

## YEAR 11 GERMAN GCSE REVISION

You could use the following revision schedule to ensure that you are prepared on all areas for the exam.

### Resources

- Your exercise books and vocabulary/ grammar books
- Revision guide and workbook (purple books)
- 'Stimmt' Grammar and translation books
- 'Stimmt' online textbook
- Vocabulary booklets
- The exam skills sheets given to you by your teachers
- [www.senecalearning.com](http://www.senecalearning.com)
- [www.quizlet.com](http://www.quizlet.com)
- [www.activelearn.com](http://www.activelearn.com)
- [www.memrise.com](http://www.memrise.com)
- <https://www.bbc.co.uk/bitesize/examspecs>

### Revision programme

<b>Week 1</b>	<b>Module 1 – Auf in die Schule</b> <ul style="list-style-type: none"><li>• Learn vocabulary</li><li>• Present tense (regular and irregular)</li><li>• Past tense (imperfect and perfect)</li><li>• Talking about what you are (not) looking forward to</li><li>• Giving opinions with reasons using <i>denn</i> and <i>weil</i></li><li>• Describing a school day</li><li>• Discussing school rules</li><li>• Using modal verbs <i>müssen</i>, <i>können</i>, <i>dürfen</i></li><li>• Talking about the different types of German schools</li></ul>
<b>Week 2</b>	<b>Module 2 – Zeit für Freizeit</b> <ul style="list-style-type: none"><li>• Learn vocabulary</li><li>• Using nouns and articles</li><li>• Discussing reading habits</li><li>• Using adverbs of frequency and place</li><li>• Discussing music</li><li>• Expressing preferences using <i>gern</i>, <i>lieber</i>, <i>am liebsten</i></li><li>• Discussing film and television</li><li>• Discussing sport</li><li>• Using the conditional tense</li><li>• Talking about celebrations and festivals</li></ul>
<b>Week 3</b>	<b>Module 3 – Menschliche Beziehungen</b> <ul style="list-style-type: none"><li>• Learn vocabulary</li><li>• Describing photos</li><li>• Talking about what makes a good friend</li><li>• Using possessive adjectives</li><li>• Describing relationships</li><li>• Using the dative with <i>mit</i></li><li>• Exploring views on marriage</li><li>• Using separable verbs in the present and perfect tenses</li></ul>

	<ul style="list-style-type: none"> <li>• Discussing weekend activities</li> <li>• Comparing your life as a child with your life now</li> <li>• Using modal verbs in the imperfect tense</li> <li>• Using the future tense with <i>werden</i></li> </ul>
<b>Week 4</b>	<p><b>Module 4 – Willkommen bei mir</b></p> <ul style="list-style-type: none"> <li>• Learn vocabulary</li> <li>• Describing your house and home</li> <li>• Using irregular verbs in the present tense</li> <li>• Describing food and drink items</li> <li>• Using separable verbs</li> <li>• Describing your home</li> <li>• Prepositions with accusative and dative</li> <li>• Talking about a typical day</li> <li>• Using reflexive and separable verbs</li> <li>• Discussing traditional German meals</li> <li>• Giving opinions in the past tense</li> <li>• Explaining how you stay fit and healthy</li> <li>• Using pronouns</li> <li>• Discussing social media and technology</li> <li>• Using <i>wenn</i> clauses</li> <li>• Discussing the advantages and disadvantages of social media</li> <li>• Expressing complex opinions with <i>dass</i>.</li> </ul>
<b>Week 5</b>	<p><b>Module 5 – Ich liebe Wien</b></p> <ul style="list-style-type: none"> <li>• Learn vocabulary</li> <li>• Describing forms of transport and making a hotel booking</li> <li>• Using clauses and subordinate clauses with two verbs</li> <li>• Discussing ways of travelling and buying train tickets</li> <li>• Comparative and superlative adjectives</li> <li>• Describing accommodation and problems</li> <li>• Asking for and giving directions</li> <li>• Using imperatives</li> <li>• Ordering in a restaurant</li> <li>• Using <i>wenn</i> clauses with the subjunctive</li> <li>• Shopping for souvenirs</li> <li>• Adjective endings</li> <li>• Describing problems</li> <li>• Using <i>seit</i> and the present tense</li> </ul>
<b>Week 6</b>	<p><b>Module 6 – Im Urlaub und zu Hause</b></p> <ul style="list-style-type: none"> <li>• Learn vocabulary</li> <li>• Talking about popular holiday destinations</li> <li>• Using <i>nach, in</i> and <i>an</i> to translate 'to'.</li> <li>• Talking about the weather</li> <li>• Using <i>werden</i> in the present tense</li> <li>• Discussing different holidays</li> <li>• Using the genitive case</li> <li>• Discussing holiday experiences</li> <li>• Using the pluperfect tense</li> <li>• Discussing holiday plans</li> <li>• Using the infinitive with <i>zu</i></li> <li>• Using <i>es gibt</i> with <i>ein</i> and <i>kein</i></li> <li>• Giving the advantages and disadvantages of where you live</li> <li>• Saying what you could, should or would do</li> </ul>

<b>Week 7</b>	<b>Module 7 – Rund um die Arbeit</b> <ul style="list-style-type: none"> <li>• Learn vocabulary</li> <li>• Describing jobs and places of work</li> <li>• Answering questions about jobs</li> <li>• Using conjunctions and intensifiers</li> <li>• Understanding job descriptions</li> <li>• Applying for a job</li> <li>• Word order with <i>weil</i></li> <li>• Talking about your dream job</li> <li>• Using a variety of tenses</li> <li>• Reasons for learning another language</li> <li>• Using <i>um....zu</i></li> </ul>
<b>Week 8</b>	<b>Module 8 – Eine wunderbare Welt</b> <ul style="list-style-type: none"> <li>• Learn vocabulary</li> <li>• Describing international festivals and events</li> <li>• Forming questions</li> <li>• Discussing sporting events – advantages and disadvantages</li> <li>• Numbers and dates</li> <li>• Social problems</li> <li>• Discussing schools being environmentally friendly</li> <li>• Use of the comparative and superlative</li> <li>• Explaining what the country can do to be environmentally friendly</li> <li>• Using subordinate clauses</li> <li>• Understanding texts about local and international campaigns</li> <li>• Understanding the passive</li> </ul>
<b>Week 9</b>	<b>Grammar and translation</b> <ul style="list-style-type: none"> <li>• Revisit the grammar points from each of the modules</li> <li>• Use the grammar and translation workbook to practise</li> </ul> <p>Ensure you know key phrases in past, present and future tenses eg. I go, I went, I will go</p>
<b>Week 10</b>	<b>Practice listening, reading and writing questions</b> <ul style="list-style-type: none"> <li>• Revisit the vocab and grammar from each of the modules</li> <li>• Complete practice reading, writing and listening questions using the purple workbook</li> <li>• Do the resume sections from the online textbook</li> </ul>

### How to revise

The key is to apply your knowledge. Don't just re-write notes and copy them out. Practice and learn them! It is more beneficial to learn vocabulary little and often. You could write out cue cards and stick them up in your bedroom or take them out with you when you go out in the car or on the bus! Create mind maps, use mnemonics and revision clocks. Make sure you cover all four skills, learn your speaking questions thoroughly and practice your writing skills within each topic.

