

Year 11 mock exam revision schedule – Ethics, Religion and Life

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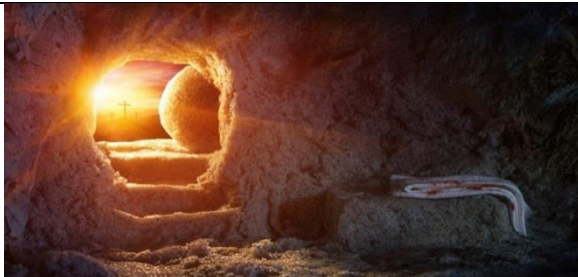
GCSE Religious studies: Beliefs in action (Edexcel 9-1 specification B)

- Outlined below is a step by step revision schedule for the above GCSE course.
- This outlines what you must study and suggests a variety of ways that you can do so.
- The page numbers refer to the official Edexcel revision guide.
- Please tick off the topics as you progress through them, and ensure that they are signed off.

Attempt the revision questions as they incorporate revision of topics not always outlines in the tasks, and its great practice! Try to time yourselves – 1 minute per mark available e.g. five minutes on a five mark 'c' style questions.

Date	Focus	Revision ideas, tasks and exam practice questions.	r e v i s e d	Parental signature	Teacher signature
Week 7 th Oct	Christianity – The Creation story and Christian beliefs about lifer after death. Page 12 and 20 in revision guide	Watch the following video: https://m.youtube.com/watch?v=eaa_aMNkAgM <u>Create a flow diagram of the creation story according to Genesis.</u> <u>What is the difference between Genesis 1 and Genesis 2-3?</u> <u>Create three character cards – a Literalist Christian, a Conservative Christian and a Liberal Christian (a little like Evangelical, Roman Catholic and Church of England).</u> <u>For each card I want you to write their interpretation to the Genesis story.</u> Answer the following questions: c) Explain two different interpretations of the accounts of the creation in Genesis. Refer to a source of authority (5) b) Explain two reasons why belief about creation are important for Christians today. (4) Create a venn diagram showing the similarities and differences for Evangelical, Liberal and Catholic belief surround eschatology. What is the picture below portraying?			

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		 <p>Give me five – write down five reasons Christians believe in life after death. For each reason attach a reason why this belief is important to Christians.</p> <p>Answer the following question: d) Christians are better people because of their beliefs about life after death. (12)</p>		
<p>Week 14th Oct</p>	<p>Islam - Usul-ad-din (five roots) with a focus on the day of judgment and Tawhid.</p> <p>Page 74 and 76 in revision guide</p>	<p>Create a Venn diagram depicting the similarities and differences between the six beliefs and five roots.</p> <p>Create a spider diagram explaining why they are important.</p> <p>a) Outline three of the five roots. (3) b) Explain two Muslim beliefs about the Day of Judgment. (4)</p>		
<p>Week 21st Oct</p>	<p>Christianity - Salvation. The problem of evil and suffering.</p> <p>Page 18, 22 and 24 in revision guide</p>	<p>Remind yourself of the meaning of salvation. What role does Jesus play in salvation?</p> <p>Mind map all the reasons why salvation is important to Christians. Have a different strand coming from your mind map where you explain the divergent Christian understandings of atonement</p> <p>Answer the following question: d) Only those who have been saved from sin will get to heaven. (12)</p> <p>Watch the following video: https://www.youtube.com/watch?v=fYct1Krf1bU</p> <p>Identify two examples of moral evil and two example of natural evil.</p> <p>Now watch the next video: https://www.youtube.com/watch?v=lknO7HnX6CE</p>		

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		<p>What problems does evil and suffering cause for belief in God? Try to think of three problems.</p> <p>Answer the following question: d) Evil and suffering are the fault of humans. (12)</p> <p>Remind yourself of the book of Job (This is a great source of authority to refer to) https://www.youtube.com/watch?v=GswSg2ohqmA.</p> <p>Explain how the book of Job can help Christians explain evil and suffering.</p> <p>Create four cards and on each one give a different Christian response to evil and suffering e.g. Free will</p> <p>What are some of the practical responses from Christians to evil and suffering e.g. prayer.</p> <p>Answer the following question: a) Outline three different ways in which Christians respond to the problem of evil and suffering. Refer to a source of authority (5)</p>		
Week 4th Nov	<p>Islam - The six beliefs of beliefs. Muslim attitudes towards crime and forgiveness.</p> <p>Page 74, 92 and 100 in revision guide</p>	<p>Refer back to your Venn diagram on the five roots and the six beliefs to recap.</p> <p>Create a flash card for each of the six beliefs of Islam and test yourself of them.</p> <p>Watch the following video and mind map all the causes of crime: https://www.truetube.co.uk/film/turf-w4r Outline how Muslims try to prevent crime and how they prevent criminals from re-offending.</p> <p>Explain the Muslim beliefs about forgiveness.</p> <p>How does the community forgive offenders?</p> <p>Explain what restorative justice is.</p> <p>Answer the following question: Criminals are more likely to be forgiven and reintegrated into society by religious people. (12)</p>		
Week	Christianity -	Create a mind map of reasons why Christians		

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<p>11th Nov</p>	<p>Christian attitudes towards marriage and family and sexual relationships. The role of the parish in supporting families.</p> <p>Page 26 – 32 in revision guide</p>	<p>get married.</p> <p>Character cards – create three character cards: Evangelical, Church of England and Roman Catholic – on the other side explain their attitudes to same-sex relationships.</p> <p>Explain what the Parish is.</p> <p>Make a list of ways that the Parish helps families e.g. toddler groups. From these ideas, attach reasons why the Parish feels that they should help, and why families are important to the Church.</p> <p>Answer the following questions: a) Outline three Christian beliefs about marriage. (3)</p> <p>a) Outline three ways in which the local parishes help families. (3)</p>		
<p>Week 18th Nov</p>	<p>Islam - Muslim attitudes towards the aims of punishment and capital punishment.</p> <p>Page 98 and 104 in revision guide</p>	<p>What are the aims of punishment?</p> <p>Create four flash cards – retribution, deterrence, reform and protection. On the other side of the card, explain what these theories of punishment are.</p> <p>Explain the Muslim attitudes to the aims of punishment.</p> <p>Answer the following question: Religious people should be concerned with reforming criminals, not punishing them. (12)</p> <p>What is capital punishment?</p> <p>Spider diagram – what are the Muslim attitudes to capital punishment?</p> <p>Create a new spider diagram showing the non-religious attitudes towards capital punishment.</p> <p>Answer the following question: Death is the best punishment for murderers. (12)</p>		