

Year 11 Computer Science Revision Timetable – Exams May 2025

Student Name:

Edexcel Computer Science

We will be asking you to revise different topics each week using weekly revision activities via a **Showbie class** to be completed as homework and during revision lessons.

Exam Dates:

| | | | | |
|---------|---|----------------|-----------|--------|
| 1CP2 01 | Paper 1: Principles of Computer Science | Monday 12 May | Afternoon | 1h 30m |
| 1CP2 02 | Paper 2: Application of Computational Thinking (Onscreen using an Integrated Development Environment (IDE) of choice) | Tuesday 20 May | Afternoon | 2h 00m |

Useful Resources:

- **CSUK Revise** <https://revisecs.csuk.io/>
- **Quizlet** <https://quizlet.com/join/NjTer8TpC>
- **Isaac Computing** <https://isaacomputerscience.org/>
- **Craig n Dave videos** <https://student.craigndave.org/1cp2>
- **BBC Bitesize** – Make sure you search Computer Science and enter the exam board as Edexcel.
- **Seneca Learning** – Log in and review all the information about the topic, take the tests, and check on the assignments.
- **Online GDB to practice coding** <https://www.onlinegdb.com/>
- **Revision sessions** Monday after school and coding practice Wednesday Lunchtimes in L2

| Date | Topics | Revision Sessions |
|-------------------------|--|--|
| Week 1 Feb half term | <p>Topic 3: Computers</p> <ul style="list-style-type: none"> <input type="checkbox"/> Stored program concept <input type="checkbox"/> Fetch-decode-execute cycle <input type="checkbox"/> Main memory (RAM) <input type="checkbox"/> CPU (control unit, arithmetic logic unit, registers) <input type="checkbox"/> Clock speed <input type="checkbox"/> Pipelining <input type="checkbox"/> Buses - address bus, data bus, control bus <p>Secondary storage and the ways in which data is stored on devices:</p> <ul style="list-style-type: none"> <input type="checkbox"/> magnetic <input type="checkbox"/> optical <input type="checkbox"/> solid state <p><input type="checkbox"/> Embedded systems and what embedded systems are used for</p> | N/A |
| Week 2 | <p>Topic 2 Data</p> <ul style="list-style-type: none"> <input type="checkbox"/> Unsigned integers <input type="checkbox"/> Two's complement signed integers <input type="checkbox"/> Convert between denary and 8-bit binary numbers (0 to 255, -128 to +127) <input type="checkbox"/> Binary addition <input type="checkbox"/> Logical binary shift <input type="checkbox"/> Arithmetic binary shifts <input type="checkbox"/> Overflow <input type="checkbox"/> Hexadecimal and binary conversions | FDE, clock speed and pipelining Secondary storage Calculating the maximum memory locations |
| Week 3 | <p>Topic 2 Data</p> <ul style="list-style-type: none"> <input type="checkbox"/> Computers encode characters using 7-bit ASCII <input type="checkbox"/> Bitmap images are represented in binary (pixels, resolution, colour depth) <input type="checkbox"/> Analogue sound is represented in binary (amplitude, sample rate, bit depth, sample interval) | Binary, Hex, addition and shifts Character sets, image and sound representation |

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| | <input type="checkbox"/> Limitations of binary representation of data when constrained by the number of available bits Data storage <input type="checkbox"/> Data storage is measured in binary multiples - Bit, nibble, byte, kibibyte, mebibyte, gibibyte, tebibyte <input type="checkbox"/> construct expressions to calculate file sizes and data capacity requirements Compression <input type="checkbox"/> Data compression and methods of compressing data <input type="checkbox"/> Lossless and lossy | |
| Week 4 | Topic 4: Networks <input type="checkbox"/> Purpose of networks <input type="checkbox"/> LAN and WAN Understand characteristics of network topologies <input type="checkbox"/> Bus, Star and Mesh | Network Topologies and purpose of networks |
| Week 5 | Topic 4: Networks <input type="checkbox"/> Wired and wireless connectivity <input type="checkbox"/> Impact on performance: - Speed, Range, Latency and Bandwidth <input type="checkbox"/> Understand that network speeds are measured in bits per second: -Kilobit, Megabit and Gigabit <input type="checkbox"/> Be able to construct expressions involving file size, transmission rate and time. | Network performance and calculating speed |
| Week 6 | Topic 4: Networks Understand how the internet is structured: <input type="checkbox"/> IP addressing <input type="checkbox"/> routers <input type="checkbox"/> Network protocols: - Ethernet - Wi-Fi | Packet switching, protocols and network layers |

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| | <ul style="list-style-type: none"> - TCP/IP - HTTP/HTTPS - FTP <input type="checkbox"/> Email protocols (POP3, SMTP, IMAP) <input type="checkbox"/> Understand how the 4-layer: <ul style="list-style-type: none"> - Application/ Transport / Internet / Link <input type="checkbox"/> TCP/IP model handles data transmission over a network <input type="checkbox"/> Network security and ways of identifying network vulnerabilities: <ul style="list-style-type: none"> - penetration testing, - ethical hacking <input type="checkbox"/> Methods of protecting networks: <input type="checkbox"/> access control / physical security / firewalls | |
| Week 7 | <p>Topic 3: Software understand the purpose and functionality of an operating system</p> <ul style="list-style-type: none"> <input type="checkbox"/> File management <input type="checkbox"/> Process management, <input type="checkbox"/> Peripheral management <input type="checkbox"/> User management <p>Understand the purpose and functionality of utility software</p> <ul style="list-style-type: none"> <input type="checkbox"/> File repair <input type="checkbox"/> backup <input type="checkbox"/> data compression <input type="checkbox"/> disk defragmentation <input type="checkbox"/> anti-malware <ul style="list-style-type: none"> <input type="checkbox"/> Understand the importance of developing robust software and methods of identifying vulnerabilities <input type="checkbox"/> Audit trails <input type="checkbox"/> Code reviews | Operating systems and utility software |

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| Week 8 Easter Holidays | Topic 3 Programming Languages <input type="checkbox"/> Understand the characteristics and purposes of low-level and high-level programming languages <input type="checkbox"/> Understand how an interpreter differs from a compiler in the way it translates high-level code into machine code | N/A |
| Week 9 Easter Holidays | Topic 1 Computational Thinking <input type="checkbox"/> Benefit of using decomposition and abstraction to model aspects of the real world and analyse, understand and solve problems <input type="checkbox"/> Benefits of using subprograms <input type="checkbox"/> Flow charts <input type="checkbox"/> Programming constructs <input type="checkbox"/> Variables, constants, global and local and data types | N/A |
| Week 10 | Topic 1 Truth tables <input type="checkbox"/> be able to apply logical operators (AND, OR, NOT) in truth tables with up to three inputs to solve problems | Programming constructs and Paper 1 Topic 1 style questions. Truth tables Flow charting practice |
| Week 11 | Topic 1 Trace tables Determine the correct output of an algorithm for a given set of data and use a trace table to determine what value a variable will hold at a given point in an algorithm. Searching and Sorting Algorithms <input type="checkbox"/> linear search <input type="checkbox"/> binary search <input type="checkbox"/> Bubble sort <input type="checkbox"/> merge sort Algorithm Efficiency Use test data to evaluate an algorithm's fitness for purpose and efficiency . <input type="checkbox"/> number of compares, number of passes through a loop and use of memory | Searching and sorting algorithms |

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| Week 12 | Topic 5: Issues and impact <input type="checkbox"/> Environmental Ethical and legal issues associated with the use of: <input type="checkbox"/> Artificial intelligence <input type="checkbox"/> Machine learning <input type="checkbox"/> Robotics <input type="checkbox"/> Accountability, safety, algorithmic bias, legal liability Intellectual property protection <input type="checkbox"/> Malware & social engineering <input type="checkbox"/> Protection methods <input type="checkbox"/> Backup and recovery procedures | Practicing long answer questions |
| Monday 12 May | Paper 1: Principles of Computer Science | |
| Tuesday 20 May | Paper 2: Application of Computational Thinking (Onscreen using an Integrated Development Environment (IDE) of choice) | |