

Year 13 Mock Examination Revision Timetable- 2024-2025

RESOURCES: OCR My revision Notes Revision Guide- a scanned version on Its Learning, BrainScapes flashcards online, FKN Rebellions website, your course/ revision guide in your folder and your notes in folders are the best source of info! Textbooks.

Remember; this is your LAST/ ONLY chance to practice these examinations. This is why it is VITAL that you complete the suggested tasks including planning past paper questions. If you do not understand something- don't ignore it! Ask your teacher for support. You must use ACTIVE revision techniques to make the content stick. Remember to use a proportional amount of detail to grade you aim for :) Thematic requires less depth per reb but compare/ contrast them- see example.

Week/ Date	Paper 3: Tudors: Rebellion and Disorder (40% grade) Key Content and Tasks to Complete	Paper 1 Wars of the Roses (25% grade) Key Content and Tasks to Complete	Complete?
<p>Week 1: 28/10/2024 HALF TERM</p> <p>This week aim to complete 4-5 hours revision for both papers this week to ease pressure later when back at school</p> <p>You know it is hard to balance homework and revision so be proactive and start early!</p> <p>Example Q: <i>To what extent was politics the most common cause of unrest 1485-1603?</i></p>	<p>Thematic Revision: CAUSES of UNREST and DISORDER -For Thematic Revision <i>do not include loads of depth-</i> as long as you have relevant info from best example rebs and key evidence.</p> <p>Make 4 large spider diagrams (A3) for each category of <u>CAUSES</u></p> <ul style="list-style-type: none"> <u>Religious-</u> include sections on: <ul style="list-style-type: none"> -Doctrinal changes (Ideas) -Changes to buildings/ land -Bibles/ Prayer Books -Quality of preachers/ priests etc -Leadership of the Church <u>Political-</u> include sections on: <ul style="list-style-type: none"> -Faction -Opposition to Centralisation -Evil Councillors -Local Government issues/ Power vacuum <u>Dynastic-</u> include sections on: <ul style="list-style-type: none"> -Rebellions to change the succession -Attempts to overthrow monarch -Rebellions with support from foreign agents/ powers <u>Socio-Economic-</u> include sections on: <ul style="list-style-type: none"> -Taxation -Enclosure -Poverty/ Hunger politics -Social class tension <p>Add notes to them from all rebellions studied this far – comparing and contrasting. You will need to leave space for rebellions; you are going to cover in the weeks before the mock Include evidence from <u>REBEL DEMANDS AND ACTIONS</u> try and include a good range of ideas but you do not need everything about every rebellion- you only need lots of depth on 3 depth studies. Try and include all rebellions possible somewhere on each mindmap (obviously no religious before 1536)</p> <p>Complete the thematic Quizizz quiz on rebellions against Henry VII <u>Link in email- deadline is Monday 4th November</u> You can repeat this quiz as many times as you like to correct mistakes- ensure good score but you won't be able to after the deadline</p>	<p>Opposition to the government 1445-1450 Richard of York Why did fighting break out in 1455?</p> <ol style="list-style-type: none"> 1. Make a detailed spider diagram showing all the reason there was opposition to Henry VI and his government. 2. Make large table of the causes, events and consequences of Cades Rebellion 3. Read the study skills section p. 29 4. Make notes on RoY and Somerset- when did hostility start? <p>-The 1452 coup York's first Protectorate- why did he become Protector and how successful was he?</p> <ol style="list-style-type: none"> 5. Make a list of reasons why fighting broke out in 1455 6. Read study skills section p. 51 	
<p>Week 2: 4/11/24</p> <p><u>Example Q:</u> <i>To what extent were rebellions poorly organised 1485-1603?</i> (25)</p> <p><i>Assess the reasons why some rebellions achieved more support than others 1485-1603</i> (25)</p> <p><i>To what extent were some regions more prone to unrest than others?</i> (25)</p>	<p>Thematic Revision: Do not include TONNES of detail about each rebellion but do include key facts/ people/ places / actions etc</p> <p><u>The Nature of Unrest part I</u> Make large spider diagrams/ mindmaps (A4/ A3) on the following categories: (1 per category)</p> <ul style="list-style-type: none"> <u>Aims of Rebels</u> include sections on: <ul style="list-style-type: none"> -battle royal forces- usurp throne -petition demands to monarch/ privy council -capture strongholds and secure control of region -attack local government/ officials <u>Frequency/ Location of Disturbances</u>-include sections on: <ul style="list-style-type: none"> -rebellions in peripheral regions -rebellions in Ireland -rebellions in/ targeting London -widespread/ national unrest <u>Leadership and Support</u> (include numbers/ names of key individuals/ countries etc) <ul style="list-style-type: none"> -Foreign support in rebellions -Noble support/ leadership -Gentry support/ leadership -Commons risings -Clergy support/ leadership <p>For all these mind maps include specific details and clearly indicate which rebellions- look for patterns and connections. Remember to leave space to add in the rebellions you learn later in November/ December !)</p>	<p>Why was there peace 1455-1459 Why did peace break down in 1459? <u>Battles 1459-1461</u></p> <p>Make a spider diagram of reasons explaining the 4 years of peace</p> <p>Explain why peace broke down 1459 Learn all the battles.</p> <p>Make a timeline showing when they happened, who won and why and consequences/ impact.</p>	

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<p>Week 3: 11/11/2024</p> <p><i>Example Q</i> "Rebellions in peripheral regions were the hardest to suppress" How far do you agree? (25)</p>	<p>Thematic Revision: The Nature of Unrest part II 1. Make a large spider diagram/ mindmap on:</p> <ul style="list-style-type: none"> Reasons for Success and Failure of Rebellions- include sections on: <ul style="list-style-type: none"> -Unrealistic aims -Leadership (ability) -Tactics and campaign plans -Government response (incl local and central) -Support -Communication <p>2. Plan out an essay question on the following and hand in for checking: <i>Evaluate the view that unrealistic aims was the main reason why rebellions against the Tudors failed. (25)</i> <i>P1: Arguments to agree compare and contrast rebs with unrealistic aims and link clearly to their failure include at least 4 rebs from across period.</i> <i>P2: Argument to disagree: Other reason for failure using another category above and clearly show how in 3- 4 rebs, another factor was more responsible for failure.</i> <i>P3: Argument to disagree: examining role of another factor and clearly show (note form) how in 3-4 rebs another factor clearly led to failure</i> <i>Conclusion: directly address the view</i></p> <p>Complete the Quizizz revision quiz on Rebellions against Henry VIII- this includes depth questions on PoG. You can repeat this quiz as many times as you like to correct mistakes- ensure good score but you won't be able to after the deadline.</p>	<p>How and why did Edward become king in 1461?</p> <p>Edward's first Reign</p> <ol style="list-style-type: none"> 1. Make a spider showing long and short term reasons 2. Read study skills p. 74 3. Practice source questions from text book. 4. Use your notes and textbook to draw up 2 columns showing success and failures in all key areas of his rule. Make sure you have specific examples of people, dates, places etc 5. Think of essay questions and do plans 	
<p>Week 4 18/11/2024</p> <p><i>Example Q:</i> "The main challenge faced by governments dealing with rebellion was troop shortages" How far do you agree?</p>	<p>Thematic Revision: The Impact of Unrest on Government and Society Part I 1. Make a large mind map (A3) on:</p> <ul style="list-style-type: none"> Government response to rebellions- include sections on <ul style="list-style-type: none"> -Use of pre-emptive pardons -Local government -Playing for time (include tactics for relevant rebs) -Nobility / Raising Troops -Divide and Conquer -Scorched Earth/ Mass destruction <p>Add comparative examples from rebellions- make sure you include good coverage of breadth of the reign and ALL rebellions studied are on there somewhere.</p> <p>2. Go back to your causes and nature mindmaps from week 1 and 2 and add notes on the rebellions you have learned since then.</p> <p>3. Complete the Quizizz revision quiz on Rebellions against Edward VI this includes depth questions on the Western Rebellion. You can repeat this quiz as many times as you like to correct mistakes- ensure good score but you won't be able to after the deadline.</p>	<p>How and why did Edward lose the throne in 1470? How and why did he regain it in 1471? Make a timeline showing events leading to Edward losing the throne. Make a list of reasons why Warwick rebelled Consider how far this was due to Warwick, or Edward's own mistakes Make a timeline showing how Edward regained the throne Read essay guidance p. 102 Do some plans</p>	
<p>Week 5: 25/11/2024</p> <p><i>Example Q</i> "Rebellions against the Tudors 1485-1603 ultimately ended in failure" How far do you agree? (25)</p>	<p>Thematic Revision: The Impact of Unrest on Government and Society Part II Make an A3 mindmap on:</p> <ul style="list-style-type: none"> Impact of Rebellions- include sections on: <ul style="list-style-type: none"> -Impact on Government (half page with sections below) <ul style="list-style-type: none"> +Advisors +Domestic Policy +Foreign Policy -Impact on Society (half page with sections below) <ul style="list-style-type: none"> +On Rebels +Successes (consider improvements as a result of policy) +Failures (consider how reb made life worse) <p>Add comparative examples from rebellions- make sure you include good coverage of breadth of the reign and ALL rebellions studied somewhere on there.</p> <p>2. Plan your answer to: The most successful rebellions were those with socio-economic causes. How far do you agree? (25)</p> <p>Rebellions led by the gentry were the most successful- how far do you agree? (25)</p>	<p>Edward's second rule Use your notes and textbook to draw up 2 columns showing success and failures in all key areas of his rule. Make sure you have specific examples of people, dates, places etc Essay questions and plans Richard III Draw a timeline showing how Richard became king. Consider his motives behind his actions Draw up 2 columns which assess the success and failure of his rule- give specific examples Draw up a spider showing how and why he lost the throne Essay questions and plans</p>	

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<p>Week 6: 2/12/2024</p> <p><i>Example Q: To what extent did rebellions in peripheral regions pose the greatest threat to government? (25)</i></p> <p><i>Evaluate the view that rebellions with foreign support posed greatest threat to Tudor government. (25)</i></p>	<p>Thematic Revision: The Impact of Unrest on Government and Society Part III</p> <p>1. Make a mindmap on:</p> <ul style="list-style-type: none"> Reasons for threat to Government: Include sections on: <ul style="list-style-type: none"> -Aims (consider dynastic and anti-govt advisor rebs) -Support -Leadership -Tactics and Campaign Plans -Attitude of Nobility to Rebellion -Speed of Communications (for both govt and rebs) -Dynastic Security -Government Response <p>Add notes from the rebellions with supporting evidence. Make sure you include a range of rebellions covering entire reign and compare and contrast looking for similarities and differences.</p> <p>2. Go back to your previous mindmaps and add notes from rebellions studied in recent weeks e.g. Kett Rebellion, Lady Jane Grey, Wyatt, RONE, Oxfordshire and Essex</p> <p>3. Complete the Quizizz revision quiz on Rebellions against Mary I <i>You can repeat this quiz as many times as you like to correct mistakes- ensure good score but you won't be able to after the deadline.</i></p>	<p>Henry VII's rule in England</p> <p>Use 4 different tables to show success and failure in:</p> <ol style="list-style-type: none"> Yorkist opposition nobility central and local government finance <p>Read essay guidance on p. 149 and the debate on p. 146</p> <p>Complete Essay question plans</p>	
<p>Week 7: 9/12/2024</p>	<p>Depth Study Revision:</p> <ol style="list-style-type: none"> Complete your Pink Tudor Rebellions summary sheet on the Pilgrimage of Grace Complete your Pink Tudor Rebellions summary sheet on the Western Rebellion Remember for these rebellions you need much more detailed and depth knowledge/ evidence and you must consider all the themes. Plan out any Interpretations questions you have which have not been written up/ attempted. 	<p>Henry VII's foreign policy</p> <ol style="list-style-type: none"> Make notes on aims of foreign policy Make a spider diagram on all Henry's Treaties- with whom and terms Make tables showing success and failure in dealing with European powers Consider essay questions and do plans Read the debate on p. 167 and skills guidance on p. 169 	
<p>Week 8 16/12/ 2024</p>	<p>1. Go back to thematic mindmaps and add notes on any rebellions studied in the past few weeks, Make sure you include specifics as you will need to be able to recognise patterns quickly e.g.</p> <ul style="list-style-type: none"> -Do you know which rebellions had gentry leaders? -Do you know which rebellions made religious demands and what they were? -Do you know which rebellions forced the government to play for time? -Which were the largest / smallest rebellions and why? -Which rebellions were in peripheral regions? -Which areas were the most "prone" to unrest? Why? -Which rebellions captured key cities? How and Where? -Which rebellions the government used pre-emptive pardons (before reb was over) -Which rebellions can be argued to be the most / least successful and why? <p>Complete the Quizizz revision quiz on Rebellions against Elizabeth I <i>You can repeat this quiz as many times as you like to correct mistakes- ensure good score but you won't be able to after the deadline</i></p>	<p>Make Flash cards on key people/ monarchs from each Reign.</p> <p>-Use two sides for monarchs who had two reigns</p> <p>Have you learned your key words from your glossaries?</p>	
<p>Week 9 Christmas- Make sure you have some time off to enjoy/ relax!</p>	<p>Complete all your key words glossaries, make sure you know them and can use them in an essay.</p>		Complete and Understood?
<p>Week 10 30/12/2024</p>	<p>Revise and Review your notes/ mindmaps, key words</p> <p>Make flash cards of the most important key people- include rebellions they supported or helped to suppress and 3 key points. Use the Course guide to help you- they are all in there!</p>		
<p>6/1/2025</p>	<p>MOCKS last minute fact checking and exam practice</p>	<p>MOCKS last minute fact checking and exam practice</p>	