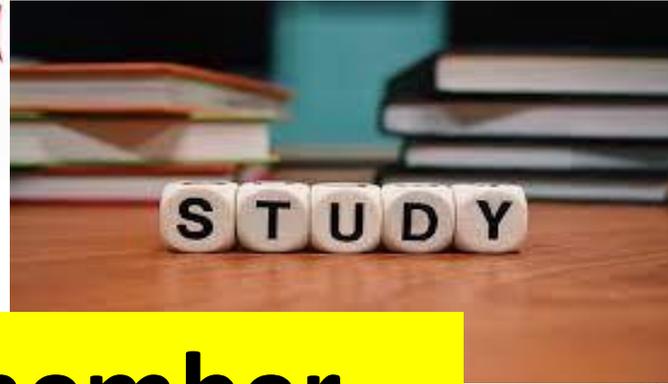
**CATCH UP**



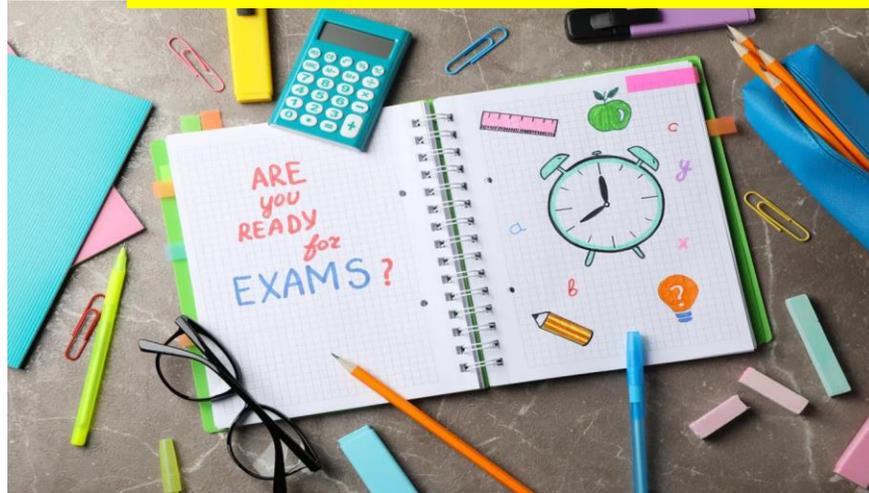
Close your knowledge gaps by **copying up** if you miss lessons

Complete all **homework** to the best of your ability and **meet deadlines**

**ACADEMIC PROGRESS  
SUPPORTING FROM HOME  
MEMORY**



**How will I remember everything?**



JUST A MINUTE - How many words can you think of that link to this event?



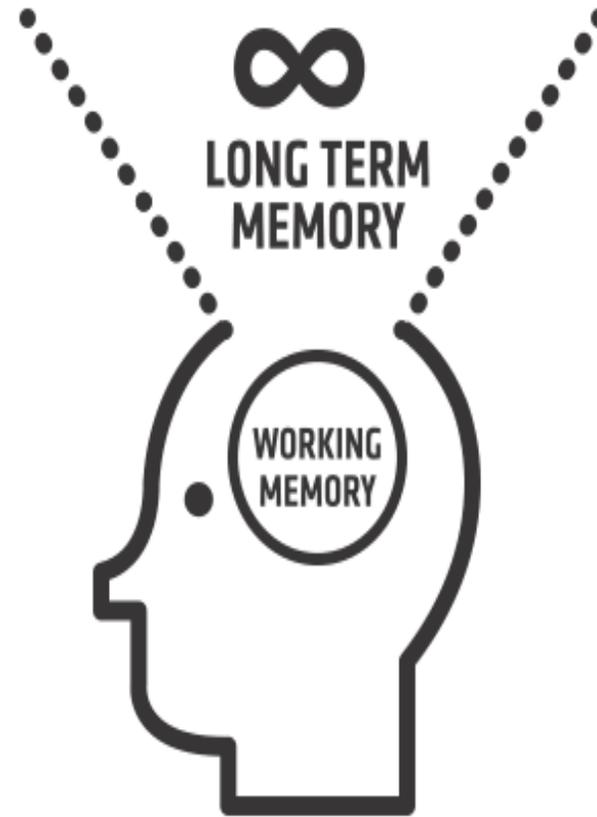
ACADEMIC PROGRESS  
SUPPORTING FROM HOME  
MEMORY



# ACADEMIC PROGRESS SUPPORTING FROM HOME MEMORY



## WILLINGHAM'S SIMPLE MEMORY MODEL

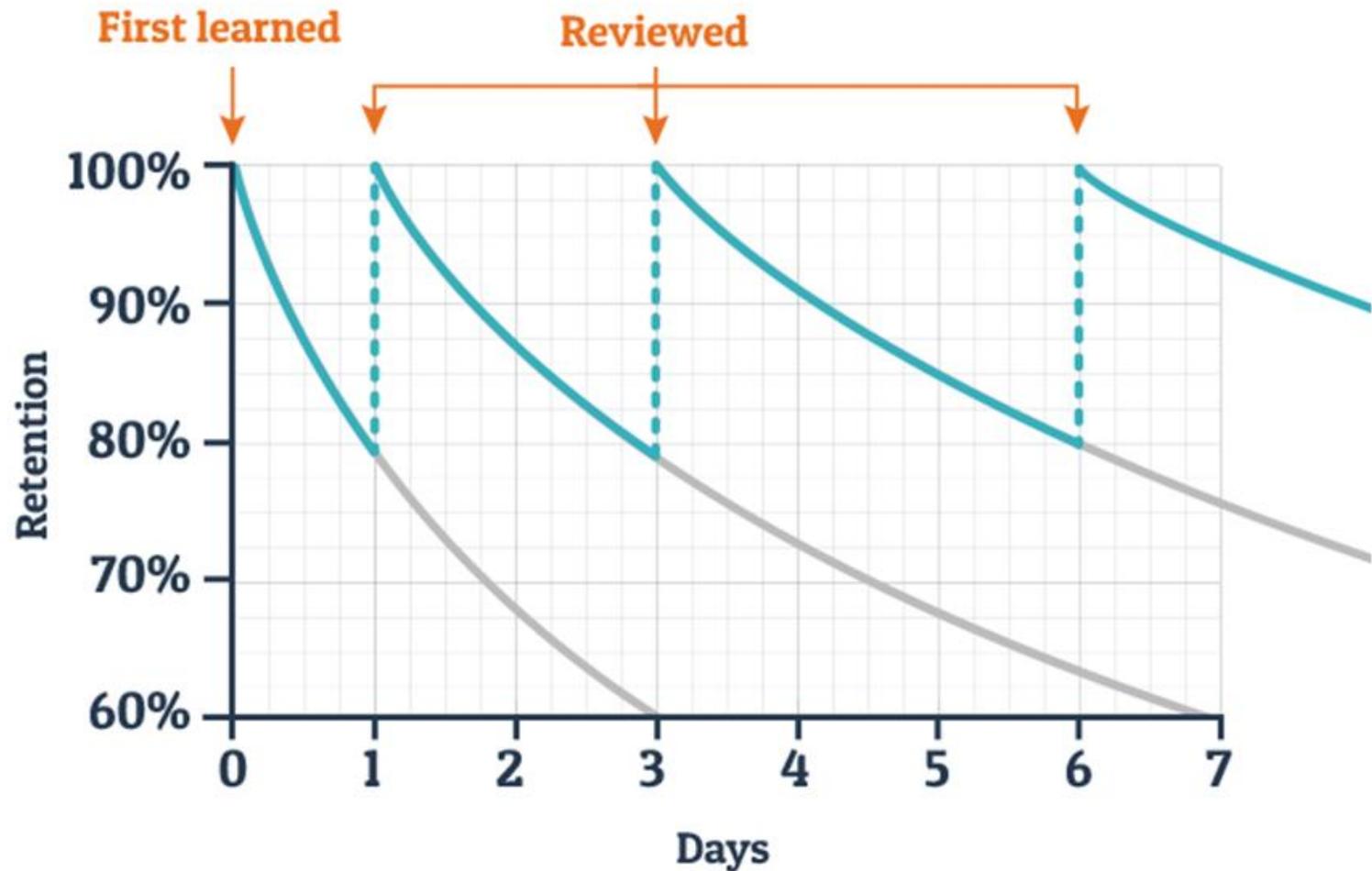


‘Learning is defined as an alteration in long-term memory. If nothing has altered in long-term memory nothing has been learned.’

*Sweller, J., Ayres, P., & Kalyuga, S. (2011). Cognitive load theory. Springer Science and Business Media.*

**ACADEMIC PROGRESS  
SUPPORTING FROM HOME  
MEMORY**

## Typical Forgetting Curve for Newly Learned Information



**ACADEMIC PROGRESS  
SUPPORTING FROM HOME  
INDEPENDENT LEARNING**

# How can I help?





# CATCH UP

Close your knowledge gaps

- C**heck what you have missed
- A**sk your teacher or buddy for help
- T**ake work home to catch up
- C**opy up missed work
- H**and work in to show your teacher

**ACADEMIC PROGRESS  
SUPPORTING FROM HOME  
MY CHILD AT SCHOOL**

Get the **my child at school**.com app



Attendance



Reports



Timetables



Behaviour



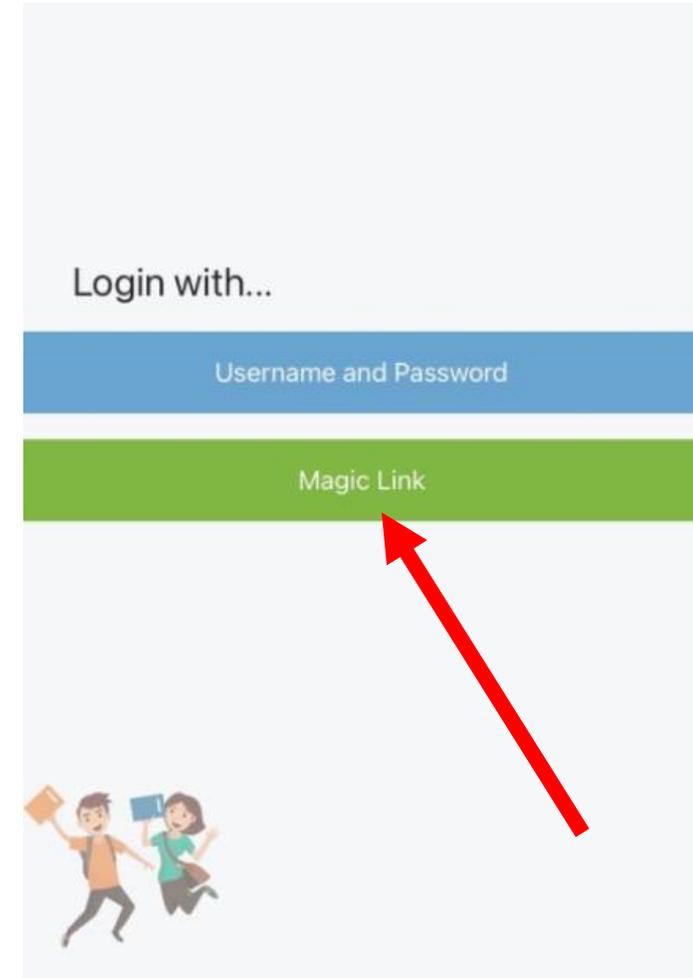
Messaging COMING SOON



# How to log-in to Student Portal

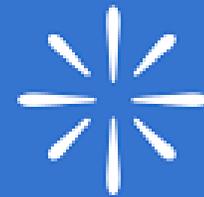
## Getting the App

1. Download '**Bromcom Student app**' using the relevant QR code shown
2. Create a **5 digit pin code** that you will need to remember
3. Select to use a **Magic Link** and type in the **School ID 11433**
4. Enter your **email address** e.g. 24asmith@king-james.co.uk
5. Now open your school email on the same device and **verify the link**



**ACADEMIC PROGRESS  
SUPPORTING FROM HOME  
INDEPENDENT LEARNING**

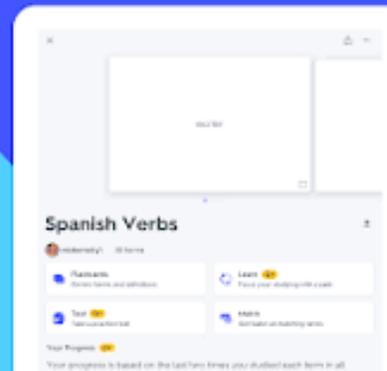
# Useful resources



**SENECA**  
Free interactive content to  
keep students engaged



Learn it. Own it.  
**Quizlet**

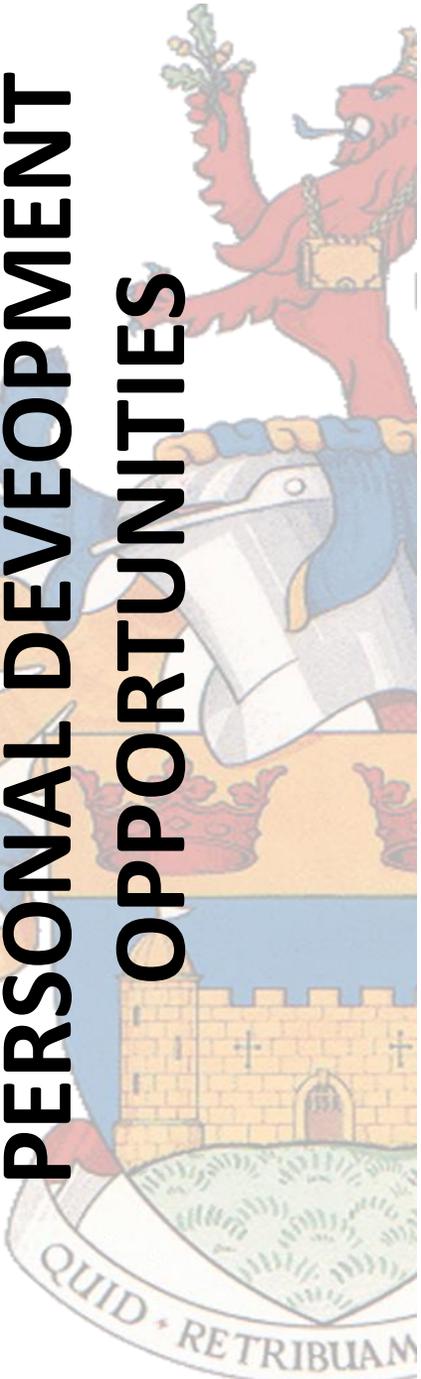


**OAK**  
NATIONAL  
ACADEMY



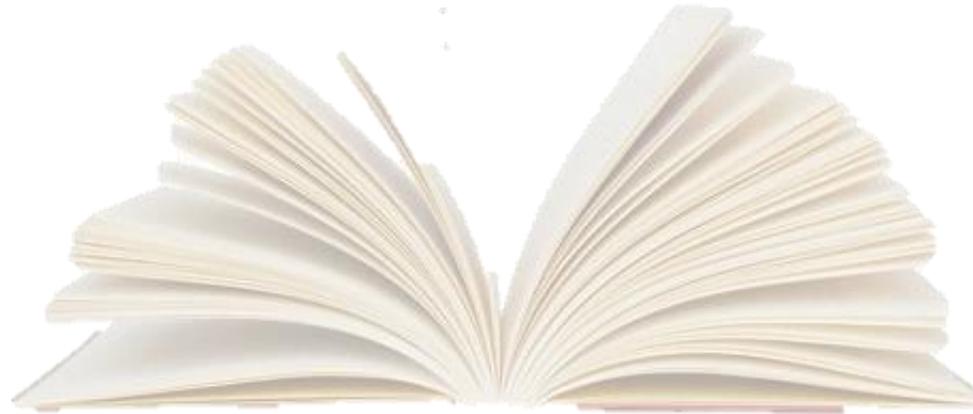


# ENGAGED - PERSONAL DEVELOPMENT OPPORTUNITIES

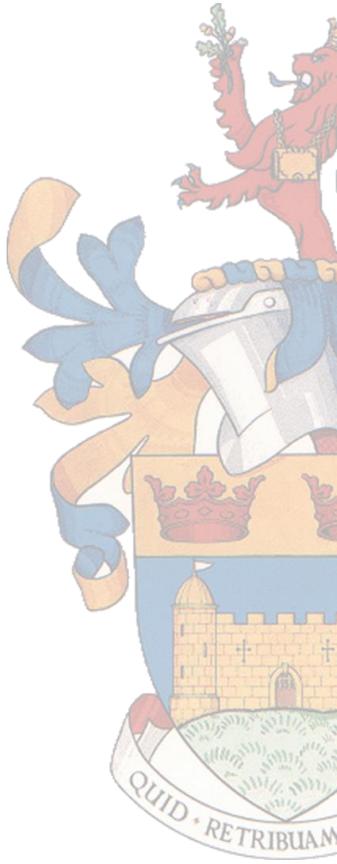
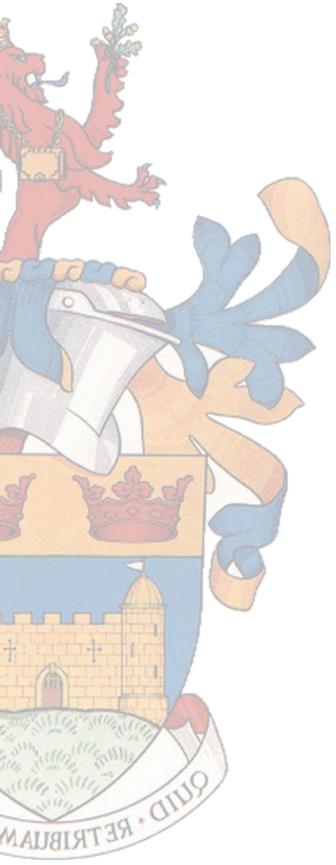


# Welcome to the next chapter

## YEAR 10



**'You've just begun your GCSEs, and you're in a fantastic position to achieve great success. Stay focused, stay positive, and remember—every step you take now is a step towards your bright future'**



# Who's in the team?

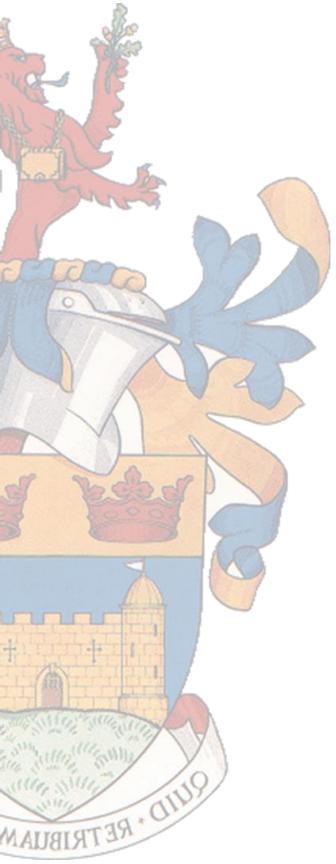
**Director of Key Stage 4**

Mr Atkinson

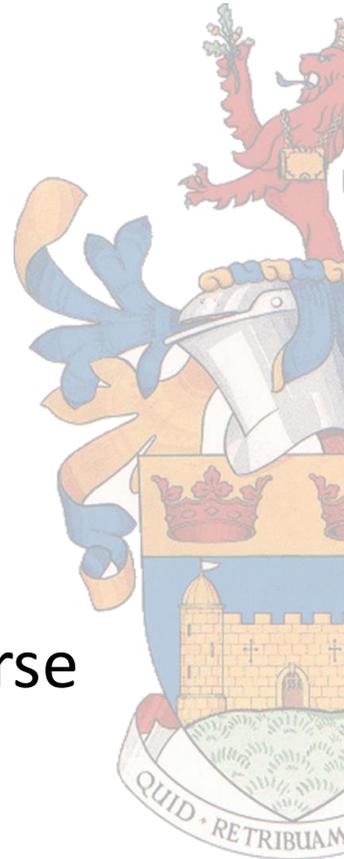
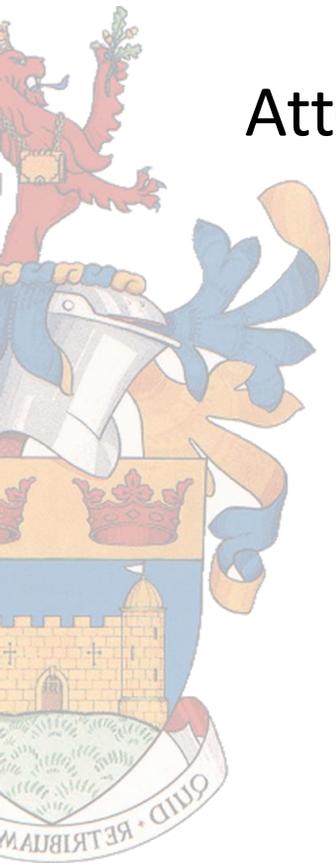
**Year Manager**

Mr Phillips

Miss Jarrett



# KJS Support network



Attendance Officer

Teachers

Careers Advisor

Form Tutors

SENCO

School Nurse

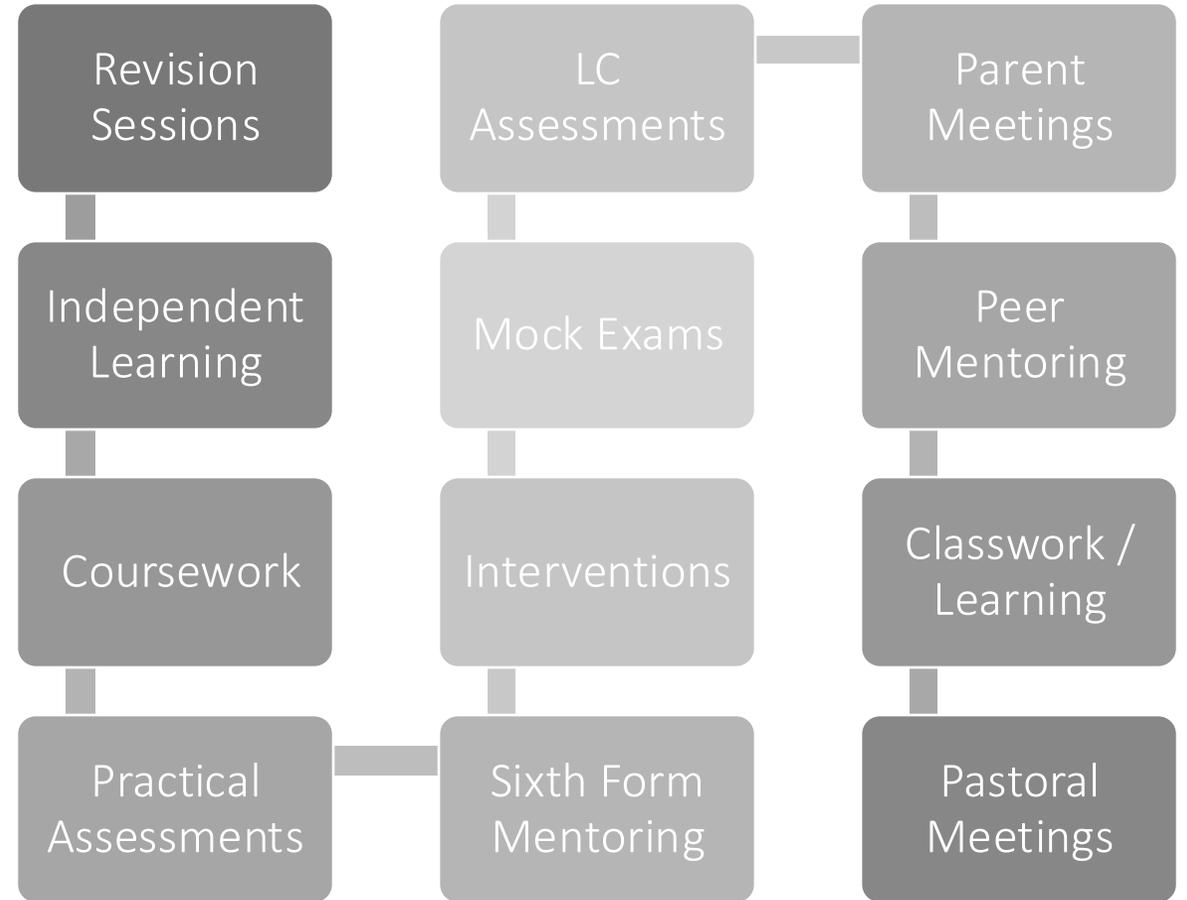
Family Liaison Manager

Leadership Team





- **19.5 Months**
- **594 Days**



**Support : Requirements of GCSE's**

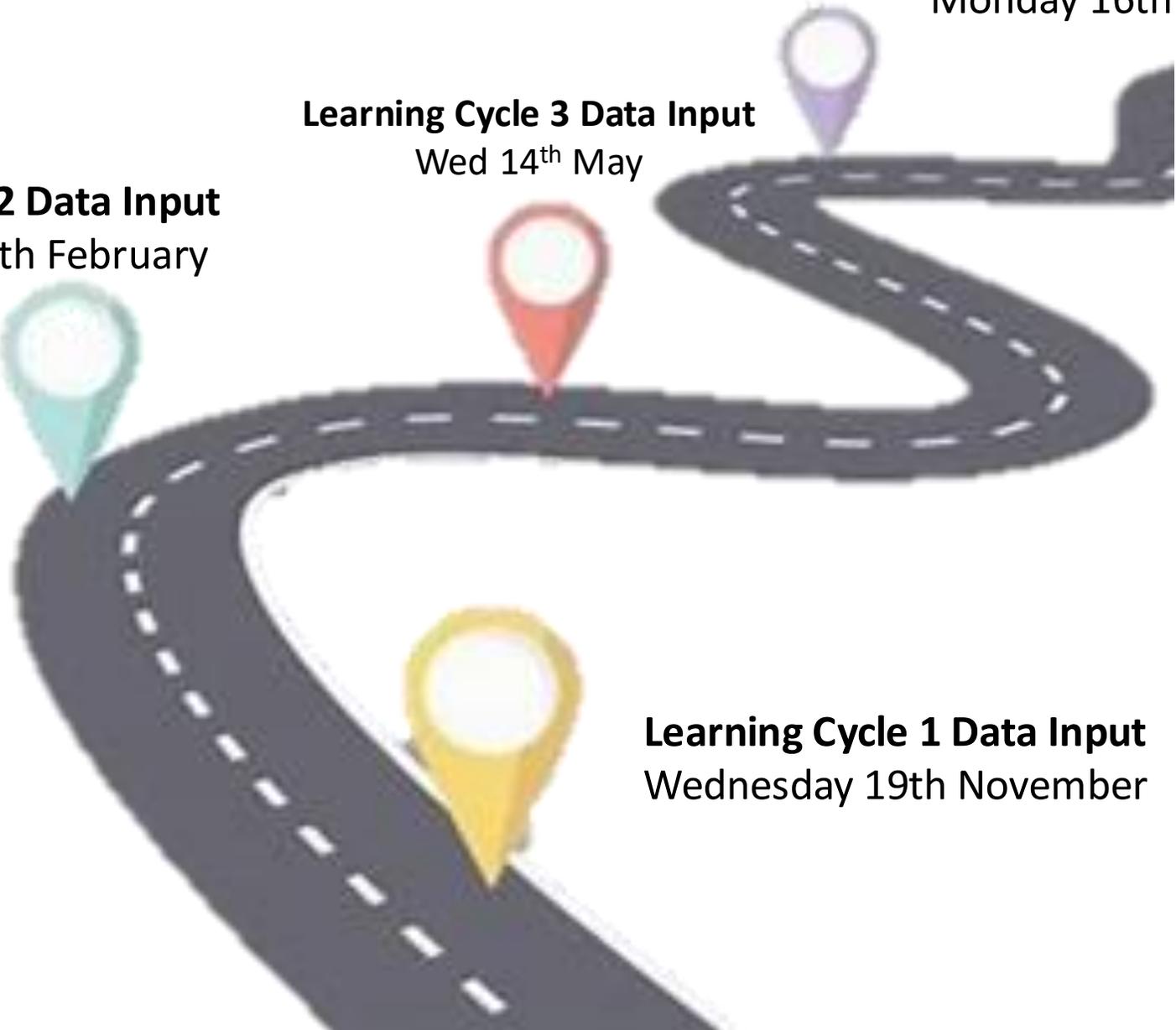
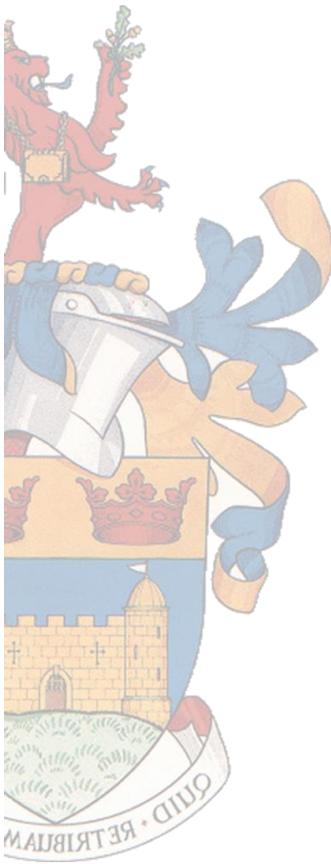
# Key Dates- Students

**Year 10 Mocks**  
Monday 16th - Friday 27th June

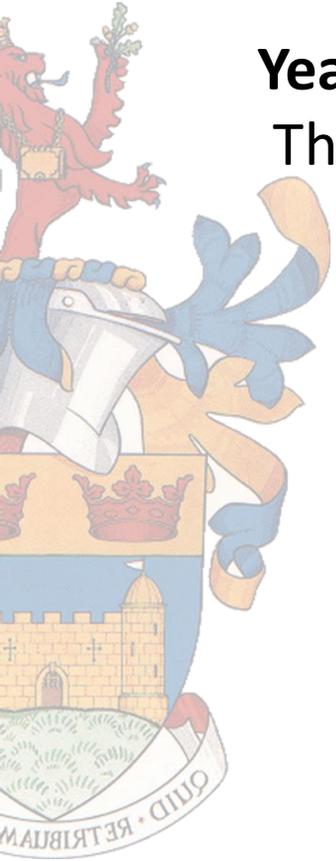
**Learning Cycle 3 Data Input**  
Wed 14<sup>th</sup> May

**Learning Cycle 2 Data Input**  
Wednesday 28th February

**Learning Cycle 1 Data Input**  
Wednesday 19th November



# Key Dates- Parents



**Year 10 Pastoral Evening**  
Thursday 14th November

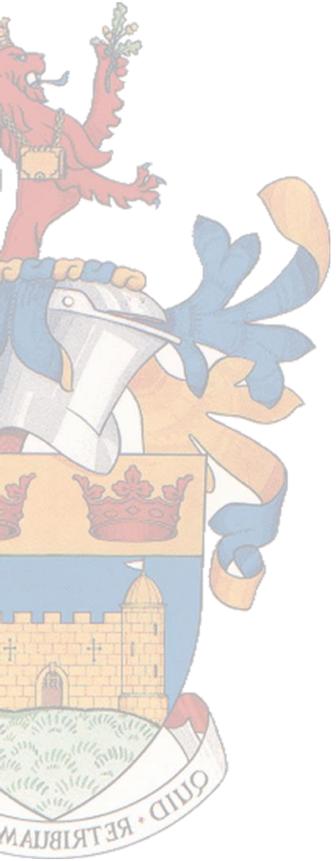
**Year 10 Parents  
Revision Evening**  
Monday  
24<sup>th</sup> February

**Year 10 Parents Evening**  
Tue 11th March



**GCSE Expectations / Support Evening**  
Thursday 12<sup>th</sup> September

# How can your child be successful?



## READY

Be Here

Be on Time

Have the correct  
equipment

Focus in every  
lessons

## RESPECTFUL

Respect your  
teacher

Respect your  
classroom and  
school environment

Respect your social  
network

## ENGAGED

Ask for help

Your thoughts are  
important- Share  
them

Put the effort in  
now (including  
revision)

# How can you help your child succeed?

Early nights-  
Good Sleep  
routines

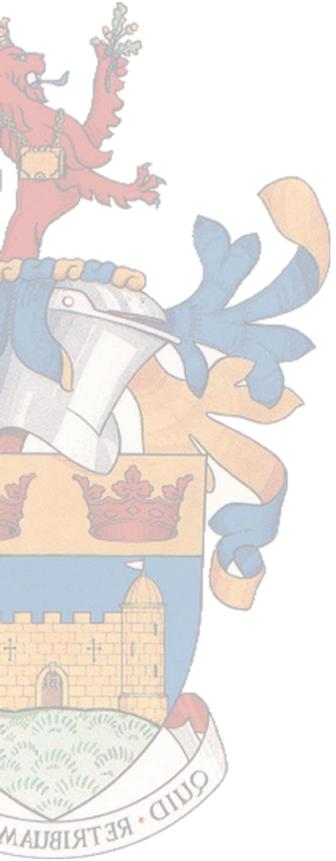
Limit Screen  
Time

Encourage  
healthy habits

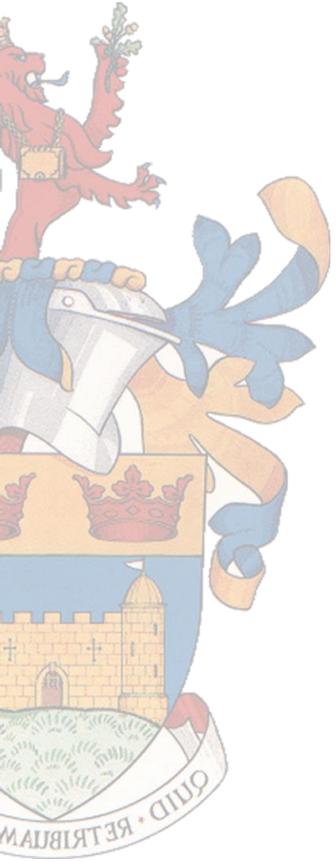
Create a  
structured study  
enviroment

Be involved and  
open  
communication

Help with time  
management and  
prioritising tasks

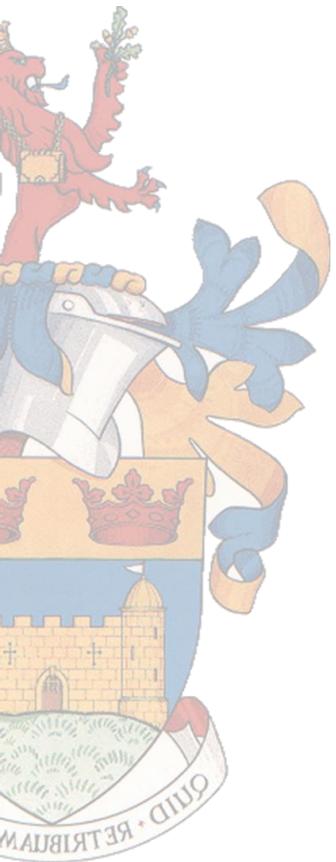


# Attendance



All	<u>-0.01</u> ↓
< 85%	<u>-1.31</u> ₤
85-89%	<u>-0.15</u> ₤
90 ? 95%	<u>-0.23</u> ₤
96 ? 100%	<u>0.71</u> ₭





School website



Heads newsletter



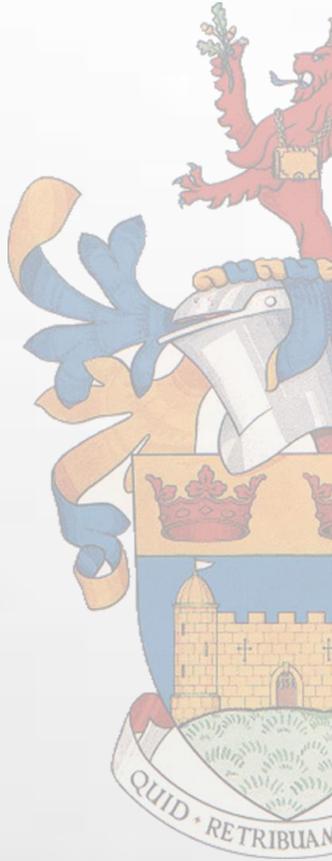
Year group Instagram- kjs\_classof2021

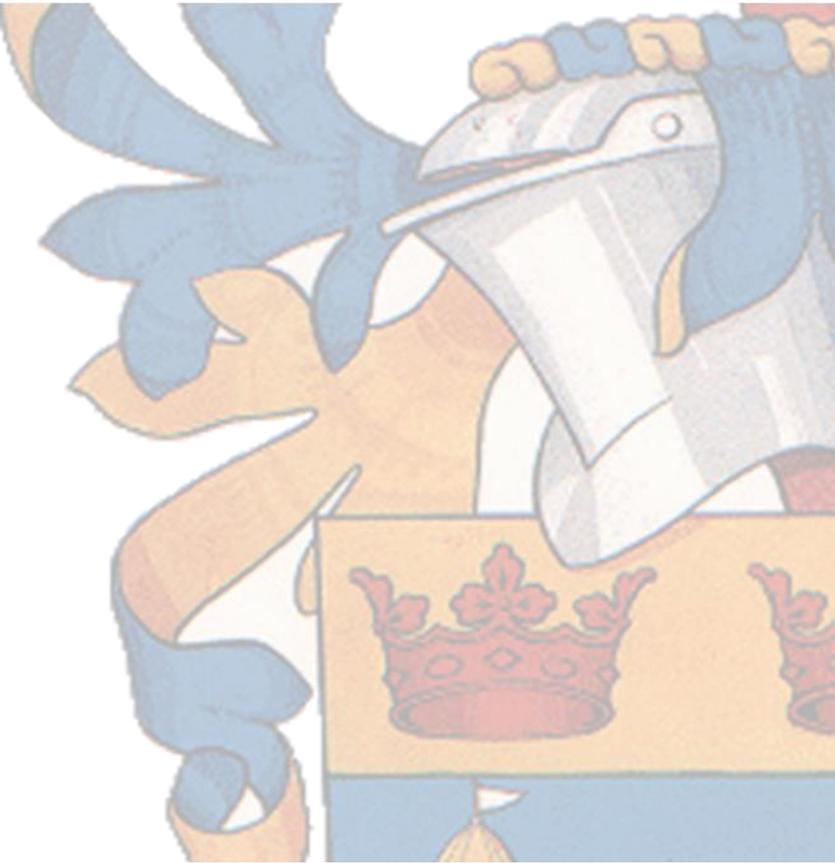


MCAS, texts, emails, phone, meeting

# Triggers for contact

- Attendance
- Punctuality
- Attitude to Learning
- Wellbeing
- Safeguarding





# Opportunities along the way

- Duke of Edinburgh Award
- Extra-curricular
- School council
- Subject ambassadors
- House events
- Wellbeing ambassadors
- Trips
- Mentoring

