

## YEAR 11 FRENCH GCSE REVISION

You could use the following revision schedule to ensure that you are prepared on all areas for the exam.

### Resources

- Revision guides (purple books)
- Grammar and translation books
- Vocabulary booklets
- The exam vocabulary sheets given to you by your teachers
- [www.senecalearning.com](http://www.senecalearning.com). – test your knowledge
- [www.quizlet.com](http://www.quizlet.com) – for vocab learning
- [www.activelearn.com](http://www.activelearn.com) – online textbook
- [www.languagesonline.org](http://www.languagesonline.org) for grammar practice
- <https://revisionworld.com/gcse-revision/french>
- [www.memrise.com](http://www.memrise.com)
- <https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr>

### Revision programme

<b>Week 1</b>	<b>Module 1 – Qui suis-je?</b> <ul style="list-style-type: none"><li>• Learn vocabulary</li><li>• Present tense (regular, irregular and reflexives)</li><li>• Adjectival agreement</li><li>• Describe yourself and a friend/ family member</li><li>• Describe family relationships</li><li>• Future tense</li><li>• Perfect tense</li><li>• Describing an event in the past</li><li>• Imperfect tense</li><li>• Describing yourself when you were younger</li><li>• Talk about someone you admire</li></ul>
<b>Week 2</b>	<b>Module 2 – Le temps des loisirs</b> <ul style="list-style-type: none"><li>• Learn vocabulary</li><li>• Talk about what activities I do/ play with opinions and when</li><li>• Talk about what I have done and will do in my freetime</li><li>• Use the comparative and superlative</li><li>• Talk about how I use technology (in a variety of tenses)</li><li>• Talk about reading habits (in a variety of tenses)</li><li>• Direct object pronouns</li><li>• Talk about what I watch (in a variety of tenses)</li><li>• Talk about cinema and films</li></ul>
<b>Week 3</b>	<b>Module 3 – Jours ordinaires, jours de fête</b> <ul style="list-style-type: none"><li>• Learn vocabulary</li><li>• Revise food and the use of the partitive (some)</li><li>• Talk about different festivals</li><li>• Revise the past and future tenses to say how you celebrated and how you will celebrate a particular event (Christmas, birthday, Easter)</li><li>• Talk about the pros and cons of marriage</li></ul>
<b>Week 4</b>	<b>Module 4 – De la ville à la campagne</b> <ul style="list-style-type: none"><li>• Learn vocabulary</li></ul>

	<ul style="list-style-type: none"> <li>• Talk about the weather in the present, future and imperfect tenses</li> <li>• Describe where I live</li> <li>• Talk about what there is and what you can do in my town</li> <li>• Negative phrases (ne...pas, ne...jamais, ne...rien etc)</li> <li>• Describe the negative aspects and problems in my town</li> <li>• Describe community projects (in a variety of tenses)</li> </ul>
<b>Week 5</b>	<b>Module 5 – Les vacances</b> <ul style="list-style-type: none"> <li>• Learn vocabulary</li> <li>• Revise the present, past and future tenses</li> <li>• Revise the conditional tense to talk about ideal holidays</li> <li>• Revise vocabulary relating to booking a hotel or a travel ticket</li> <li>• Revise vocabulary and structures needed to order food in a restaurant</li> <li>• Revise the comparative</li> <li>• Revise the use of the pluperfect tense (higher)</li> </ul>
<b>Week 6</b>	<b>Module 6 – Au collège</b> <ul style="list-style-type: none"> <li>• Revise vocabulary</li> <li>• Use a range of opinions and reasons to talk about school subjects</li> <li>• Talk about your daily routine and school routine using reflexives</li> <li>• Understand and tell the time</li> <li>• Describe your school and its facilities</li> <li>• Compare your school to French schools and the French system</li> <li>• Direct object pronouns</li> <li>• Use il faut and modal verbs to talk about school rules</li> <li>• Revise vocabulary for clothes to say what you wear to school</li> <li>• Revise the past tense to talk about a previous school trip (refer to holidays module)</li> <li>• Use the imperative and modal verbs to say what you should do to be healthy</li> <li>• Revise the past, present and future to talk about vices</li> </ul>
<b>Week 7</b>	<b>Module 7 – Le monde du travail</b> <ul style="list-style-type: none"> <li>• Revise vocabulary</li> <li>• Talk about what jobs we would like to do and why</li> <li>• Use of the comparative and superlative</li> <li>• Talk about future plans using a range of time phrases</li> </ul>
<b>Week 8</b>	<b>Module 8 – L'environnement</b> <ul style="list-style-type: none"> <li>• Revise vocabulary</li> <li>• Talk about different environmental problems</li> <li>• Revise modal verbs</li> <li>• Talk about what we should/could/ must do to protect the planet</li> <li>• Talk about volunteering</li> <li>• Indirect object pronouns</li> </ul>
	<b>Grammar and translation</b> <ul style="list-style-type: none"> <li>• Revisit the grammar points from each of the modules</li> <li>• Use languagesonline to practise key grammar points</li> <li>• Use the grammar and translation workbook to practice</li> <li>• Ensure you know key phrases in past, present and future tenses e.g. I go, I went, I will go</li> </ul>
	<b>Practice listening, reading and writing questions</b> <ul style="list-style-type: none"> <li>• Revisit the vocab and grammar from each of the modules</li> <li>• You can complete practice reading, writing and listening questions using the purple workbook</li> <li>• Do the resume sections from the online textbook</li> </ul>

## **How to revise**

The key is to apply your knowledge. Don't just re-write notes and copy them out. Practice and learn them! It is more beneficial to learn vocabulary little and often. You could write out cue cards and stick them up in your bedroom or take them out with you when you go out in the car or on the bus! Create mind maps, use mnemonics and revision clocks. Make sure you cover all four skills, learn your speaking questions thoroughly and practice your writing skills within each topic.