

YR12 Parent Expectations and Information Evening 2024

A SMOOTH TRANSITION TO
LIFE IN THE SIXTH FORM

Structure for the evening

- ▶ **Introduction/welcome**
- ▶ **Basic Standards – key reminders**
- ▶ **Top Tips**
- ▶ **Pastoral support**
- ▶ **Revision/study skills.**

Expectations

- ▶ **Work Hard**
- ▶ **Think Big**
- ▶ **Be True to Yourself**
- ▶ **Be Kind**
- ▶ **Be Happy**

READY RESPECTFUL ENGAGED

Attendance

- ▶ There is a clear link between attendance and achievement in the Sixth Form.
- ▶ Students need to attend everything on their timetable - Form Time, Lessons, Private Study, PSHE, and Intervention/Support Sessions (if needed).
- ▶ On-line absence procedure **MUST** be followed.



School Matters!



Attend Today, Achieve Tomorrow



Absence procedure

- ▶ Student/parent/guardian must report this before 8.30am on the morning of the absence via the online absence form.
- ▶ For illness the absence must be reported on each day of absence unless it is a long-term illness **AND** a parent/carer is regularly in touch with our Pastoral Officer.
- ▶ Pre-planned - Students must request permission for this time off **in advance** – preferably a **minimum** of 5 days.
- ▶ Complete the **future absence request** section of the online absence form and submit it with **evidence** of the activity/appointment.
- ▶ We will not retrospectively authorise absences for which time off should have been requested in advance. Students must ensure they have permission in place **BEFORE** the planned absence.



Uniform

- ▶ We are asking Sixth Form students to set an example for the rest of school to follow in terms of wearing the correct uniform.
- ▶ Please help support us with this.



Uniform Basics

Suit

Sixth Form tie

Plain white, grey, blue or black shirt, suitable for wearing with the Sixth Form tie.

No patterned, checked or striped shirts.

Plain black or brown shoes or boots.

or

Trousers

Sixth Form tie

Plain white, grey, blue or black shirt, suitable for wearing with the Sixth Form tie.

Plain V-necked jumper in black, cream, red or grey

No patterned, checked or striped shirts.

or

Royal Stewart Dress

Tartan kilt with plain black tights.

Plain white or cream shirt or blouse with a collar, worn with a plain long-sleeved jumper or cardigan in black, white, cream, red or grey (round or V-neck). They should not be of a large or patterned knit.

or

Plain long or short-sleeved top in black, white, cream, red or grey can be worn instead of the above shirt/jumper combination.

Sixth Form Lanyard should be worn and visible



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Communication

- ▶ All students have a school email which they must access and monitor.
- ▶ If we have your up-to-date mobile phone number and email address, we can notify you of events and absences.
- ▶ LC information available through MCAS
- ▶ Homework – visible on MCAS & Student Portal.



Part time work – get the balance right

- ▶ Their achievement and mental health can suffer if they do not get the balance right!

**just don't
overdo it.**

**PART-TIME
JOB**



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**PART-TIME
JOB**

Independent studying

- ▶ They should be matching their timetabled hours with independent studying.



Top Tips



How to succeed in the sixth form!

- Make a quick start.
- Develop good independent studying habits.
- Don't under-estimate how much work **THEY** need to do!
- Act on feedback.
- Be self-motivated.
- Build resilience.
- Develop organisation and time management skills.
- **Whilst we help student to develop these skills e.g. (Induction, tutor time, assembly, PSHE etc.), they also need to take some responsibility for developing these themselves.**

Self-motivation – finding their drive!

- Why are **they** here?
- What are **they** doing?
- Where are **they** going?
- How are **they** going to get there?
- Identify **their** priorities.



Key skills



Get Organised



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YR12 matters!

- ▶ Those intending on applying to university will start their UCAS application and this involves staff **predicted grades** and **references**.
- ▶ If they are applying for a job or apprenticeship businesses will want to know about their attitude, punctuality and attendance.

Everything they do this year matters!

**Behave As If Everything
You do matters**

UCAS



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Our support

- **Pastoral support**
- **Manage behaviour**
- **Manage achievement**
- **Monitor attendance**
- **Develop transferable skills**
- **Give advice, support & guidance - careers**
- **Motivate and inspire.**



Sixth Form Work Experience

OPPORTUNITIES

- ▶ Options
- ▶ Virtual work placement outside 'school' hours
- ▶ Face-to-face placement outside 'school' hours
- ▶ Virtual work placement during the school day
- ▶ Face-to-face placement during the school day.
- ▶ All placements are sourced by students, with help and guidance from the careers team.
- ▶ All face-to-face placements will need to be checked by NYBEP which will incur a cost to the student.



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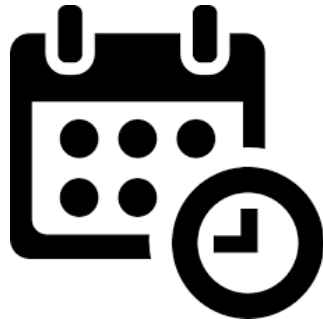
A photograph of a colorful umbrella with red, orange, and yellow sections, seen from a top-down perspective. It is raining heavily, with water droplets visible against a dark, blurred background. The text 'Pastoral Update' is overlaid in large white font.

Pastoral Update

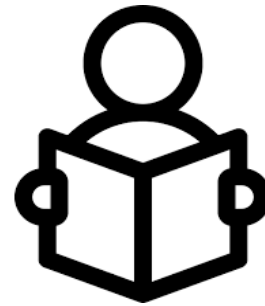


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Excellent learner habits



Organise your time
and meet deadlines



Do wider reading



Commit learning
to long term
memory



Act on advice
and feedback

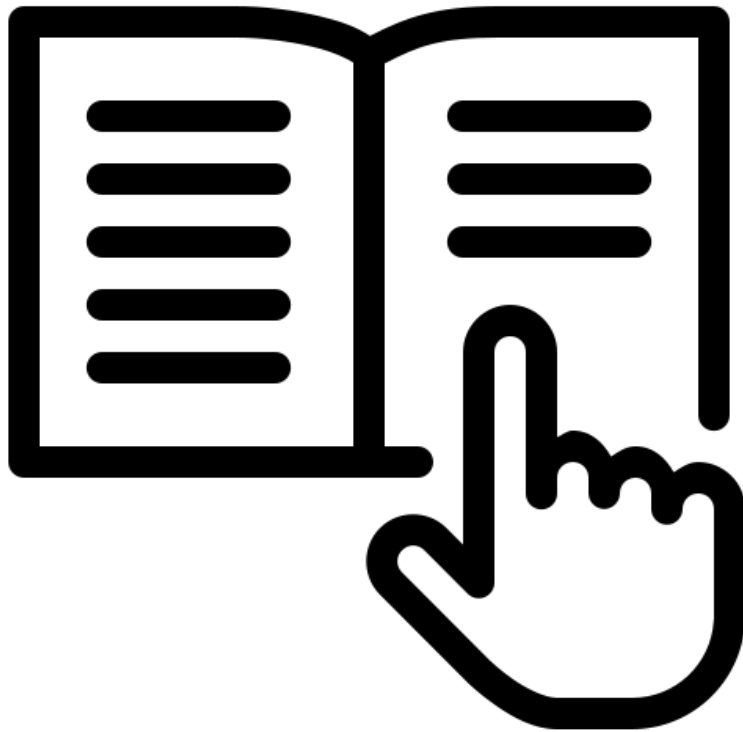
**An hour for
an hour**

**Private Study
+
Independent
work**



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Wider reading



Wider reading is important to extend knowledge, widen vocabulary and develop a love of the subject.

Challenging academic reading is encouraged to supplement knowledge.

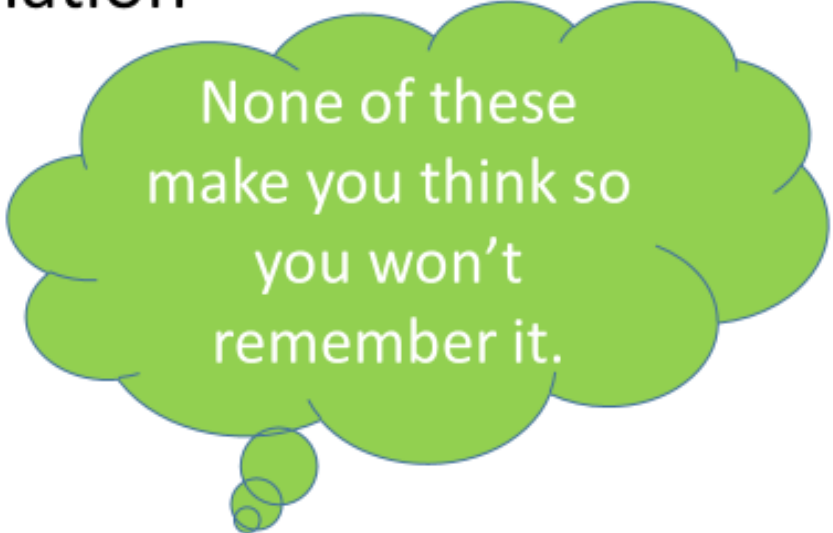
We also encourage reading fictional texts related to different subjects.



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What is NOT good revision?

- Reading your notes
- Highlighting key information
- Re-writing your notes



None of these
make you think so
you won't
remember it.



King James's Sixth Form Effective Revision Guide

The Revision Guide



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Your future in safe hands

Exams and assessments are an inevitable and key element of all Sixth Form courses. This guide has been put together to provide you with information to help you prepare for these exams. Revision and exam preparation is a very individual thing. There is no right way of doing it, only the right way for you. This guide does not have all of the answers but it is full of suggestions and advice that could help you prepare and anticipate problems associated with revision. It is then up to you to use it as you think best. We hope you find it useful.

How well you perform in your examinations will largely depend on how much time and effort you put into your class work, homework, assessments and independent studies throughout the year. Your grades will be a reflection of how hard you have worked but they can also be a reflection on how good you are at revising and preparing for exams. Obviously, you increase your chances of being successful in exams if you dedicate time and effort into **EFFECTIVE** revision.

A considerable amount of research has been done into how students learn and which are the most effective ways to revise. The aim of this short booklet is to summarise some of this evidence and provide some top tips to help you maximise your revision and increase your chances of being successful in exams.



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**ACADEMIC PROGRESS
SUPPORTING FROM HOME
MY CHILD AT SCHOOL**

Get the **my child at school.com** app



Attendance



Reports



Timetables



Behaviour



Messaging COMING SOON



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Partnership with parents

- Open Communication.
- We share Learning Cycle data in **December**, **March** and **June**.
- YR12 Pastoral parents evening – **27th February**
- YR12 Parents Evening : **2nd April**
- YR12 End of Year Progress Exams : **9th – 20th June**
- Attendance/lateness notification (on-line)
- Progress meetings – students and/or parents
- Student voice – feedback/leadership
- Various form of communication, telephone, text, letter, email, school website, MCaS
- sixthform@king-james.co.uk



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