



KING JAMES'S SCHOOL  
KNARESBOROUGH

# The King James's School French Learning Journey

Discussing problems in the world, the environment & new technologies

Revision of modal verbs in the conditional tense, the subjunctive

LC3 –  
L'environnement



Talking about your town/ village, discussing the weather, advantages and disadvantages of where you live, discussing what there is to see and do, talking about your ideal house, giving directions

LC2 – Mon  
petit monde à  
moi



Talking about holidays in the present, past and future. Talking about ideal holidays, reviewing and booking accommodation, ordering food in a restaurant, staycation activities

LC1 –  
Numéro  
vacances



Talking about the future using the present tense, using the pronoun 'y', *si* clauses with the future, asking questions, negative expressions

Revision of past tense, revision of future & conditional tenses, *avant de* + infinitive

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The partitive, revision of past, present future and conditional. Modal verbs

Talking about sports and their benefits, new technology (benefits and dangers), discussing TV choices, making plans to go out, talking about what we did last weekend

LC2 – Tu as de  
temps à  
perdre?



LC3 – La vie  
scolaire et mes  
projets de l'avenir



LC4 – En  
pleine  
forme

Talking about food and meal times, festivals and how we celebrate. Talking about healthy and lifestyle choices and plans to be healthier

Using *depuis* with the present tense, making comparisons, irregular present tense verbs, using superlatives, using direct object pronouns, past and future tenses

Using the present, past and future tenses, the imperative, present tense verbs, *il faut/ il ne faut pas*, Revision of the superlative, using verbs followed by *à/ de*, using *venir de* + infinitive

Describing self & others and what you were like when you were younger, talking about who we admire and why, talking about famous people and their lives

Describing people, discussing what makes a good friend & relationships, discussing weekend plans with family, talking about who we admire and role models

LC1 – Mon  
clan, ma  
tribu



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LC4 – La  
vie sociale  
d'ado



Talking about illness, describing accidents and injuries, healthy living, understanding and giving advice

Present tense regular & irregular verbs, reflexive verbs, perfect tense using *avoir* & *être*, adjectival agreement

The imperfect tense, adjective endings, giving opinions, revising *avoir* & *être* in the present and perfect

Countries & nationalities, giving details about holidays, a day out in Paris, talking about a holiday centre, what you did on your holiday

Talking about school subjects & giving opinions, talking about options, future ambitions, future education & work

LC3 – La  
santé



Expressions with *avoir* & *être*, reflexive verbs, using negative expressions, the imperative, revise the perfect tense

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LC1 – Mes  
vacances



Using *en/au/à* with towns and countries, forming questions, *on peut* + infinitive, perfect tense with *avoir* & *être*, intensifiers

LC2 – Le collège et  
l'avenir



*Aller* + infinitive (future tense), using *vouloir*, *pouvoir* & *devoir*, conditional + infinitive, comparative & superlative, using *si* & *quand* clauses

Talking about food and French meals, talking about different festivals, shopping for food and discussing how we will celebrate our birthday

Making and reacting to invitations, making excuses, talking about clothes, shops, shopping and prices

LC4 – Les  
fêtes



LC3 – Les  
sorties



Talking about technology, TV & music choices, Talking about last weekend/yesterday and how you used technology recently

Definite articles after verbs of like/ dislike, how to say 'some', *il faut* + infinitive, using *de* with quantities, the future tense

Modal verbs: *pouvoir*, *devoir*, *vouloir*, *aller* + infinitive (future tense), adjectives and agreements, comparative adjectives, giving opinions

LC2 –  
Temps  
libre

Daily routine, school subjects, telling the time and school timetable, describing the weather, food at school

Talking about sports and games, musical instruments, saying what you like to do, activities at the leisure centre, giving opinions

Perfect tense with *avoir*, negatives with the perfect tense, irregular past tense verbs, extending and linking sentences, giving opinions using *c'était*

LC4 – Ma  
journée



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LC1 – On  
s'amuse



Reflexive verbs, intensifiers & connectives, the verb *faire*, using a range of pronouns, the partitive

*jouer à/ de*, *faire*, *aimer* + infinitive, regular present tense -er verbs, pronouns, *on peut* + infinitive

Where people live, describing your house & town, places in a town, asking directions

Talking about family, colours, physical descriptions & characteristics, pets, likes & dislikes

Introducing yourself, numbers, days & months, classroom instructions & objects, likes & dislikes

LC3 – Où  
j'habite



LC2 –  
Famille et  
copains



LC1 – C'est  
parti!



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The regular verbs *habiter* (-er verbs) and *aller*, towns and countries, asking questions, pronouns (*tu* & *vous*), prepositions

The verbs *avoir* & *être*, possessive adjectives, plurals, negatives, adjectives, opinions

Pronouns (*je*, *tu*), accents & pronunciation, verb *avoir*, definite and indefinite articles