

# 2024 - 2025 Sociology Mock Revision Diary

**Yr 13 Mocks will be held w/b 6<sup>th</sup> Jan and w/b 13<sup>th</sup> Jan**

In the mock you will sit paper 1 and 2.

**Paper 1: 2 hours 'Education with theory and methods'**

**Paper 2: 2 hours 'Families' and 'Beliefs'**

If you broadly follow this revision schedule you will cover these topic areas in broad brushstrokes by the mocks. A little and often will be really beneficial to you when you come to revise for the final exams.

The Schedule below is designed to focus your attention on each small topic area. The essay questions I have included are an indication of the kind of question you are likely to be asked on each topic area. Guidance on how to answer these questions is given at the end of each topic area in the textbook.

You are also advised to test yourself using the quick check questions at the end of each topic in the text. The answers to these quick check questions are available on the student activities section of the Napier press website

<https://napierpress.com/as-sociology-student-activities>

**I will send you powerpoints and further revision materials/questions in the weeks to come.**

<b>Week Beginning</b>	<b>Chapter/Topic</b>	<b>Essay Questions</b>	<b>Revised?</b>
	<b>Families and households</b>		
Week 1 w/b 18 <sup>th</sup> Nov	Couples	Evaluate the view that the domestic division of Labour is now equal	
	Childhood	Evaluate sociological explanations for changes in the status of children	
	Theories of the family	Evaluate the usefulness of structural approaches to our understanding of families and households	
Week 2 w/b 25 <sup>th</sup> Nov	Demography	Evaluate the view that the position of the old in today's society is changing for the better	
	Changing family patterns	Evaluate sociological explanations for changing divorce trends	
Week 3 w/b	Family diversity	Evaluate sociological contributions to our understanding of family diversity	

2 <sup>nd</sup> Dec	Families and social policy	Evaluate the view that the main function of laws and policies on families and households is to reproduce patriarchy	
	Methods And methods in context		
Week 4 w/b 9 <sup>th</sup> Dec	Topic 1-5 (pp 90-136) Experiments Questionnaires Interviews		
	Topic 6-7 (pp 136-160) Participant observation Secondary sources		
	Education		
Week 5 w/b 16 <sup>th</sup> Dec	Class Differences External factors	Evaluate the view that class differences in achievement are the result of factors outside school	
	Class differences Internal factors	Evaluate the view that class differences in achievement are the result of what goes on within schools	
Week 6 w/b 23 <sup>rd</sup> Dec	Ethnic Differences in achievement	Evaluate the view that Ethnic differences in achievement are primarily the result of factors outside school	
	Gender differences in education	Evaluate the claim that the experience of schooling reinforces traditional gender identities	
Week 7 w/b 30 <sup>th</sup> Dec	The role of education in society	Evaluate the view that 'while Marxists and Functionalist approaches focus on similar issues, they reach very different conclusions about the role of education'	
	Education Policy and inequality	Evaluate the claim that marketization and privatisation policies have increased educational inequality	
Week 8 Wb 6 <sup>th</sup> Jan 23	Mock exams		